

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the finding of chapter IV, it showed that the students' reading comprehension at the eighth grade of MTs. Darul Ulum Purwogondo can be improved by using Number Head Together Technique. It could be seen by students' mean score was increased. In experimental group, the mean score of the pre-test was 74.37 and the mean score of the post-test was 82.70. After applied NHT Technique in learning process, the students' reading comprehension of narrative text improved. In control group, the mean score of the pre-test was 70,20 and the post-test was 74.58. Based on the data analysis of t-test, the mean score of the post-test in experimental and control group showed that t-value was 4.570 and t-table of 0,05 as the significance level was 2,074 with 22 the degree of freedom (df). It can be described that the t-value (4.570) > t-table (2,074). In addition, the result of t-test also showed that H₀ (the Null Hypothesis) was rejected and H_a (the Alternative hypothesis) was accepted.

Based on the explanation above, it can be concluded that Number Heads Together (NHT) technique can improve the students' reading comprehension of Narrative Text at the eighth grade of MTs. Darul Ulum Purwogondo in the academic year of 2019/2020.

5.2 Suggestion

From the finding and discussion stated in previous chapter, the researcher would like to offer the following suggestions:

5.2.1 For Teacher

The teacher should be able to be a good model and facilitator for students in teaching learning process, consider the students' needs and interest before designing the reading comprehension material. It is important for the teacher to used various technique or strategy in every meeting. It is useful for them to use Number Head Together (NHT) technique as one of appropriate learning strategy in teaching reading comprehension of narrative text. It can make the students more active, because it used students learning centered.

Furthermore, this technique can make the students help each other and know their responsibility in their group.

5.2.2 For Students

By using Number Heads Together (NHT) technique, the students had opportunities to help their friends in group for understanding the material. By implementing NHT technique the students had enthusiasm in improving their reading comprehension especially in narrative text because they learnt by using new technique.

5.2.3 For Next Researcher

Hopefully, in this research can be useful as references for other researchers who want to conducted similar research. Moreover, the researchers can complete the weakness of the result of this research to be better.

