

CHAPTER 1

INTRODUCTION

1.1. Background of the Research

Language is a purely human and non-instinctive method of communicating ideas, emotions, and desires by means of a system of voluntarily produced symbols (Pool, 2000:4). By using a language human can get information, knowledge, communication, expression of their emotions and feeling. The way they can communication to other is by listening, speaking, reading and writing. Moreover, language as a media of communication can create a literary work.

Literature has become element in human life and in society because literature gives inspiration and entertainment in human life. Literature is an art. It can be define as imaginative writing in the sense of fiction writing (Eagleton, 1983:1). It means that literature is a medium of esthetic expression. The word of literature can be used to refer anything in written and orally. These are some example of written literature such as novel, poetry, short story, drama etc.

Novel is one of the examples of written literature. Novel is a piece of prose fiction of a reasonable length. It has long chapter and pages. Sometimes, in the novel the author tries to create the sense of the real experiences life while the reader read their story. Commonly, novel has some elements that develop the story; they are intrinsic and extrinsic element. The intrinsic elements are an aspect that develops inside the story itself. Those aspects are: character, plot, setting, style, point of view and suggestion. The extrinsic elements are aspect in a fiction that develops the story from the outside. It can be some facts or information that support and surround the story. The extrinsic aspect in a fiction can be a social environment, religion aspects, moral aspect, education aspects or the author biography aspect.

In reading novel, sometimes we find out some messages that are expressed in the story such as moral, because reading novel is also learning

about human life and interaction of the society with their environment. Moral can be describe as the human acts, feeling, speech that associate with the things which can reflect whether good or bad behavior in society and life. Moral is one important point in our life because moral can determine our social life. It means that moral and our life have strong connectivity.

In literary work, moral is generally means some suggestions that related with principle of practical moral values that can understand by the readers through the text story. It is so practical because we can find something same like in the real world, by the characters that show their moral values through their action on the text story. It shows the way of the author to share some of problem human life.

Education is very important. Education is something conscious, its process to enhancing our quality lives throughout having meaningful communication and interaction with other people. Not only enhancing quality of live, Education is a process to get the knowledge or develops attitudes, beliefs, or skill. By getting education people can change their mind, their manner, their ethic and also their life because education brings people to the good life. Learning educational throughout literally is important because we can take any educational value in the literally work such as novel. In the novel there is educational value that express in the story. It can be such a message that is informed by the author to the readers.

In this study, the researcher would like to discuss about novel entitled Oliver Twist. Oliver twist is a novel written by Charles Dickens in 1838. It becomes one of famous novel written by Charles Dickens because Oliver Twist is one of the novel based on Dickens` childhood experiences. The story is very interesting. It tells about a boy named Oliver Twist who lived in workhouses. He gets bad treatment and punishment. So he escapes to London. In London, he meet a boy name Jack Dawkins a pickpocket.

This story also tells about Oliver`s life with the child gang of thieves and about hidden family of the major character, Oliver. The story also tells about the poverty, lower classes and also bad treatment of orphanage children in Victorian era it was about 19th century ago.

In Victorian era there are contradictions between the workhouse, poor and orphaned children in educational system. In that era, a workhouse has well education it can be proved with the language and manner that Oliver used because workhouse children was taught daily lessons on reading, writing, religion etc. It was very different to the poor and orphaned, they must be sent to the country where they might escape from the exposure to crime, indolence, drunkenness and disability that oftentimes accompanied residence in a London workhouse. They may not get any education from the government.

It makes the researchers decide to analyze the moral aspects especially in moral education that are expressed in the novel in which, moral education is the implementation of instructional tools to teach children about the values of society. Moral education is not about teaching academic, but non-academic aspects. It is about teaching in particular on how the attitudes and be good behaviors every day. Moral education means an ethical education to follow right and good principles of life in society. It consists of some basic principles like conscience, worthiness, reliable, honesty, discipline, politeness, justice, bravery, sincerity, charity, hospitality, tolerance, love, kindness and sympathy (Zuriah, 2011:68)

Based on the explanation above, the writer conduct the descriptive qualitative research entitled *The Analysis of Moral Educational To Charles Dickens` "Oliver Twist"*.

1.2. Statement of the Problem

Based on the background research that has been stated above, there is a problem that will be investigated. The problem is:

What moral education that can be found in novel "Oliver Twist"?

1.3. Objective of the Study

Based on the statement of the problem above, the intentions of the research is as follow:

To analyze the moral education that can be found in Charles Dickens` novel entitled Oliver Twist.

1.4. Scope Of Study

To make easier the study, the researcher gives limitation of the study. This proposal focuses on the studying of moral education in the Charles Dickens` novel “Oliver Twist”, based on the moral education of the character, the environment, and to the God.

1.5. Significance of the Study

This study is expected to give some significance in education world. The significances will be theoretically, pedagogically, and practically. Theoretically the researcher expects the result of this study can be advantageous to the world of literature as the complement to the study of Oliver Twist and contributes the development of moral values especially in educational moral which taken from Oliver Twist Novel. Pedagogically, the researcher hopes that this study can provide to the development in education world especially in literary study. Practically, the researcher hopes the reader interested in reading the novel and find out the positive values of the book.

1.6. Thesis Organization

Chapter I discusses about introduction. It consists of background of the research, statement of problems, the objectives of the study, scope of study, significances of the study and thesis organization.

Chapter II discusses about previous research and the theoretical review. It consists of general concept of literature and general concept of moral education.

Chapter III discusses about the type of research, unit of analysis, source of data, technique of data collection, and technique of data analysis.

Chapter IV discusses about discussion.

Chapter V discusses about conclusion and suggestion.