

**THE EFFECTIVENESS OF WORD CHAIN THROUGH ENGLISH SONG
TO IMPROVE THE STUDENTS' VOCABULARY MASTERY**

**(A True Experimental Research at The Eleventh Grade of MA Roudlotul
Mubtadiin Balekambang in The Academic Year 2020/2021)**

THESIS



By:

MAUNATUN KAROMAH

161320000251

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

TARBIYAH AND TEACHING SCIENCES FACULTY

ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA

JEPARA

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**Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd.)**

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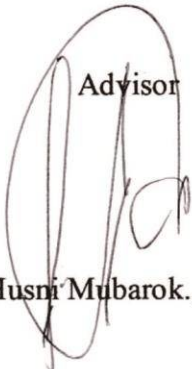
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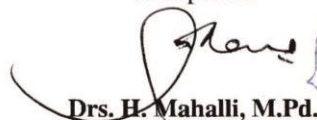
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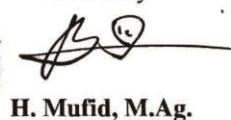
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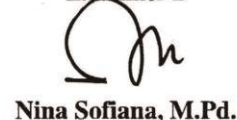
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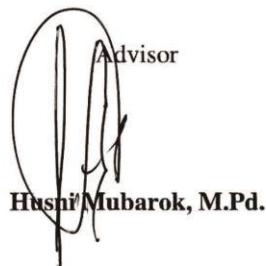
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MOTTO

“If they can, I can”

(The researcher)

“With God, everything is possible”

“Blessed are those who do not see, but believe”

(Yoh20:29)

DEDICATION

I dedicate this paper to :

1. My beloved Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.
2. My beloved parents (Mr. Suhadi and Mrs. Mustaghfiroh). Thanks for your love and everlasting prayer. Allah always bless you mom and dad.
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Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and criticisms.

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ABSTRACT

Judul : THE EFFECTIVENESS OF WORD CHAIN THROUGH ENGLISH SONG TO IMPROVE THE STUDENTS' VOCABULARY MASTERY

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Keyword : *Vocabulary Mastery, Word Chain Game, English Song, and True Experimental*

The objective of this research was to find out the effectiveness of using Word Chain through English Song to improve the students' vocabulary mastery at eleventh grade of MA Roudlotul Muhtadiin Balekambang Jepara. This research had been conducted on October until November 2020. This research used true experimental research as the research design. The population of this research were eleventh grade of MA Roudlotul Muhtadiin Blakembang Jepara which consisted of 125 students and the sample of this research was XI LK-2 as the experimental class and XI LK-3 as the control group. Each class consisted of 25 students. The sample was taken by using technique random sampling. The data were obtained by test which were divided into pre-test and post-test and the data were analyzed by using SPSS 24. The result of the data showed that the mean pre-test score of experimental class was 62,6 and Control class was 58,4. The t-test of pre-test showed that sig (2-tailed) > 0,05 (0,0365 > 0,05). It meant the data was not significant. The mean post-test score of experimental class was 82,2 and control class was 76,8. The t-test of post test showed that sig (2-tailed) < 0,05 (0,026 < 0,05). It meant there was significant between experimental class and control class. Besides that, the score of t_{observe} was 2.303 while score of t_{table} was 2.000. It shows that $t_{\text{observe}} > t_{\text{table}} = 2.303 > 2.000$ in the degree significance 5%. In other word meant, The Null Hypothesis (H_0) was rejected and the Alternative Hypothesis (H_a) was accepted. Based on the findings and the discussion of the research, the researcher can conclude that using Word Chain through English song was effective to improve the students' vocabulary mastery at eleventh grade of MA Roudlotul Muhtadiin Balekambang Jepara in academic year 2020/2021. It could be solution for the teacher in teaching vocabulary using Word Chain game through English song a the media.

ABSTRAK

Karomah, Maunatun. 2021. Pengaruh Word Chain Melalui English Song untuk Meningkatkan Kosakata Siswa (Penelitian True Eksperimental Terhadap Kelas Sebelas MA Roudlotul Muhtadiin Blakambang Jepara Tahun Akademik 2020/2021).

Katakunci : *Penguasaan kosakata, Word Chain, English Song, and True Eksperimental.*

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh dari penggunaan Word Chain melalui English song untuk meningkatkan penguasaan kosakata siswa terhadap siswa kelas sebelas MA Roudlotul Muhtadiin Balekambang Jepara. Penelitian ini telah dilaksanakan pada bulan Oktober sampai dengan November 2020. Penelitian ini menggunakan penelitian true eksperimental sebagai desain penelitian. Populasi penelitian ini adalah seluruh kelas sebelas MA Roudlotul Muhtadiin Blekambang Jepara yang berjumlah 125 dan sampel dari penelitian ini adalah kelas XI LK-2 sebagai kelas eksperimen dan kelas XI LK-3 sebagai kelas kontrol. Setiap kelas terdiri dari 25 siswa. Sampel diambil dengan menggunakan teknik random sampling. data diperoleh dengan menggunakan tes yang dibagi menjadi 2 yaitu pre-test dan post-test dan data dianalisis dengan menggunakan SPSS 24. Hasil dari data menunjukkan bahwa rata-rata nilai pre-test untuk kelas eksperimen adalah 62,2 dan kelas kontrol adalah 58,4. T-test dari pre-test menunjukkan bahwa sig (2-tailed) > 0,05 (0,365 > 0,05). Itu menunjukkan bahwa data tidak signifikan. Rata-rata nilai post-test untuk kelas eksperimen adalah 82,2 dan kelas control adalah 76,8. T-test untuk post-test menunjukkan bahwa sig (2-tailed) < 0,05 (0,026 < 0,05). Itu menunjukkan bahwa ada signifikan antara kelas eksperimen dan kelas control. Selain itu, nilai dari t_{observe} adalah 2.303 sementara nilai dari t_{table} adalah 2.000. Itu menunjukkan bahwa $t_{\text{observe}} > t_{\text{table}} = 2.303 > 2.000$ dalam signifikan 5%. Dengan kata lain, itu menunjukkan bahwa Null Hypothesis (H_0) adalah ditolak dan the Alternative Hypothesis (H_a) adalah diterima. Berdasarkan temuan dan diskusi dari penelitian, peneliti bias menyimpulkan bahwa penggunaan Word Chain melalui English song adalah efektif dan dapat meningkatkan penguasaan kosakata siswa di kelas sebelas MA Roudlotul Muhtadiin Blekambang Jepara tahun academic 2020/2021. 2021. Itu bias menjadi solusi untuk guru dalam mengajar penguasaan kosakata menggunakan Word chain melalui English song.