

CHAPTER 5

CONCLUSION AND SUGGESTION

In this chapter, the writer presents some conclusions from the study that has been analyzed and also some suggestions based on the result of the study.

5. 1 Conclusion

The *Catcher in the Rye* is a novel written by J.D Salinger which focused on a journey of a sixteen year-old boy named Holden Caulfield. The story was about the journey of Holden Caulfield when he ran off from the school after getting kicked out from Pencey that retold by Holden himself on the next year when he was in the mental hospital. The story showed how Holden Caulfield did some juvenile delinquencies on his lam. It revealed that every action did by Holden Caulfield had behind stories or motives that could make people understand as why Holden did those juvenile delinquencies. Based on the data presented in chapter four, there are some findings that can be presented as follow:

First, the analysis of this story reveals that Holden Caulfield, the character in the novel *The Catcher in the Rye* by J.D Salinger had motives in doing his juvenile delinquencies.

Second, there are five needs that occur which are analyzed as the motives of Holden Caulfield to do juvenile delinquencies. They are the physiological need, the safety need, the belonging and love need, the esteem need, and the self-actualization need.

Third, there are some aspects of teenage education which can be learned from the novel of *The Catcher in the Rye* by J.D Salinger. Such as in the process of growing up parents should pay attention to teenagers' way of thinking, and consider their attitude in facing problems that sometimes occur. It is to prevent the act of juvenile delinquencies due to the lack of knowledge by teenagers. Then, introduce them to their environment along with its tradition and norms that applied in that area will strongly bound them with other people and understanding more about diversity and respect in society. Furthermore, religious education should be one of parents' concerns as it will help teenagers in understanding their

environment and how to have a certain attitude and be well-disposed. Sex education and socialization about the types of crime that haunt many teenagers should be able to raise teenager's awareness toward modus of crimes and jeopardizes of free-sex. The awareness of dangers from alcohol and drug abuse should be socialized among teenagers as the target of the socialization, then parents and teacher as the superintendants.

5. 2 Suggestion

According to this study, there are some suggestions that are expected to be valuable lessons for everyone in living their lives.

The first one, novels which picked up the theme of teenage life especially about juvenile delinquency are suggested to be read. It is because by reading this kind of novel, people are hoped to be able to understand more about teenagers' ways of thinking and how to treat them accordingly.

The second, as parents, educators or someone older we need to understand the way of teenagers' thinking to be able to understand them and guide them through out their adolescence growth. The introduction for basic knowledge of norms, laws, and religion would help them to understand their values in society. It can also help them to know the basic of their right and duty as a part of society that would lead them to appreciate and respect the people around them.

In my opinion, one basic thing that can be done to prevent teenagers for doing juvenile delinquency acts is by giving them the understanding of Islamic values and rules from their early ages. The Islamic values can be formed through everyday habits. This surely needs the role of parents or educators in building the strong foundation of Islamic values in teenagers' selves.

Another one is about socialization of awareness toward the dangers of drug and alcohol abuse including cigarette which become main issues until today. Then, sex education for teenagers should be considered to be given when they reach their adolescent or starting from middle school.