

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The objective of this research was to find out the significant correlation between students' past tense mastery and their skill in writing recount text at eleventh grade of MA Mathalibul Huda Mlonggo in academic year of 2020/2021. Based on the discussion on previous chapters and the result of the data analysis, it could be concluded that there was a significant correlation between students' past tense mastery and students' writing skill in recount text. The finding showed that the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. It could be seen from the result of data analysis that the value of  $r_{xy}$  was higher than  $r_{table}$  ( $0,850 > 0,237$ ).

Based on table of "r" product moment showed that the correlation values is on high level, in which between range 0,800-1,00. It interpreted that there was positive significant correlation between students' past tense mastery and students' writing skill in recount text at eleventh grade students of MA Mathalibul Huda Mlonggo in academic year of 2020/2021. Furthermore, the KP calculation showed that students' past tense mastery gave 72,25% contribution toward students' writing skill in recount text. It meant that the achievement of

students' writing recount text was influenced by students' past tense mastery.

## 5.2 Suggestion

From the conclusion above, there are some recommendations defined by the researcher:

### 1. For the students

The students should improve their past tense mastery because the mastery of past tense can improve students' achievement in writing recount text and students should practice writing frequently.

### 2. For the teacher

It is essential for the teacher to know one of the factors that affect students' writing skill in recount text is students' past tense mastery. The teachers are suggested to vary the way they teach particularly teaching English writing. Not only teaching scientific writing but also they are expected to increase students' grammar mastery.