

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

In observation in the classroom, the researcher found out the implementation of TPR. The teacher started the lesson with greeting and building knowledge of the field. The material was given to the students. The teacher used total physical response method in the teaching process. In teaching process, the teacher asked students to pay. The teacher gave punishment to the student who does not pay attention. After that, the teacher asked students to practice with their partner. The teacher also gave the test to the students. After the test had done, the teacher concluded the material and the students responded about that. In every meeting, the teacher did not give the students homework.

The researcher found out the improvement of the students' achievement by the test. In the first test, the average of students' result in the first test was 95.81. This result was good for the first meeting. The average of students' result in the second test was 93.87. In the second test, the average score decreased from the first test because the difficulty of the material was further improved than the first test. The words were more variation than the first material. The average of students' result in the third test was 95.17. This result was good than the second meeting. But, the result of the first test was high than the third test, because the first meeting used simple command.

The researcher finds out the factors that influence the implementation of total physical response method through interview. The factor of the teacher that influences the implementation of TPR method was to variety of teaching method in the classroom. This method was good for kinetics learners who need to be active in the class. Total physical response method was very memorable. It really helped students to remember phrases or words. This method provided a good method for the students and the teacher.

5.2 Suggestion

Based on the conclusion above, the writer would like to offer some suggestions, they are:

- 1) Using Total Physical Response in teaching English vocabulary is recommended for English teachers, especially for the elementary school teacher to attract the students' interest and motivation in learning English. The method should be done regularly and continuously.
- 2) The students usually feel difficult when they are studying English direction. Total Physical Response can be an alternative way to reduce the stress that the students usually faced. It also can motivate the students to learn English direction.
- 3) The researcher expects many other researchers will carry out some research about how to help the students learn English more easily, and create other new interesting so that the students will not think learning English as a difficult, boring, and frustrating activities anymore.