

CHAPTER 5

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher would like to make a conclusion based on the problem statement. The conclusion can be formulated and presented as follow: Based on the problem statement, the moral education aspects that were discovered by the researcher in the Charles Dickens` Oliver Twist as followed: bravery, honesty, politeness, kindhearted, hospitality, sympathy and love.

Bravery is willing or showing mental or moral strength to face the difficulty, fear or danger with their willing. Oliver was a bravery boy even thought he lived with so many suffer he could survive until he found out his happiness.

Honesty is the quality or state of being truthful and fair. This character belongs to Oliver. He was honest boy. He told the truth all of he said, because Oliver is an innocent young boy.

Politeness is having or showing good manner or respect for the other people. Oliver was a polite boy. He used his manner in everything he did even it was from his behavior or his spoken he used his manner and attitude.

Kindhearted is quality being kind. In the novel, Oliver was a kindhearted boy. It showed when he helped Nancy even thought Nancy ever hurt him.

Hospitality is being friendly, humble to the other. Being friendly must be for Oliver. He was a friendly boy for everyone he met even he met a stranger. He always greeted and said goodbye when he leaved.

Discipline is a way of behaving that shows a willingness to obey the rules. As an orphan who lived in a kindhearted woman named Mrs. Maylie, Oliver tried to obey Mrs. Maylie command. Every morning after he woke up, he walked to the old man house to learn and every Sunday morning, he picked up some flower for the breakfast table.

Sympathy is the feeling that you care about or feeling sorry about someone else`s trouble or misfortune. Oliver had a sympathy side in his

deepest heart. His purity heart was appeared when he remembered his friend, Dick. He was a boy who had hard life same as him.

Love is a strong affection for another or constant affection for a person. He was lovely boy even though he never got affection or love, because he was an orphan who lived in workhouse.

B. Suggestion

Before closing this thesis, the writer would like to give some suggestions for the further research.

1. Novel can be used as a media in education. Reading literature is very beneficial for the reader, because they can get some messages or moral values which convey by the author. The messages can be present from the problem, feeling, conversation and the interest of the character of the novel.
2. Moral education is very important for human life. People cannot live without moral in his life because moral consideration embodies two strands of evil and good. Moral education bring human to be a good creature with their behavior and manner which are suitable with the values and norms that apply in the society.
3. Akhlaq is also important aspect in life; because Akhlaq is character that embedded in soul which rises without require consideration and thinking. Moral and Akhlaq are same, because they guide people to be a good people. The differences are the source. Akhlaq sources from Quran and Sunnah, and moral source from the agreement of the society.
4. Literary is the small world of life. Novel, an example of literary work. By reading novel, the reader can take the positive aspect from what they are reading and learn. It can be moral aspects in the novel that the author conveyed inside the novel. In education world, novel can be as a media to learn about life. By reading a novel, the students could understand the moral education which implied in the novel, because every author delivered beneficial messages in their story.

