

CHAPTER 5

CONCLUSION AND SUGGESTION

In this chapter, the researcher explains the research conclusion and suggestion. The conclusions explain based on the research finding. The suggestions are expected to give some contributions in education.

5.1 Conclusion

Based on the result of the data analysis which had been discussed, the mean pre-test score of experimental class was 58,36, and the mean pre-test score of control class was 60,18. Meanwhile, the mean post-test score of experimental class was 69,80 and the mean post-test score of control class was 61,41. It could be seen that mean post-test score of the experimental class was higher than the post-test score of control class. It can prove that using peer-assessment through Instagram for experimental class can improve students' writing skill in Descriptive Text. On the other hand, in control class there is no significant improvement in teaching descriptive text. The data analysis for the post-test in experimental and control class, the value t_0 was 5,010 with the degree of freedom (df) was 45 in the level significance (α) was 0,005 and t-table was 2,000. It can be concluded that t_0 was higher than t-table in the post-test of experimental and control class. It meant that the Null hypothesis (H_0) was rejected. The alternative hypothesis (H_a) was accepted.

Based of the explanation above, it can be concluded that there was a significant difference of the result of teaching writing descriptive text between the experimental and control class. It meant that by using peer-assessment through Instagram can improve students' writing skill in Descriptive Text for the tenth grade students of SMK Walisongo Pecangaan.

5.2 Suggestion

After conducting the research, the researcher suggests that deliver the material more creatively. The teacher should be able to select and appropriate technique in teaching writing descriptive text. The teacher can implement peer-assessment through Instagram. It is easy, simple, and interesting technique in teaching learning process. In this technique, the students feel more fresh to study and also become more active and creative to improve their achievement of writing Descriptive Text. Those suggestions hopefully can help teacher and students in teaching learning process of writing Descriptive text.

The researcher believes that by using peer-assessment through Instagram technique in teaching writing Descriptive text can be one of the solutions to overcome the students' difficulty in writing process. The technique can be as alternative way for the teacher in teaching especially in writing Descriptive text.