

## CHAPTER V

### CONCLUSION AND DISCUSSION

#### 5.1 CONCLUSION

Based on the result of the data analysis, research finding, and the discussion in the previous chapter, the researcher concluded that the use of project-based learning through wall magazine was significant influence in improving students' writing skill at the Eleventh grade of MA Amsilati Bangsri in the academic year of 2020/2021. Students in experimental class were taught by applying project-based learning through wall magazine while in control class were taught by applying lecture method. Before applying project-based learning, the students' writing skill was still low. It was different from the students' writing skill after applying project-based learning through wall magazine. It could be seen that the students' post-test was higher than the pre-test. The result of pre-test in the experimental class was 68,46 while in control class was 70,06. It could be concluded that the result of pre-test in the experimental class got lower score than control class. Then, after giving the treatment the result of post-test score of experimental class was 79,00 while students' score in control class was 73,40. Furthermore, it was proved by the result of independent sample t-test, the result of significance was  $4,111 > 2,000$  (significance level of 5%), it meant that  $H_a$  (alternative hypothesis) was accepted and  $H_0$  (null hypothesis) was rejected. It could be concluded that project-based learning through wall magazine was significant influence in improving students' writing skill at the Eleventh grades of MA Amsilati Bangsri.

## 5.2 SUGGESTION

In teaching learning English, there were a lot of teaching method and media that could be used in process of teaching writing skill. There were two suggestions that is defined by researcher. Firstly, project-based learning method through wall magazine could be used in order to make the students more interested and active to write a text. The students designed the concept of the product by themselves. So that, the students could improve their writing skill with their creativity.

Secondly, the researcher believed that Project-based learning through wall magazine gave many advantages. The students finally knew their mistakes and the correction as well as then to be displayed in wall magazine, even though there were still some mistakes left. It meant that students' writing skill has fulfilled the wall magazine requirement since they have written clear, informational, and interesting media to be exposed in the public area properly.

