

**THE EFFECT OF HOT SEAT GAME ON STUDENTS’  
SPEAKING SKILL  
(An Experimental Research in the Seventh Grade of MTs  
Islamiyah Blingoh in Academic Year of 2022/2023)**

**THESIS**



**By**

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**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH AND TEACHER SCIENCES  
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

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**Submitted in partial fulfillment of the requirements for the degree of Sarjana  
Pendidikan Bahasa Inggris (S.Pd)**

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## **MOTTO**

*"Khoirun naasi ahsanuhum khulukon wa anfa'ahum linnaas"*  
(Sebaik-baik manusia adalah yang terbaik budi pekertinya dan yang paling  
bermanfaat bagi manusia lainnya)



## **DEDICATION**

**In the name of Allah, The Most Beneficent, The Most Merciful**

This thesis is dedicated to:

My beloved parents, Mr. Sutikno and Mrs. Suntari

My beloved brother, Ahmad Faizul Albab

My beloved partner Nor Laili Qomariyah

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Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this, I welcome any suggestion and criticisms.

Jepara, August 15<sup>th</sup> 2022

The Author,

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## ABSTRACT

Title of Thesis : **“The Effect of Hot Seat Game to Improve Students’ Speaking Skill (An Experimental Research in the Seventh Grade of MTs Islamiyah Blingoh in Academic Year of 2022/2023)**

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Date of Examination : August 26<sup>th</sup>, 2022

*Keywords: Hot Seat Games, Speaking Skill, Quasi Experimental Design*

The objective of the research is to examine the effect of Hot Seat Game on students’ speaking skill at the seventh grade of MTs Islamiyah Blingoh. The researcher used quasi experimental design of nonequivalent control group design which carried out two classes, experimental class and control class. The population of this reseach was the seventh grade students of VIIA and VIIB which consists of 25 students in each class. The instrument used in this research was pre-test and post test. The technique of analysis of data used is quantitative with t-test. The result of the research showed that the use of hot seat game could improve students’ speaking skill. The mean score of experimental group was 47.00 and the mean score of control group was 46.20. While the mean score of experimental group was 69.80 and the mean score of control group was 63.60. It proved that by using hot seat game for the experimental class, students’ skill at speaking could significantly get better. The value of  $t_0$  was 2.039 with the degree of freedom 66 in the level of significance ( $\alpha$ ) was 0,05 and the t-table was 2,000. It meant that  $t_0$  was considered higher than t-table in the experimental and control class. It could be concluded that  $H_0$  (the null hypothesis) was rejected and  $H_1$  (the alternative hypothesis) was accepted. It meant that Hot seat game could improve student’s speaking skill in the seventh grade of MTs Islamiyah Blingoh in academic year of 2022/2023. Therefore this game can be an alternative strategy to improve student’s speaking ability since the activity in the game could engage students’ motivation to practice speaking.