

CHAPTER III

METHOD OF THE RESEARCH

3.1. Setting of the Research

The setting of this research is at MTs Negeri 1 Jepara, the located on Jl. Tahunan-Batealit Km. 3,5 Desa Bawu Kecamatan Batealit

3.2. Subject of the Research

The subject of this research is the ninth grade students' of MTs Negeri 1 Jepara , especially class IX A from eleventh class . The researcher choose this class because this class was one of the excellent classes in the school. So that, researcher wanted to know the difficulties of writing narrative text in English lessons in MTs Negeri 1 Jepara at class IX A. In this class there was 28 students. They were 9 boys students and 19 girls students.

3.3. Research Design

Research is a process of analyzing or interpreting data, collecting data, and process of formulating questions, problems or hypotheses. In this research, the design of this research would be used in descriptive study. Descriptive study was one type of the research which aim is to present a complete describe of social setting or intended for exploration and clarification of a phenomenon or social reality, by describing a number of variables relating to the problem and the unit under study between the phenomena tested. The main point, descriptive study was the research that describe a phenomenon. Descriptive research did not give a treatment, but describe a condition for what it is.

Researcher used qualitative descriptive design. Mubarok (2015: 18) states that qualitative research emphasize the analysis of the deductive and inductive inference process as well as on the analysis of the dynamics of the relationship between the observed phenomena, using scientific logic. It means, qualitative research was research that describes the object of research based on facts that appear or as they are, so researchers analyzed and presented it with words. In the result of the data into descriptive form and presents data in numerical.

3.4. Method of Collecting Data

In this research, the researcher use writing test in method of collecting data. Before the test use in collect data, firstly the researcher did interview with the english teacher, then english teacher said that the students in sixth grade in A class often complain and say difficult if the teacher gave assignment about writing narrative text. For that reason, the researcher give writing test to the students of ninth grade. Secondly the researcher come to the school for asking permission to do test. Thirdly the researcher entered the classroom with an english teacher, then she gives the test sheet to the students of ninth grade in A class. They were given time ninety minutes to do test during english lesson. In the last, after students finish to do test, the researcher gets the result of the students writing test. So, the researcher can analyze it use analytical scale for assesing composition tasked by Brown's book.

3.5. Method of Analysis

After collecting all data forms (tests), researcher analyze the data. The researcher analyzed the test results. Here, she explained how the students' ability in writing narrative texts. After that, researcher knew difficulties of students in writing narrative text. Analytical scale for assessing composition tasked by Brown (2004: 244) use to measure students' narrative texts.

Based on Brown's analytical scale was presented in the table below :

Table of analytical of writing test

No	Aspect	Score
1.	Organization : introduction, body and conclusion	
2.	Logical development of ideas: content	
3.	Grammar	
4.	Punctuation, spelling and mechanics	
5.	Style and quality of expression	
	Total	

The next step, the results of the analysis was based on the rubric above, would be explained how students' abilities in writing narrative texts. Then classify into five levels. They were very good, good, adequate, inadequate and the price is not acceptable. The grading table was shown in the table in below :

Table of Students' level according from Brown (2014: 294)

Table of Students' level

Score	Level	Number of Students
81-100	Excellent	
62-80	Good	
43-61	Adequate	
24-42	Inadequate	
5-23	Unacceptable	

