

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

To have good communication people required to have skill in their language. Because language skill is important in language learning, and in language skill there are four aspect such as reading, listening, writing, and speaking. These four aspects basically have a close relationship and related to each other.

English is taught as a second language, it was given a high status than the native language by the government proper to its status as a national and international language(Gudu, 2015: 55).Based on the statement there are some factors that influence learning of speaking skills for instance use of mother tongue outside and inside classroom environment, use of mother tongue by teachers to explain difficult concept.In the Foreign Language teaching and learning, speaking skill is the most essential skill since ability to speak is the basic for communication and it is the most difficult skill. According to many teaching theorists, speaking skill can be developed through communicative activities included games by teacher(Oradee, 2013:533)

Speaking is a part of daily life that we take or for answered(Thornbury, 2005:1).Teaching foreign language especially English is not as easy as teaching the first language, because the students will certainly face many problem when they are learning English. English

speaking skill is a skill of people who want to inform their desire and thoughts to everyone through verbal, but speaking skill is difficult to develop without practice every time and continuously and it can be done with your partner like with your friends in the classroom, English teachers, or other teachers who can speak English. Strategy is one of the solutions for students who want to study English speaking step by step. Talking about speaking strategy, the teacher can use different strategy in teaching speaking and the teacher must have some methods to make good situation in the class and can get feedback interaction from the students.

Usually in senior high school the students do not have desire to study about English because they think English is difficult for study. But some of the students have desire to study and speaking English well, but they do not have basic to begin their English skill. In this situation, the teacher have important position to invite their student for study about English begin from basic. Teacher need new teaching method or technique to build students' knowledge and students' skill. Teacher need to solve their teaching learning for students why they donot want to talk, what if students are uncooperative in learning English, especially for speaking. Teacher have to know that students have their own character when they are learning in the class. Sometimes students donot want to talk, it is because students are not used to talk freely in the class- for reason of culture or background.

The subject of this study is the students of tenth grade of SMA N 1 Tahunan. Sometimes there are students less in their basic learning, especially for speaking. Consequently, students cannot improve their speaking skill in the class . so the reasearcher choose this topic to give contribution in improving students' speaking skill by using a method. In this topic researcher choose the students of tenth grade of SMA N 1 Tahunan, it is because many students still less in vocabulary so that makes the students still confused to arrange and there are still some passive students shy to speak directly or even show their opinion through face to face.

Method is one of the technique in teaching learning. By using the interesting method, the students will easily understand the lesson and can enjoy the learning without feel bored. In this research the writer will use whispering method for the students and the teacher also can make the learning more condusive if the students feel fun. Because the interesting method games can create the students' spirit.Game also is one of the effective ways to develop students' speaking skill. By using the game, the students will easily understand the lesson and can enjoy the learning without feel bored. In Shautul Jabbar's Journal According to Zuckerman and Horn (1983:380), game is a special category of the real things. A game is a simplify, the model of a real life situation that provides students with various participations in a variety of roles and events in their activities. It means that in game, the teacher can invites the students to

participate and follow the roles. In this situation, the students should obey the decision.

Whispering Game is one of method that can be use to teach English learning. This game is very effective and competitive game which is played in several groups. Each student in the group has to play this game by whisper a word or a sentence that given by teacher. Whispering game is also called Chinese Whispers is a party game in which whisper a message or word that pass around the line in the expectation that, in telling, it will become comically distorted by the time it completes the purpose (David, 2013 : 33).

In conclusion, whispering games is the one of strategy in teaching English speaking to make students feel enjoy and memorizing in learning process. The classroom also can be more attractive because there is good feedback between teacher and students.

## **1.2 Problem Statement**

Based on the background of the study above, the problem statement which was going to be discussed in this paper is as follow “ How effective is the use of whispering game method to improve speaking skill of the tenth grade students of SMA N 1 Tahunan in academic year 2019/2020?”



### 1.3 Objective of the Study

Based on the problem statement above, the objective of the study was to examine the effectiveness of whispering games method to improve students' speaking skill of tenth grade students of SMA N 1 Tahunan in academic year 2019/2020.

### 1.4 Significances of the Study

. The writer hope that the students can improve their speaking' skill and understand about the material that they have learnt. The researcher findings are expected to have theoretical and practical significance.

#### a. Theoretical Significance

The significance of this study is expected to be able to provide a needed and useful information of a teaching technique. This research can give implementation in improving speaking ability and developing students' knowledge by whispering method. The result of this study will give some advantages for reference. This study also conduct to help educators in every level.

#### b. Practically

##### a. For the Researcher

The researcher can be known that whispering is the way to improve students' speaking skill.

**b. For the Students**

The students can improve their speaking skill by this method and feel enjoy when they learn the topic by using whispering games.

**c. For the English Teacher**

Whispering method hopefully can improve the students' speaking skill, so the English teacher is suggested to apply whispering method strategy when teaching speaking in the classroom.

