

APPENDICES

Appendix 01 Lesson Plan

RPP MERDEKA BELAJAR

RENCANA PELAKSANAAN PEMBELAJARAN

EXPERIMENTAL CLASS

Nama sekolah : MA Roudlotul Mubtadiin

Kelas/Semester : XI/Gasal

Mata pelajaran : Bahasa Inggris (Song)

Tahun Pembelajaran : 2020/2021

Alokasi : 2JP (2 x 25 menit)

Tujuan Pembelajaran:

Siswa Mampu menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja serta siswa dapat menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja. Siswa dapat melengkapi kalimat rumpang dalam lirik lagu dan siswa dapat menemukan kata-kata yang termasuk Verb, Adjective, dan Noun.

Kegiatan Pembelajaran:

Pendahuluan (15 menit)

- Berdoa, persiapan pembelajaran, apersepsi/motivasi

Kegiatan Inti (50 menit)

- Guru memberikan Ice breaking
- Guru menampilkan materi berupa PPT

- Guru menjelaskan materi tentang song dan Part of speech berupa (verb, adjective, dan Noun)
- Guru dan siswa melakukan tanya jawab
- Guru menjelaskan tentang Word chain game dan memberi stimulate pada siswa
- Guru meminta siswa untuk mendengarkan lagu yg berjudul “you are my hero”
- Guru dan siswa mengartikan makna dalam lagu secara bersama.
- Guru membagi siswa menjadi beberapa klompok
- Guru memberikan satu kata disetiap kelompok dan setiap kelompok harus menyebutkan 10 kata yang berhubungan dengan lirik lagu.
- Guru dan siswa mengkoreksi bersama
- Guru memberikan penguatan dan tanya jawab

Penutup (15 menit)

- Guru memberikan kesimpulan dan umpan balik atas proses pembelajaran
- Peserta didik dan guru menyampaikan simpulan serta guru menyampaikan rencana pembelajaran yang akan datang
- Guru menutup kelas dengan berdoa dan sala,

Penilaian Sikap : Menggunakan skala sikap untuk menilai perilaku di dalam kelas.

Penilaian Pengetahuan: Tes Tertulis (formatif) berupa soal pilihan ganda.

Penilaian Keterampilan: Menggunakan format penilaian untuk menilai partisipasi aktif/kerja sama dalam kelompok.

Jepara, 17 November 2020

Mengetahui,

Guru Mata Pelajaran



Sulung Bagus Edy Kurniawan, S.Pd.

Peneliti



Maunatun Karomah

Kepala Sekolah MA Roudlotul Mubtadiin



Muhammad Alex Wahyu Wibowo, S.Pd.

RPP MERDEKA BELAJAR
RENCANA PELAKSANAAN PEMBELAJARAN
CONTROL CLASS

Nama sekolah : MA Roudlotul Mubtadiin

Kelas/Semester : XI/Gasal

Mata pelajaran : Bahasa Inggris (Song)

Tahun Pembelajaran : 2020/2021

Alokasi : 2JP

Tujuan Pembelajaran:

Siswa Mampu menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja serta siswa dapat menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja. Siswa dapat melengkapi kalimat rumpang dalam lirik lagu dan siswa dapat menemukan kata-kata yang termasuk Verb, adjective, dan Noun.

Kegiatan Pembelajaran:

Pendahuluan (15 menit)

- Berdoa, persiapan pembelajaran, apersepsi/motivasi

Kegiatan Inti (50 menit)

- Guru memberikan Ice breaking
- Guru menampilkan materi berupa PPT
- Guru menjelaskan materi tentang song dan Part of speech berupa (verb, adjective, dan Noun)

- Guru dan siswa melakukan tanya jawab
- Guru membagi siswa menjadi beberapa kelompok, terdiri dari 4 orang
- Guru meminta siswa untuk mendengarkan lagu yg berjudul “you are my hero”
- Guru meminta siswa berdiskusi untuk mengartikan makna dalam lagu secara bersama.
- Guru dan siswa membahas bersama tentang makna dalam lirik lagu
- Guru memberikan lirik lagu yang rumpang dan meminta peserta didik untuk mengisi titik-titik pada lagu dengan jawaban yang tepat
- Guru dan siswa membahas mengkoreksi bersama
- Guru memberikan penguatan dan tanya jawab

Penutup (15 menit)

- Guru memberikan umpan balik atas proses pembelajaran
- Peserta didik dan guru menyampaikan simpulan serta guru menyampaikan rencana pembelajaran yang akan datang
- Guru menutup kelas dengan berdoa dan salam

Penilaian Sikap : Menggunakan skala sikap untuk menilai perilaku di dalam kelas.

Penilaian Pengetahuan: Tes Tertulis (formatif) berupa soal pilihan ganda.

Penilaian Keterampilan: Menggunakan format penilaian untuk menilai partisipasi aktif/kerja sama dalam kelompok.

Jepara, 15 November 2020

Mengetahui,
Guru Mata Pelajaran



Sulung Bagus Edy Kurniawan, S.Pd.

Peneliti



Maunatun Karomah

Kepala Sekolah MA Roudlotul Mubtadiin



Muhammad Alex Wahyu Wibowo, S.Pd.

Appendix 02 Blue Print of Instrument

BLUE PRINT

School : MA Roudlotul Mubtadiin

Class/Semester : XI/Gasal

Curriculum : 2013

Material : Vocabulary Part of Speech (Verb, Adjective, and Noun)

Core Competence : Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan.

Memahami pengetahuan (faktual, konseptual, prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, dan budaya terkait fenomena dan kejadian tampak mata.

Basic Competence	Indicators	Indicators' Questions	Type of Test	Questions' Number	Key Answer
3.5 Mengidentifikasi sosial, struktur teks dan unsur	3.5.1 Mengidentifikasi fungsi sosial, struktur teks dan unsur	1. Disajikan sebuah kalimat, peserta didik	Multiple Choice	2, 3, 5, 7,	C, d, b, b

<p>fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan</p>	<p>kebahasaan pada teks interaksi transaksional lisan dan tulis yang melibatkan macam-macam ataupun bentuk bagian part of speech (verb, adjective, and Noun) sesuai dengan konteks penggunaannya.</p>	<p>mengidentifikasi kalimat yg dikurung sesuai dengan part of speech (Verb)</p> <p>2. Disajikan kalimat, peserta didik mengidentifikasi kata part of speech sesuai struktur dan unsur kebahasaan</p> <p>3. Disajikan kalimat, peserta didik mengidentifikasi kata part of speech (Noun) sesuai struktur dan unsur kebahasaan</p> <p>4. Disajikan</p>	<p>Multiple Choice</p> <p>Multiple Choice</p> <p>Multiple Choice</p>	<p>1, 6</p> <p>4</p> <p>8, 9, 10,</p>	<p>A, a</p> <p>C</p> <p>A, c, b, a,</p>
<p>macam-macam</p>					

<p>ataupun bentuk bagian part of speech (verb, adjective, and Noun) sesuai dengan konteks penggunaannya.</p>	<p>3.5.2Menerapkan fungsi sosial, struktur teks dan unsur kebahasaan pada teks interaksi transaksional lisan dan tulis yang melibatkan macam-macam ataupun bentuk bagian part of speech (verb, adjective, and Noun) sesuai dengan konteks penggunaannya.</p>	<p>kalimat/paragraf, peserta didik melengkapi kalimat rumpang sesuai dalam kalimat/paragraf tersebut</p>	<p>Choice</p>	<p>11, 12</p>	<p>b,</p>
		<p>5. Disajikan kalimat, peserta didik mencocokkan kata yang digaris bawah dengan jawaban yang sesuai dengan part of speech (verb, Adjective, and Noun)</p>	<p>Matching word</p>	<p>13, 14, 15, 16</p>	<p>Verb , Verb, Verb, Adjective, dan Noun</p>
		<p>6. Disajikan tabel, peserta didik mengubah kata</p>	<p>Change the word</p>	<p>17, 18, 19, 20</p>	<p>Made, despair,</p>

	<p>yang didalam tabel ke dalam bentuk infinitive (V1)/ tense (V2)/ participle based on the word</p>	<p>into bare infinitive (V1)/ tense (V2)/ past participle</p>		<p>raised, dan went</p>
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Appendix 03 Kisi-kisi

Kisi-kisi Penilaian Pengetahuan

Kompetensi Dasar	IPK	Materi	Indikator Soal	Bentuk Soal	Level Kognitif
3.5 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan macam-macam ataupun bentuk bagian part of speech (verb, adjective, and Noun) sesuai dengan konteks penggunaannya.	3.5.1 Mengidentifikasi kedudukan kata dalam sebuah kalimat/pargraf	<i>Part of Speech</i>	Disajikan sebuah soal, peserta didik dapat Mengidentifikasi kedudukan kata dalam sebuah kalimat/pargraf	Tertulis (Pilihan Ganda)	LK 3
	3.5.2 Mengidentifikasi jenis-jenis kata		Disajikan sebuah soal, peserta didik dapat Mengidentifikasi jenis-jenis kata	Tertulis (Pilihan Ganda)	LK 3
	3.5.3 Menentukan kata dalam infinite verb, past verb, and		Disajikan sebuah soal, peserta didik dapat Menentukan kata dalam infinite verb, past verb, and		LK 1

	participle verb.		participle verb.	Essay	
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Pedoman penilaian soal pilihan ganda

$$Score = \frac{\textit{the total of right answer}}{\textit{the total of items}} \times 100$$

Appendix 04. English Test

Name :

Class :

VOCABULARY TEST

In this part of test, Read the following sentences and decide the word in the bracket belongs to the specified part of speech.

1. I bought an (expensive) book at the mall.
 - a. Adjective
 - b. Adverb
 - c. Verb
 - d. Noun
 - e. Conjunction
2. What did he (tell) you about me?
 - a. Adjective
 - b. Pronoun
 - c. Verb
 - d. Noun
 - e. Conjunction
3. I don't (believe) him because he has lied to me for many times.
 - a. Pronoun
 - b. Adjective
 - c. Conjunction
 - d. Verb
 - e. Adverb
4. The dog keeps running with the other (dogs).
 - a. Verb
 - b. Conjunction
 - c. Noun

- d. Adverb
 - e. Adjective
5. You should (try) the new dish in the restaurant near my office.
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Conjunction
 - e. Adverb
 6. We got a room with very (beautiful) view here but it is very expensive.
 - a. Adjective
 - b. Pronoun
 - c. Verb
 - d. Preposition
 - e. Adverb
 7. If we (run) this program well, we can get extra bonus from our boss.
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Noun
 - e. Adverb

In this part of test, please complete the missing word based on the test.

Following text is question for number 8-9

When I was at the 8th grade of Junior high School, my family and I went to Bali for three days. I (8) many experiences during the vacation. First day, we visit sanur Beach in the early morning. We saw the beautiful (9)together. On the second day, we spent the day on Tanjung Bena beach. We spent our last day in Sangeh. We enjoyed the green and shady forests pleasantly in the afternoon, we had to check out from the hotel. We went back home bringing so many amazing memories of Bali.

8.

- a. Had
 - b. Spent
 - c. Pulled
 - d. Wanted
 - e. Have
9.
- a. Stars
 - b. Moon
 - c. Sunrise
 - d. Sunset
 - e. Sky

The following text is question for number 10-11

Kangaroos (10) grass and plants plants. They have (11) front legs. But they have very long and very strong black legs and a tail. These are use for sitting up and for jumping. Kangaroos have been known to make forward jumps of over eight meters, and leap across fences more than three meters high. They can also run at speeds of over 45 kilometers per hour.

10.
- a. Drink
 - b. Eat
 - c. Had
 - d. Files
 - e. Cook
11.
- a. Short
 - b. High
 - c. Tall
 - d. Fat
 - e. Thin

I (12)..... you to join me to share my sweet moment I will never forget in my live. So, I am hopefully waiting you present at my sweet seventeen birthday on Sunday, 21 May, 2017 at my home.

12.
- a. Send
 - b. Invite
 - c. Give
 - d. Take
 - e. Pick

Please match the underline word with the correct answer based on the part of speech

- | | |
|---|--------------|
| 13. I <u>read</u> the letter repeatedly | a. Noun |
| 14. She <u>went</u> to the market and <u>bought</u> some eggs | b. Adjective |
| 15. The flowers smell <u>sweet</u> | c. Verb |
| 16. Please remember to finish your <u>homework</u> | d. Verb |
| | e. Adverb |
| | f. Verb |

Change the word into Bare Infinitive (V1)/ Past tenses (V2) / Past Participle (V3) based on the word

No	V1	V2	V3
17.	Make	-	
18.		Despaired	-
19.	-		Raised
20.	-		Gone

KEY ANSWER

- 1. A
- 2. C
- 3. D

4. C
5. B
6. A
7. B
8. A
9. C
10. B
11. A
12. B
13. Verb
14. Verb
15. Verb
16. Noun
17. Made
18. Despair
19. Raised
20. Went

Appendix 05 Validity of Instrument

No	Nama Siswa	BUTIRSOAL																																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
1	A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
2	B	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
3	C	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
4	D	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
5	E	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
6	F	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
7	G	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
8	H	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
9	I	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
10	J	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
11	K	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
12	L	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
13	M	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
14	N	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
15	O	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
NP		13	13	9	11	10	11	11	12	12	12	11	11	9	3	11	11	11	10	12	11	10	12	11	7	11	6	9	12	6	4	9	10	10
R Hitung		0,686	0,686	0,026	0,215	0,592	0,001	0,019	0,167	0,174	0,608	0,292	0,787	0,126	0,155	0,162	0,18	0,698	0,223	0,075	0,698	0,651	0,519	0,297	0,171	0,786	0,651	0,213	0,429	0,642	0,022			
r hitung		0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	0,514	
V/T		V	V	T	V	T	T	T	T	V	T	V	T	T	T	T	T	V	T	T	V	T	T	V	V	T	T	V	V	T	T	T	T	T

33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1	0	1	1	1	1	0	0	1	1	1	1	1	1	0	0	1	1
1	0	1	0	0	1	0	1	1	0	1	1	1	1	0	0	1	1
1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	0	1
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1
1	0	1	1	1	1	0	1	1	0	0	0	1	0	0	0	0	0
0	0	0	1	1	1	0	1	0	0	0	0	1	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1
1	1	1	1	1	0	0	0	1	0	0	0	0	1	0	0	0	0
1	1	1	1	1	0	1	1	0	0	0	0	1	0	0	0	0	1
0	0	0	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1	1
1	0	0	1	1	1	0	0	1	0	0	1	1	1	0	0	0	0
1	0	1	1	1	1	0	1	1	0	0	0	1	0	1	0	1	0
0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0
12	8	11	13	12	9	7	11	12	9	5	8	12	9	6	1	6	8
0,648	0,109	0,644	0,245	0,411	0,558	0,224	0,608	0,055	0,123	0,648	0,394	0,786	0,461	0,538	0,245	0,458	0,774
),	514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514	0, 514
V	T	V	T	T	V	T	V	T	T	V	T	V	T	V	T	T	V

Appendix 06 Students' score

Students' score of Experimental Class (XII LK-2)

No.	Name	Students' Code	Score Pre-test	Score Post-test
1	Arina Manasikana	A1	40	75
2	Asa Wafda Tazkiya	A2	70	75
3	Azka Nur Rofi'ah	A3	65	80
4	Durrotun Nurul Latifah	A4	95	100
5	Dwi Nailatus Syarifah	A5	35	80
6	Eva silfiana	A6	55	75
7	Faza Sabia Chanaf	A7	50	90
8	Fitri Umunnaji	A8	80	100
9	Hurin A'in Saputri	A9	75	80
10	Lia Salsabiila	A10	50	85
11	Maftuhatul Hidayah	A11	70	80
12	Mentari Dwi Oktaviani	A12	45	70
13	Nabila Rahma Aulia	A13	70	90
14	Nadia Nur Afina	A14	40	65
15	Nahla Maziyyah Al Adieba	A15	45	75
16	Najwa Qoulun Tsaqila	A16	80	90
17	Nourma Mauida Maharai	A17	55	80
18	Raudha Noor Fariza	A18	75	90
19	Risalatul Aliyah	A19	70	85
20	Salsa Bela Yashifani	A20	80	85
21	Silvia Etina Jumala	A21	45	80
22	Sinta Amalia Lestari	A22	85	75
23	Siti Nuraini	A23	60	85
24	Tiara Sukma	A24	65	80
25	Vina Cholisotunnisa	A25	65	85

Students' score of Control Class (XII LK-3)

No.	Name	Students' Code	Score Pre-test	Score Post-test
1	Afidah Nafisatul Kharriroh	B1	30	65
2	Alifia Rahmatul Izza	B2	90	80
3	Ani Khumairotun I.M	B3	60	90
4	Anis Malikha	B4	60	70
5	Anna Amalia Silfi	B5	55	70
6	Apriyana Ayu Devita	B6	50	60
7	Aureli Putri S.	B7	70	80
8	Defi Zuliasari	B8	65	75
9	Diah Nawa Nurohmah	B9	35	70
10	Diana Nur Saadah	B10	45	70
11	Durrotul Firdausiyah	B11	50	70
12	Ema Fadhilah	B12	60	75
13	Ervina Diana Ramadhani	B13	70	90
14	Fadhila Aryanti P	B14	75	90
15	Fiki Lubabatul M.	B15	45	80
16	Hanimatur R.	B16	65	65
17	Izza Nafhatin	B17	80	80
18	Maghfira Izzani A.	B18	60	80
19	Nailis Sa'adah	B19	55	80
20	Nala Sintanil A.	B20	55	85
21	Nor Hidayah	B21	30	85
22	Nur Saadah	B22	70	75
23	Sifa Adadiyahari S.	B23	80	85
24	waliyatul Fuaida	B24	30	70
25	Zulfi Zumalasari	B25	75	80

Appendix 07 Research Letter



SURAT KETERANGAN

No. 054/MA/PPRUM/XI/2020

Yang bertanda tangan di bawah ini Kepala MA Roudlotul Muhtadiin Balekambang menerangkan bahwa :

Nama : Maunatun Karomah
NIM : 16132000025
Jurusan : Tarbiyah dan Ilmu Keguruan
Program Studi : Pendidikan Bahasa Inggris
Perguruan Tinggi : Universitas Islam Nahdlatul Ulama (UNISNU) Jepara

Benar - benar telah melaksanakan penelitian sejak tanggal 25 Oktober 2020 s/d 18 November 2020 untuk skripsi yang berjudul *“The Effectiveness of Word Chain Through English Song to Improve The Student’s Vocabulary Mastery at The Eleventh Grade of MA Roudlotul Muhtadiin Balekambang in The Academic Year of 2020/2021.”*

Demikian surat keterangan ini kami buat agar dapat dipergunakan sebagaimana mestinya.

Jepara, 18 November 2020



Muhammad Alex Wahyu W., S.Pd.

Appendix 08 Result of students' score in Experimental Class

Pre-test score of Experimental Class

No. _____
Date: _____

<input type="checkbox"/>	nama = Risalah aliyah.
<input type="checkbox"/>	klas = X1 agama2.
<input type="checkbox"/>	Mapel = Bhs. Inggris.
<input type="checkbox"/>	
<input type="checkbox"/>	1. B 6. A. 11. B
<input type="checkbox"/>	2. C 7. B. 12. C.D
<input type="checkbox"/>	3. B 8. E
<input type="checkbox"/>	4. C 9. C
<input type="checkbox"/>	5. B. 10. B.
<input type="checkbox"/>	
<input type="checkbox"/>	13. C. Verb.
<input type="checkbox"/>	14. d. Verb.
<input type="checkbox"/>	15. b. Adjective
<input type="checkbox"/>	16. f. Verb.
<input type="checkbox"/>	17. V1 = make V2 = Made V3 made
<input type="checkbox"/>	18. V1 Despair. V2 Despaired V3 Despaired
<input type="checkbox"/>	19. V1 Raise V2 Raise V3 Raised
<input type="checkbox"/>	20. V1 Go V2 went. V3 Gone.
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
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<input type="checkbox"/>	
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Logo: B&T

Post-test score of Experimental Class

Name : Lia Sasabina
Class : XI Agama 2.

VOCABULARY TEST

In this part of test, Read the following sentences and decide the word in the bracket belongs to the specified part of speech.

1. I bought an (expensive) book at the mall.
 - a. Adjective → kata sifat
 - b. Adverb → kata ket. (suatu tempat dan ket. cara)
 - c. Verb → kata kerja
 - d. Noun → kata benda
 - e. Conjunction → kata a. hubung
2. What did he (tell) you about me?
 - a. Adjective
 - b. Pronoun → kata ganti
 - c. Verb
 - d. Noun →
 - e. Conjunction
3. I don't (believe) him because he has lied to me for many times.
 - a. Pronoun
 - b. Adjective
 - c. Conjunction
 - d. Verb
 - e. Adverb
4. The dog keeps running with the other (dogs).
 - a. Verb
 - b. Conjunction
 - c. Noun

- d. Adverb
 - e. Adjective
5. You should (try) the new dish in the restaurant near my office.
- a. Adjective
 - b. Verb
 - c. Preposition → kata depan
 - d. Conjunction
 - e. Adverb
6. We got a room with very (beautiful) view here but it is very expensive.
- a. Adjective
 - b. Pronoun
 - c. Verb
 - d. Preposition
 - e. Adverb
7. If we (run) this program well, we can get extra bonus from our boss.
- a. Adjective
 - b. Verb
 - c. Preposition
 - d. Noun
 - e. Adverb

In this part of test, please complete the missing word based on the test.

Following text is question for number 8-9

When I was at the 8th grade of Junior high School, my family and I went to Bali for three days. I (8) many experiences during the vacation. First day, we visit sanur Beach in the early morning. We saw the beautiful (9)together. On the second day, we spent the day on Tanjung Bena beach. We spent our last day in Sangeh. We enjoyed the green and shady forests pleasantly in the afternoon, we had to check out from the hotel. We went back home bringing so many amazing memories of Bali.

8.

- a. Had
- b. Spent
- c. Pulled
- d. Wanted
- e. Have

9.

- a. Stars
- b. Moon
- c. Sunrise
- ~~d.~~ Sunset
- e. Sky

The following text is question for number 10-11

Kangaroos (10) grass and plants. They have (11) front legs. But they have very long and very strong black legs and a tail. These are use for sitting up and for jumping. Kangaroos have been known to make forward jumps of over eight meters, and leap across fences more than three meters high. They can also run at speeds of over 45 kilometers per hour.

10.

- a. Drink
- b. Eat
- c. Had
- d. Files
- e. Cook

11.

- a. Short
- b. High
- c. Tall
- d. Fat

e. Thin

I (12)..... you to join me to share my sweet moment I will never forget in my life. So, I am hopefully waiting you present at my sweet seventeen birthday on Sunday, 21 May, 2017 at my home.

12.

- a. Send
- b. Invite
- c. Give
- d. Take
- e. Pick

Please match the underline word with the correct answer based on the part of speech

- 13. I read the letter repeatedly (~~a~~) (c, d) a. Noun
- 14. She went to the market and bought some eggs (c, d) b. Adjective
- 15. The flowers smell sweet (b) c. Verb
- 16. Please remember to finish your homework (~~a~~) (e) d. Verb
e. Adverb
- f. Verb

Change the word into Bare Infinitive (V1)/ Past tenses (V2) / Past Participle (V3) based on the word

No	V1	V2	V3
17.	Make	-	made
18.	Despair	Despaired	-
19.	-	Raised	Raised
20.	-	went	Gone

Appendix 09 Pre-test score of Control Class

<input type="checkbox"/>	Nama = Aurelia Putri Sabilla -
<input type="checkbox"/>	Kelas = XI Agama 3.
<input type="checkbox"/>	
<input type="checkbox"/>	1. A
<input type="checkbox"/>	2. C
<input type="checkbox"/>	3. C D
<input type="checkbox"/>	4. B
<input type="checkbox"/>	5. B
<input type="checkbox"/>	6. A
<input type="checkbox"/>	7. C
<input type="checkbox"/>	8. D
<input type="checkbox"/>	9. A
<input type="checkbox"/>	10. B
<input type="checkbox"/>	11. A
<input type="checkbox"/>	12. B
<input type="checkbox"/>	13. C
<input type="checkbox"/>	14. D
<input type="checkbox"/>	15. A
<input type="checkbox"/>	16. B
<input type="checkbox"/>	17. V ₁ = Make V ₂ = made V ₃ = made
<input type="checkbox"/>	18. V ₁ = Despair V ₂ = Despaired V ₃ = Despaired
<input type="checkbox"/>	19. V ₁ = Raise V ₂ = Raised V ₃ = Raised
<input type="checkbox"/>	20. V ₁ = go V ₂ = went V ₃ = gone
<input type="checkbox"/>	
<input type="checkbox"/>	

KIKY Tomorrow will be better

Post-test score of Control Class

Name : Nor Hafidha.

Class : XI 123.

VOCABULARY TEST

In this part of test, Read the following sentences and decide the word in the bracket belongs to the specified part of speech.

1. I bought an (expensive) book at the mall.
 - a. Adjective *siqat*
 - b. Adverb *tampat / waktu*
 - c. Verb *kerja*
 - d. Noun *penda*
 - e. Conjunction
2. What did he (tell) you about me?
 - a. Adjective
 - b. Pronoun
 - c. Verb
 - d. Noun
 - e. Conjunction
3. I don't (believe) him because he has lied to me for many times.
 - a. Pronoun *kata ganti*
 - b. Adjective
 - c. Conjunction
 - d. Verb
 - e. Adverb
4. The dog keeps running with the other (dogs).
 - a. Verb
 - b. Conjunction
 - c. Noun *penda*

- d. Adverb
 - e. Adjective
5. You should (try) the new dish in the restaurant near my office.
- a. Adjective
 - b. Verb
 - c. Preposition
 - d. Conjunction
 - e. Adverb
6. We got a room with very (beautiful) view here but it is very expensive.
- a. Adjective
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 - c. Verb
 - d. Preposition
 - e. Adverb
7. If we (run) this program well, we can get extra bonus from our boss.
- a. Adjective
 - b. Verb
 - c. Preposition
 - d. Noun
 - e. Adverb

In this part of test, please complete the missing word based on the test.

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12.

- a. Send
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- d. Take
- e. Pick

Please match the underline word with the correct answer based on the part of speech

- 13. I read the letter repeatedly (~~at~~ (c,d)) a. Noun
- 14. She went to the market and bought some eggs (c,d) b. Adjective
- 15. The flowers smell sweet (b) c. Verb
- 16. Please remember to finish your homework (~~at~~ (e)) d. Verb
- e. Adverb
- f. Verb

Change the word into Bare Infinitive (V1)/ Past tenses (V2) / Past Participle (V3) based on the word

No	V1	V2	V3
17.	Make	-	made
18.	Despair	Despaired	-
19.	-	Raised	Raised
20.	-	went	Gone

Appendix 10 Documentation



Teaching and learning process in control class



All student of Control Class (XI LK-3)



Teaching and learning process in Experimental Class



Treatment of Experimental Class





All students of Experimental Class (LK-2)



Documentation with English Teacher of Eleventh Grade