

**THE EFFECT OF SCRAMBLE METHOD AND WORD MAPPING TO
IMPROVE STUDENTS' VOCABULARY MASTERY**

(A True Experimental Study of The 10th Grade Students of MA Darul

Hikmah Menganti In The Academic Year 2019/2020)

THESIS

**Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)**



By:

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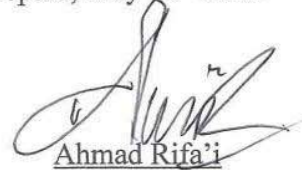

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This thesis has been approved by the advisor on Jepara, May 18th 2020 and is ready to be defended before the board of examiners of Tarbiyah nd Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama' jepara.

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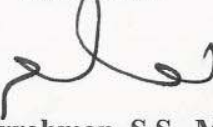
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MOTTO

Work hard, pray hard !

DEDICATION

This graduating thesis is dedicated to:

1. My beloved Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.
2. My beloved parents who always guide and pray for my best life.
3. All my siblings who give me support and spirit.
4. My advisor, Mrs. Hayu Dian Yulistianti, S.Pd., M.P.d. who always gives me advices and support me to finish this thesis.
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7. The last but not the least, my family who have supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome my suggestions and criticism.

TABLE OF CONTENT

COVER	i
STATEMENT OF ORIGINALITY	ii
STATEMENT OF PUBLICATION.....	iii
ADVISOR’S APPROVAL	iv
PAGE OF APPROVAL.....	v
MOTTO	vi
DEDICATION.....	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT.....	ix
LIST OF FIGURES	x
LIST OF TABLES	xi
LIST OF APPENDICES	xii
ABSTRACT.....	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of The Study	1
1.2 Reason for Choosing the topic	4
1.3 Research Question of The Study.....	5
1.4 Objective of The Study	5
1.5 Significant of The Study	6
CHAPTER II RELATED OF REVIEW LITERATURE	7
2.1 Previous Studies	7
2.2 Theoretical Review	10

2.2.1	Review of Vocabulary	10
2.2.2	Review of Scramble Method.....	13
2.2.3	Review of Word Mapping.....	18
2.3	Conceptual Framework	22
2.4	Hypothesis.....	24
CHAPTER III RESEARCH METHODOLOGY		25
3.1	Research Design	25
3.2	Research Population and Sample	26
3.3	The Variable of the Research.....	27
3.4	Instrument of the Research.....	28
3.5	Trying Out the Instrument.....	28
3.6	The Procedure of Collecting Data.....	30
3.7	The Technique of AnalysisData.....	33
CHAPTER IV RESEARCH FINDING AND DISCUSSION		35
4.1	Findings.....	35
4.1.1	Calculation of Trying out Instrument.....	35
4.1.2	The Analysis Data	38
4.1.3	The Hypothesis Testing	45
4.2	Discussion	46
CHAPTER V CONCLUSION AND SUGGESTION		49
5.1	Conclusion	49
5.2	Suggestions	50
BIBLIOGRAPHY		51
APPENDICES		53

LIST OF FIGURES

Figure 2.1 An illustration of Word Mapping	21
Figure 4.1 The Post-test Score	41

LIST OF TABLES

Table 3.1 Design of True Experiment	26
Table 3.2 Population	26
Table 3.3. The schedule of implementing the research.....	30
Table 3.4 Treatment procedure of experimental and control group.....	31
Table 4.1 Calculation Valid and invalid items	33
Table 4.2 Calculation of Reliability Instrument	34
Table 4.3 The Post-test Score of Experimental Group	36
Table 4.4 The Post-test Score of Control Group.....	38
Table 4.5 Summary Description of Measurement	40
Table 4.6 ANOVA Test	41

ABSTRACT

Title : THE EFFECT OF SCRAMBLE METHOD AND WORD MAPPING TO IMPROVE STUDENTS' VOCABULARY MASTERY (A True Experiment Study of The 10th Grade Students of MA darul Hikmah Menganti In Academic Year 2019/2020).

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The objective of this study is to find out the effectiveness between Scramble Method and Word Mapping and also the significant differences between the Scramble Method and Word Mapping in improving students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year 2019/2020. This research was true experiment research with used post test only control group design that involving two groups of classes. One group treated as the experimental class and other group as the control class. In experimental class the researcher applied Scramble Method and also Word Mapping, while in control class the researcher use convensional method in teaching vocabulary. The population of this research was the tenth grade students of MA Darul Hikmah Menganti Kedung Jepara which consisted 149 students. The sample of this research consisted of 110 students which were taken by using simple random sampling came from X IPS 2 consisted 35 students, X IPA 2 consisted 35 students as the experimental class, and X IPA 1 consisted 40 students as the control class. The instrument of this research was multiple choice test. Based on the result of the test, the data indicated that there was a significant difference between students' post test in both experimental (scrambe class and word mapping clas) and control class. In scramble class the total mean score was 80,23, in word mapping class was 72,69. While in control class the total mean score was 61,10. From the calculation by using one way ANOVA test the result showed that $0,000 < 0,05$, it can be concluded that there was significant difference between the scramble method and word mapping in improving students' vocabulary mastery.