

# CHAPTER I

## INTRODUCTION

This study is about the contribution of scramble method and word mapping to improve students' vocabulary mastery. This chapter is divided into four parts, namely background of the study, reason for choosing the topic, research question of the study, objective of the study, and significant of the study.

### **1.1. Background of the Study**

Language is a means of communication. People can communicate with each other by using language. As an international language, English has been used by most people from different nations around the world to express their ideas, thoughts and desire to communicate in spoken or in written forms. English has been used for all over the world in recent years as an International language. It also taught in Senior High School as a foreign language that becomes one of the important subjects because it is included in the curriculum structure as a compulsory subject. This subject is also tested in the National Exam which shows the importance of this subject.

English vocabulary as one of the language skill elements has an important role for young learners in learning foreign languages. It also means that learning speaking, writing, reading, and listening cannot be separated from learning vocabulary. It means that all cannot go without vocabulary. Vocabulary is the first step to help someone learn about English. According to Harmer (2007:35) What a word means is often defined by its relationship to other words. It means that

everyone needs to learn what words mean and how they are used. Because of that, vocabulary should be mastered and applied in the appropriate context

Furthermore, there is another importance of vocabulary according to (Pora in Widyawati, 2016:2) vocabulary mastery is a must for someone who wants to understand a text, conversation or written English. It means that vocabulary is important in communication. We cannot communicate with others in a certain language if we do not know many words of the language.

In learning vocabulary, the learners should emphasize on the aspect of words. The success in learning a foreign language is determined by the size of vocabulary one has learned. The most important thing of the aim of learning is that the learner skill in using language especially in using word or vocabulary. The quality of someone's language skill depends on the quality of the vocabulary (Bugis, at al 2018:4).

Based on the researcher's observation on MA Darul Hikmah Menganti many students have some difficulties in learning English especially in studying vocabulary. There were many factors that effected why they got the problem. Sometimes they do not understand what the teacher says. Moreover, the students are still difficult to communicate using English. It can make them lazy to learn English. The students do not give attention when the teacher explains the material in the class. Furthermore, they just keep silent if the teacher asks them in English. So, the teachers should know the problem and find a solution for overcoming the problem.

To make the students interest in learning vocabulay, the teacher should use method or technique. Technique means activities that learners do in the classroom. The use of appropriate method can be one of some solutions in teaching vocabulary easily, pleasantly and effectively. There are many techniques in teaching vocabulary, The researcher gives alternative for the problem in teaching vocabulary by using scramble method and word mapping. Scramble method is learning method that can improve students' concentration of tought. They have to answer the questions that is still arranged randomly (Aditya, 2016 : 3). It is intended to train students think creatively and quickly rearrange a text that is still arranged randomly. Students more challenged in answering questions, keep concentrating in the classroom, and indirectly the classroom atmosphere becomes conducive during teaching and learning process.

Graves (2008:94) gives definition that the word mapping strategy is one of the most powerful approaches to teaching vocabulary because it engages students in thinking about word relationships. The strategy promotes students' active exploration of word relationships, thereby lead to a deeper understanding of word meanings by developing their conceptual knowledge related to words.

Based on the previous researcher such as Fahmiati (2016), The result of the study showed that in the pre cycle the students' average score is 55.6. In the first cycle the students' average score is 59.4. In the second cycle the students' average score is 78.3. From pre cycle, first cycle and second cycle the average of students score is always increasing. From Utami (2017), The score result showed that using word mapping as strategy to teach vocabulary made the students

interested in learning. The value of  $T_{\text{-test}}$  (7.62) was higher than  $T_{\text{table}}$ (1.67). from handayani(2018), the main score of pretest and posttest was different after giving the treatment. The table also shows that the main score of the students' pretest was 61.05 and standard deviation was 6,17845 and in posttest was 73.83 and standard deviation was 7,41011 the main score of both pretest and posttest were different after the treatment executed. It means that the main score of posttest is higher than pretest (73.83>61.05).

Based on the result of previous study above, the researcher believes that scramble method and word mapping are effective to make students interesting and feel enjoy to studying the lesson and motivate the students to improve their vocabulary. That's why the researcher want to conduct a research entitled “ The Effect of Scramble Method and Word Mapping to Improve Students' Vocabulary Mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020 ”.

## **1.2. Reason for Choosing the Topic**

There are some reasons for choosing the topic of the study.. Sometimes they do not understand what the teacher says. Second, the students are still difficult to communicate using English. It can make them lazy to learn English. The students do not give attention when the teacher explains the material in the class. Third, teaching technique that used by the teacher in learning process is not interesting and make students feel bored to study.

The researcher gives alternative for the problem in teaching vocabulary by using scramble method and word mapping. Scramble method and word mapping



are the powerful approaches in teaching vocabulary because it engages students in thinking about rearrange the word and also word relationships. The researcher assumes that it will effective to make students interesting and feel enjoy to studying the lesson and motivate the students to improve their vocabulary mastery.

### **1.3. Research Question**

Based on background of the study above, the research question can be formulated as follows:

- a. How effective is the Scramble Method to improve students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020 ?.
- b. How effective is the Word Mapping to improve students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020 ?.
- c. How is significant the differences between Scramble Method and Word Mapping in improving students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020 ?.

### **1.4. Objective of the Study**

Based on the problem formulation, the objective of the research are :

- a. To find out the effectiveness of Scramble Method to improve students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020.

- b. To find out the effectiveness of Word Mapping to improve students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020.
- c. To find out the significant differences between the Scramble Method and Word Mapping in improving students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020.

### **1.5. Significance of the Study**

The significances of this research are:

#### **1.5.1. Theoretically**

The findings of the research will give more explanation needed by English teacher especially how to improve the students' vocabulary using scramble method and word mapping.

#### **1.5.2. Practically**

- a. For the students, the result of this research will be useful to improve their vocabulary
- b. For the english teacher, the result of this research will be useful to the teacher as one of alternative technique in teaching vocabulary.
- c. For the other researcher, the result of this research will be useful as comparison in research in researching the same issues.