

**THE USE OF WHISPERING GAMES IN IMPROVING
STUDENTS' SPEAKING SKILL
(A True Experimental Research at the Tenth Grade Students of
SMA N 1 Tahunan in the Academic Year of 2019/2020)**

THESIS



BY

ROHMAWATI

151320000193

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2020

**THE USE OF WHISPERING GAMES IN IMPROVING
STUDENTS' SPEAKING SKILL
(A True Experimental Research at the Tenth Grade Students of
SMA N 1 Tahunan in the Academic Year of 2019/2020)**

Submitted in partial fulfillment of the requirements for degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd)

THESIS



BY

ROHMAWATI

151320000193

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA
2020**

(Statement of Originality)

DECLARATION OF NON-PLAGIARISM

I declare that all material in this thesis is my own work and does not involve plagiarism.

Jepara, October 26th 2020



HALAMAN PERNYATAAN ORISINALITAS

DAN BEBAS PLAGIASI

Saya menyatakan dengan sebenarnya bahwa Skripsi ini merupakan hasil karya saya sendiri dan disusun tanpa tindakan plagiarism sesuai dengan peraturan yang berlaku di Universitas Islam Nahdlatul Ulama Jepara.

Jika di kemudian hari ternyata pernyataan ini tidak benar, saya akan bertanggung jawab sepenuhnya dan menerima sanksi yang dijatuhkan oleh Universitas Islam Nahdlatul Ulama Jepara kepada saya.

Jepara, 26 Oktober 2020



STATEMENT OF PUBLICATION

I hereby grant Islamic University of Nahdlatul Ulama Jepara the right to display or copy any part of this thesis, in all forms or media for reference purposes and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of Islamic University of Nahdlatul Ulama Jepara.

Jepara, 26 October 2020



(Rohmawati)

(151320000193)

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS
AKHIR UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademik Universitas Islam Nahdlatul Ulama Jepara, saya yang bertanda tangan di bawah ini:

Nama : Rohmawati
NIM : 151320000193
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Ilmu Keguruan

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Universitas Islam Nahdlatul Ulama Jepara Hak Bebas Royalti Noneksklusif (Non-exclusive Royalty – Free Right) atas karya ilmiah saya yang berjudul:

THE USE OF WHISPERING GAMES IN IMPROVING STUDENTS' SPEAKING SKILL (A True Experimental Research at the Tenth Grade Students of SMA N 1 Tahunan in the Academic Year 2019/2020)

Beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneksklusif ini Universitas Islam Nahdlatul Ulama Jepara berhak menyimpan, mengalihmedia/formatkan, mengelola dalam bentuk pangkalan data (database), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Jepara

Pada Tanggal : 26 October 2020

Yang Menyatakan



(Rohmawati)

ADVISOR'S APPROVAL

Title of Thesis:

THE USE OF WHISPERING GAMES IN IMPROVING STUDENTS' SPEAKING SKILL (A True Experimental Research at the Tenth Grade Students of SMA N 1 Tahunan in the Academic Year 2019/2020)

Name : ROHMAWATI

Registration Number : 151320000193

Place and Date of Birth : Lamongan, 15 Februari 1996

Faculty : Tarbiyah and Teaching Sciences

Study Program : English Language Education

This thesis has been approved by the advisor on October 26th 2020 to be examined by the board of exainers.

Advisor,



Nina Sofiana, M. Pd



UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

► Program Studi Pendidikan Agama Islam (PAI)

Akreditasi BAN-PT, Peningkat A
Nomor : 3045/SK/BAN-PT/Akred/S/XI/2018

► Program Studi Pendidikan Guru PAUD (PGPAUD)

Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 247/KPT/I/2016

► Program Studi Pendidikan Bahasa Inggris (PBI)

Akreditasi BAN-PT, Peningkat B
Nomor : 1697/SK/BAN-PT/Akred/S/IV/2017

► Program Studi Pendidikan Guru Sekolah Dasar (PGSD)

Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 470/KPT/I/2016

PAGE OF APPROVAL

Title of Thesis :
THE USE OF WHISPERING GAMES IN IMPROVING STUDENTS SPEAKING SKILL (A True Experimental Research at the Tenth Grade Students of SMA N 1 Tahunan in the Academic Year of 2019/2020)

Name : **ROHMAWATI**
Registration Number : 151320000193
Place and Date of Birth : Lamongan, 15 Februari 1996
Faculty : Tarbiyah and Teacher Sciences
Study Program : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

November 12th, 2020

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

Jepara, November 12th, 2020

Board of Examiners,

Chairperson

Drs. H. Mahalli, M.Pd.

Secretary

H. Mufid, M.Ag.

Examiner 1

Drs. H. Mahalli, M.Pd.

Examiner 2

Husni Muharok, M.Pd.

Advisor

Nina Sofiana, M.Pd.

MOTTO

JUST GO ON.

DEDICATION

I dedicated this thesis to:

1. My beloved parents
2. My beloved sister and brother
3. My friends
4. My advisor and lecturer
5. Everyone who had supported me

ACKNOWLEDGEMENT

At this happiest moment I wish a prayer to God the Almighty who has blessed me during the writing of this thesis. I would like, furthermore, to express my sincere gratitude to:

1. Dr. Sa'dullah Assa'idi, M.ag., The Rector of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this study.
2. Drs. Mahalli, M.Pd., The Dean of Faculty of Tarbiyah and Teaching Sciences of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me conduct this research.
3. Husni Mubarak, M.Pd., as the Head of English Education Study Program.
4. Nina Sofiana M.Pd., my advisor, for his continuous and valuable guidance, advice and encouragement in completing this thesis.
5. All lecturers at the English Study Program of Faculty of Tarbiyah and Teaching Science of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated and given guidance during the writing of this thesis.
6. The librarians of The Central Library of Islamic University of Nahdlatul Ulama Jepara for their permission for me to use some valuable references in writing this thesis.
7. The last but not the least, my family who have supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestion and criticism.

TABLE OF CONTENTS

| | |
|--|-------------|
| PAGE OF TITLE | i |
| STATEMENT OF ORIGINALITY | ii |
| STATEMENT OF PUBLICATION | iii |
| HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI UGAS AKHIR UNTUK KEPNTINGAN AKADEMIS | iv |
| ADVISOR PROPOSAL | v |
| PAGE OF APPROVAL | vi |
| MOTTO | vii |
| DEDICATION | viii |
| ACKNOWLEDGMENT | ix |
| TABLE OF CONTENT | x |
| LIST OF TABLE | xii |
| LIST OF FGURE | xiii |
| LIST OF APPENDICES | xiv |
| ABSTRACT | xv |
| 1. INTRODUCTION | 1 |
| 1.1 Background of the Study | 1 |
| 1.2 Problem Statement | 4 |
| 1.3 Objective of the Study | 5 |
| 1.4 Significance of the Study | 5 |
| 2. REVIEW OF RELATED LITERATURE AND HYPOTHESIS | 7 |

| | |
|---|-----------|
| 2.1 Previous Study..... | 7 |
| 2.2 Related Theories..... | 11 |
| 2.3 Conceptual Framework | 17 |
| 2.4 Hypothesis | 18 |
| 3. RESEARCH METHODOLOGY | 19 |
| 3.1 Research Design..... | 19 |
| 3.2 Subject of the Research | 20 |
| 3.3 Variable of the Research | 22 |
| 3.4 Instrument of the study..... | 22 |
| 3.5 Trying Out Instrument..... | 22 |
| 3.6 Technique of Collecting Data..... | 24 |
| 3.7 Technique of Analyzing Data..... | 28 |
| 4. FINDING AND DISCUSSION | 29 |
| 4.1 Finding | 29 |
| 4.2 Discussion | 39 |
| 5. CONCLUSION AND SUGGESTION | 43 |
| 5.1 CONCLUSION..... | 44 |
| 5.2 SUGGESTION..... | 50 |

BLIBIOGRAPHY

APPENDICES

LIST OF TABLE

| | |
|--|-----------|
| <i>Table 1. The total population.....</i> | <i>20</i> |
| <i>Table2. List of the activities treatment.....</i> | <i>25</i> |
| <i>Table 4.1 Data of competent panels for control validity.....</i> | <i>31</i> |
| <i>Table 4.2Two set of holistic score</i> | <i>32</i> |
| <i>Table 4.3 pre test score of both experimental class and control class</i> | <i>37</i> |
| <i>Table 4.4Post test score of both experimental class and control class</i> | <i>39</i> |
| <i>Table 4.5 The different score between pretest and posttest</i> | <i>44</i> |

LIST OF FIGURE

| | |
|--|----|
| <i>Figure 4.1</i> Group statistic of pre test | 36 |
| <i>Figure 4.2</i> Independent Sample T test of pre test..... | 36 |
| <i>Figure 4.3</i> Group statistic of post test | 46 |
| <i>Figure 4.4</i> Independent sample T test for Post Test..... | 47 |

LIST OF APPENDICES

| | |
|---|-----------|
| <i>Appendix 1. Lesson Plan of Control Group</i> | <i>53</i> |
| <i>Appendix 2. Lesson Plan of Experimental Group</i> | <i>57</i> |
| <i>Appendix 3. Blue Print</i> | <i>68</i> |
| <i>Appendix 4. Speaking Test.....</i> | <i>69</i> |
| <i>Appendix 5. Rubric of Speaking</i> | <i>70</i> |
| <i>Appendix 6. Pre Test Score of Control Class</i> | <i>72</i> |
| <i>Appendix 7. Pre Test Score of Control Class</i> | <i>74</i> |
| <i>Appendix 8. Post Test Score of Experimental Class.....</i> | <i>76</i> |
| <i>Appendix 9. Post Test Score of Control Class.....</i> | <i>78</i> |
| <i>Appendix 10. Pre Test Score of Both Experimental Class and Control Class....</i> | <i>80</i> |
| <i>Appendix 11. Post Test Score of Both Experimental Class and Control Class .</i> | <i>82</i> |
| <i>Appendix 12. Documentation</i> | <i>85</i> |

ABSTRACT

Title : THE USE OF WHISPERING GAME FOR IMPROVING STUDENTS' SPEAKING SKILL (A TRUE EXPERIMENTAL RESEARCH AT THE TENTH GRADE STUDENTS OF SMA N 1 TAHUNAN IN THE ACADEMIC YEAR 2019/2020).

Name : Rohmawati

NIM : 151320000193

Study Program: English Language Education

Advisor 1 : Nina Sofiana, M.Pd

Examiner I : Drs. H. Mahalli, M.Pd.

Examiner II : Husni Mubarak, M.Pd.

Approved on : November 12th, 2020

This thesis is entitled The Use of Whispering Game for Improving Students' Speaking Skill (A True Experimental Research at the Tenth Grade Students of SMA N 1 Tahunan in the Academic Year 2019/2020). This study directs to know whether whispering game is effective or not to teach speaking. The researcher used true experimental research-quantitative method during the research with non equivalent control group design. The subject of the research was 70 students of the tenth grade of SMA N 1 Tahunan. The researcher divided the class in two classed in controlled class for (X MIPA 2) and experimental class (X MIPA 6). The data collection was started with pre test. Both experimental class and control class was given pre test which was in the form of oral test. Based on the analysis that has been done, the researcher found that the mean of control class was 14 and the mean of experimental class is 18,37. The t-test calculation showed that t_{value} was 12,737 and then t_{table} with $N=70$ was 1,995 at the degree of significance 5%. So, t_{value} was higher than t_{table} ($12,737 > 1,995$). The calculation had already proved by SPSS. The result meant that H_0 was refused and H_a was accepted. So, it could be concluded that whispering game is effective to improve students' speaking skill at tenth grade students of SMA N 1 Tahunan in the academic year 2019/2020.

Keywords : Whispering Game, Speaking Skill, Teaching Speaking, English, Language

ABSTRAK

Judul : THE USE OF WHISPERING GAME FOR IMPROVING STUDENTS' SPEAKING SKILL (A TRUE EXPERIMENTAL RESEARCH AT THE TENTH GRADE STUDENTS OF SMA N 1 TAHUNAN IN THE ACADEMIC YEAR 2019/2020).

Nama : Rohmawati

NIM : 151320000193

Prodi : Pendidikan Bahasa Inggris

Pembimbing 1 : Nina Sofiana, M.Pd

Penguji I : Drs. H. Mahalli, M.Pd.

Penguji II : Husni Mubarak, M.Pd.

Tanggal Ujian : 12 November 2020

Penelitian ini bertujuan untuk menguji kegunaan dari Whispering Game dalam meningkatkan ketrampilan berbicara pada peserta didik. Penelitian ini menggunakan desain true experimental. Penelitian ini bertujuan untuk mengetahui keefektifan Whispering Game di kelas 10. Peneliti menggunakan metode kuantitatif non equivalent control group. Sampel penelitian berjumlah 70 peserta didik di kelas 10 SMA N 1 Tahunan. Peneliti telah membagi kelas menjadi dua kelas yaitu kontrol kelas (X MIPA 2) dan eksperimen kelas (X MIPA 6). Pengumpulan data dilakukan dengan pre test melalui oral test. Berdasarkan analisis yang telah dilakukan, peneliti mendapat nilai rata-rata 14 di kelas kontrol dan 18,37 di kelas eksperimen. Kalkulasi pada t-test menunjukkan bahwa t-value adalah 12,737 dan t-table dengan $N=70$ adalah 1,995 pada df 5%. Jadi, t-value lebih tinggi daripada t-table ($12,737 > 1,995$). Perhitungan telah terbukti melalui SPSS. Jadi, kesimpulannya H_0 ditolak dan H_a diterima dan Whispering game dapat meningkatkan ketrampilan berbicara pada peserta didik kelas 10 SMA N 1 Tahunan tahun akademik 2019/2020.

Keywords : Whispering Game, Berbicara, Mengajar Speaking, Bahasa Inggris.