

## **CHAPTER 1**

### **INTRODUCTION**

This chapter contains the general background of the study, statements of the problem, objectives of the study, scope of the study, significance of the study, and outline of the study.

#### **1.1 Background of Study**

Literature is a work of art that used language in describing human life and their relations with other people, society, and themselves. The language used in literature work is described with artistic words. There are many kinds of literature works whereas novel is one of them.

Novel shares stories to the readers with words and lines. Stories explore how interesting people act while dealing with significant problems at an important time in their lives. They explore human vulnerabilities and strengths, and are usually focused on a character's goals and dilemmas (Morrell, 2006:3). Based on the explanation, stories from the novel attract people not only because it feels surreal when the readers read it but also how the stories feel close to the readers' everyday lives.

There are many genres in novels that can captivate the readers from all ages and layers of society. Description is not so much an element of fiction as its very essence; it is the creation of mental images that allow readers to fully experience a story (Wood, 1995:5). Novel is not only a media to entertain people or something to fill out a free time but also as a media where the authors can speak up their opinions through the characters' interactions and ideas. With many genres and plots, authors are free to show their feelings, even though the word 'free' is not absolute. There are many novels are appointed about what is happening at that time or social issues. In this case, novel is used by many people to shout out their opinions indirectly or to make people feel how they are able to relate the stories with their lives.

The elements of novel are divided into two; they are intrinsic and extrinsic elements. The intrinsic elements are such as theme, plot, character,

setting, point of view, and tone. Then, the extrinsic elements of novel are social aspect, cultural aspect and religion.

In this study, the writer focused on the main character of the novel *The Catcher in the Rye* that set in the year 1950, Holden Caulfield. *The Catcher in the Rye* is a novel written by J.D Salinger which focuses on Holden Caulfield, a 16 years old boy that had problems in accepting the process of growing up. As the story was set as flashback where Holden was in a mental hospital, we would know how the process from being a children to adult really affected Holden. In terms of psychological and emotional development, Holden Caulfield seemed stuck in adolescence, unable to advance. He envied other teenagers and young adults who had less trouble adjusting than he did.

According to Barrett *et al* (2005:3-4), variations in children's patterns of understanding as a function of their own sociocultural context is, of course, to be expected if children's knowledge in societal domains is heavily dependent upon the provision of information to the child by salient socialization agents such as television, parents, peers, and teachers. Based on the explanation, Holden Caulfield as someone who was in the process of growing up might have some issues in understanding his environment.

The issues of juvenile delinquency committed by teenagers are also a main problem that gives anxiety not only to parents but also teachers as many of teenagers commit juvenile delinquency acts at school. There are many who only judged without digging deep down into the reason and motives as why they did that. Then what are those that cause teenagers to be more violence as they don't really know how to overcome with the growing up problems and the adults who put the blames on them.

This case of committing juvenile delinquency by adolescent is related to psychology field as it deals with human emotion. The cause of these acts can come from various reasons. It mainly involves the person's personality to know the motive of doing some juvenile delinquency acts. Personality includes something about you, including your basic disposition, your emotion, your behavior, and everything you learn that becomes part of you (Riker, 1982: 23). The influences or even impulses for doing juvenile delinquency

were not only from the person's personality, but also from external aspects. The external influence such as interpersonal relationship and social environment also give an effect toward adolescent behavior.

From the explanation above, the writer took interest to do a research with title, "An Analysis on the Motives of Juvenile Delinquency Acts Committed by Holden Caulfield in *The Catcher in the Rye* Novel".

## **1.2 Statement of the Problem**

On this study, there are several questions as the core analysis. The questions are as listed below:

- 1) What are the motives of juvenile delinquency acts committed by Holden Caulfield?
- 2) What are the aspects of teenage education in the juvenile delinquency acts committed by Holden Caulfield?

## **1.3 Objective of the Study**

Based on the problem statements above, the objectives of the study is as listed below:

- 1) To find the motives of juvenile delinquency acts committed by Holden Caulfield.
- 2) To analyze the aspects of teenage education in the juvenile delinquency acts committed by Holden Caulfield.

## **1.4 Scope of the Study**

In this study, the scopes of study are written as follows:

- 1) The writer intensively reading the novel as the main source of the study.
- 2) The analysis is focused on the motive and the aspects of teenage education in the juvenile delinquency acts committed by Holden Caulfield in the novel *The Catcher in the Rye*.

### **1.5 Significances of the Study**

By choosing the topic, the writer hopes to understand more about the ways to understand teenagers' point of view in facing their lives. In this book, the author, J.D Salinger used Holden Caulfield as the model of student and teenager who mentally unprepared to grow up.

Theoretically, the writer took an interest on it because it could help the writer when she had to face a teenager who had problems like Holden Caulfield. While practically, with this book the writer analyzed and explained in detail about the motives of juvenile delinquency acts committed by Holden Caulfield in The Catcher in The Rye Novel.

### **1.6 Thesis Organization**

This study was written systematically as follows:

Chapter I	<b>INTRODUCTION</b> Discuss the introduction which consists of background of study, statement of the problem, objective of the study, scope of the study, significant of the study, and thesis organization.
Chapter II	<b>REVIEW OF THE RELATED LITERATURE</b> Deals with the review of related literature that consist of previous research and theoretical review. The previous research discussed about the research that had been conducted by other researchers which had some relations with the study. The theoretical review discussed about the General Concept of Motives, General Concept of Personality, General Concept of Juvenile Delinquency, Teenage Education, and Elements of Novel.

- Chapter III
- METHOD OF INVESTIGATION**
- This chapter explains about the method of investigation that included Type of research, Unit of Analysis, Sources of Data, Technique of Data Collection, and Technique of Data Analysis.
- Chapter IV
- DISCUSSION**
- This chapter explains the analysis of the data in the thesis. In this chapter, the writer presented the data that had been analyzed based on the problem statements to come with the objective of the study.
- Chapter V
- CONCLUSION**
- In this chapter the writer presents the conclusion of the study and also suggestions.