

**THE USE OF ROUND ROBIN TECHNIQUE THROUGH
REALIA TO IMPROVE STUDENTS' WRITING SKILL IN
DESCRIPTIVE TEXT**

**(A Quasi Experimental Research at the Tenth Grade of SMA N 1
KEMBANG in the Academic Year of 2020/2021)**

THESIS



By

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NIM : 161320000270

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2020

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**Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd)**



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2020

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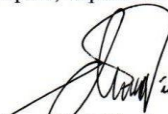
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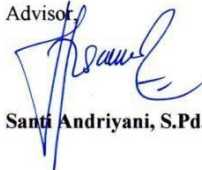
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MOTTO

“Merendah Untuk Meroket”

DEDICATION

I dedicate this thesis to:

- My beloved Parents
- My beloved Family
- All of My Friends

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At this happiest moment, I wish a prayer to God the Almighty who has blessed me during the writing of this thesis. I would like, furthermore, to express my sincere gratitude to:

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ABSTRACT

Title : THE USE OF ROUND ROBIN TECHNIQUE THROUGH REALIA TO IMPROVE STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT (A Quasi Experimental Research at the Tenth Grade of SMA N 1 KEMBANG in the Academic Year 2020/2021).

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The aim of this research was to know whether the use of Round Robin Technique through Realia can improve the students' writing skills in Descriptive Text of the tenth grade students at SMA N 1 KEMBANG. This research was Quasi Experimental Design exactly two groups for Experimental and Control groups. The population of this research were the tenth grade students of SMA N 1 KEMBANG which consisted of 288 students. The sample of the research was X MIPA 1 as Experimental Group and X MIPA 2 as Control Group, that every group consisted of 15 students. The sample was taken by using Purposive random sampling technique. There were two variables in this research, they were Round Robin Technique through Realia as the independent variable and students' writing skills in Descriptive Text as the dependent variable. The instrument of this research was writing test. In writing test, the result of the data indicated that there was a significant difference, The mean score in control class for pre test was 53,13 and 68,47 in post-test. The standar deviation was 11,307 for pretest, 7,130 for posttest in Control class. The mean score in experimental class for pre test was 59,40 and 81,27 in post-test. The standar deviation for pretest and posttest in Experimental class was 12,988 and 7,130. The total mean score of post-test was higher than the total mean score in pre-test ($81.27 < 68.47$). From the Independent sample t-test, the result showed that the calculation of post-test score in the experimental class and control class, the Sig. (2-tailed) was 0,000 was lower than the level of significance 0,05 ($0,000 < 0,05$). Based on the findings and the discussion of the research, the researcher got a conclusion that the use of Round Robin Technique Through Realia was effective to Improve Students' Writing Skills in Descriptive Text at the tenth grade students of SMA N 1 KEMBANG in the Academic Year of 2020/2021.

Keywords: Round Robin Technique, Realia, Writing, Descriptive Text, Quasi Experimental Design.

ABSTRAK

Judul :PENGUNAAN TEKNIK ROUND ROBIN MELALUI MEDIA REALIA UNTUK MENINGKATKAN KEMAMPUAN MENULIS SISWA DALAM TEKS DESCRIPTIVE (Penelitian Quasi di kelas Sepuluh SMA N 1 KEMBANG tahun ajaran 2020/2021)

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Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan teknik Round Robin melalui media Realia dapat meningkatkan keterampilan menulis Teks Deskriptif siswa kelas X SMA N 1 KEMBANG. Penelitian ini menggunakan desain penelitian kuasi dimana terdapat dua kelompok,yaitu kelompok experimental dan kelompok kontrol. Populasi dalam penelitian ini adalah siswa kelas X SMA N 1 KEMBANG yang berjumlah 288 siswa. Sampel penelitian ini adalah X MIPA 1 sebagai kelompok eksperimental dan X MIPA 2 sebagai kelompok kontrol, yang setiap kelompok terdiri dari 15 siswa. Sampel diambil dengan menggunakan teknik Purposive random sampling. Variabel dalam penelitian ini ada dua, yaitu teknik Round Robin melalui media Realia sebagai variabel bebas dan keterampilan menulis siswa dalam teks Deskriptif sebagai variabel terikat. Instrumen penelitian ini adalah tes menulis. Pada tes menulis, hasil data menunjukkan bahwa terdapat perbedaan yang signifikan, nilai rata-rata pada kelas kontrol untuk pre test adalah 53,13 dan 68,47 pada post-test. Standar deviasi pretest 11,307, posttest kelas kontrol 7,130. Skor rata-rata di kelas eksperimen untuk pretest adalah 59,40 dan 81,27 di post-test. Standar deviasi pretest dan posttest kelas Eksperimen adalah 12.988 dan 7.130. Total skor rata-rata post-test lebih tinggi dari total skor rata-rata pada pre-test ($81.27 < 68,47$). Dari uji Independent sample t-test diperoleh hasil bahwa perhitungan skor post-test kelas eksperimen dan kelas kontrol nilai Sig. (2-tailed) adalah 0,000 lebih rendah dari taraf signifikansi 0,05 ($0,000 < 0,05$). Peneliti mendapat kesimpulan bahwa penggunaan Teknik Round Robin melalui media Realia efektif untuk meningkatkan kemampuan menulis teks deskriptif pada siswa kelas X SMA. N 1 KEMBANG di tahun akademik 2020/2021.

Kata Kunci :Round Robin Technique, Realia, Writing, Descriptive Text, Quasi Experimental Design.