

CHAPTER V

CONCLUSION AND SUGGETION

A. Conclusion

After conducting the research and analyzing the data, the researcher drew a conclusion as follows: there was significant effect of using Inside Outside Circle (IOC) toward students' speaking skill. Based on the result of pre-test, the mean score of pre-test in experimental class was 71,26 and the control class was 73,63. After doing pre-test, the researcher gave the treatment both classes. The treatment for experimental class was Inside Outside Circle (IOC) and for control class by using conventional method. Besides that, the mean post-test score of experiment class was 78,32 and control class was 74. From the result, it could be seen that the result of the students' post-test was higher than pre-test. Besides that Inside Outside Circle can improve each aspect of students speaking skill including pronunciation, grammar, vocabulary, fluency, comprehension. The result of students post-test who taught by using Inside Outside Circle got better result than the students who taught by using conventional method. The result of the data calculation in the previous chapter showed that t_{value} got higher than t_{test} . It meant that the alternative hypothesis is accepted and null hypothesis is rejected. It was supported by the score achieved by the students in which they got higher scores after the researcher gave the treatment by using Inside Outside Circle (IOC) technique by teaching speaking. The significant could be seen from t-test ($2,945 > 2,000$). The conclusion is Inside Outside Circle (IOC) was effective to to improve students' speaking skill at the eighth grade students of MTs. N 2 Jepara.

B. Suggestion

Based on the result of the research and the advantages of using Inside Outside Circle (IOC) in teaching speaking to the eight grade of MTs. N 2 Jepara in academic year of 2019-2020, the researcher would like to give some suggestions:

1. Suggestion for the teacher

After conducting the research and getting the result, the researcher would like to suggest the English teacher in teaching speaking by using Inside Outside Circle (IOC), they as follows:

- a. The teacher must read many English books as the reference for teaching speaking.
- b. The teacher must read many books about method in teaching speaking.
- c. The teacher must assertive

2. Suggestion for the students

After conducting the research and getting the result, the researcher would like to suggest the students especially in learning English subject as follows:

- a. The students must have more time to practice speaking at home.
- b. The students should practice to speak English with their friends and in front of mirror in other to grow their confident and minimize the use of mother tongue.
- c. The students should try to speak with a good grammar, eventhough there will be a mistake but just let it as a lesson.

3. Suggestion for the other researcher

After conducting the research and getting the result, the researcher would like to suggest other researcher to develop this research with the new innovation such as Inside Outside Circle (IOC) method with different material or other to increase students' speaking skill. Moreover, hopefully the result of the research can be reference.

