CHAPTER V
CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions based of on the result of the experiment. Those are made based on research finding, are used to answer the statements of the problems and to give suggestions for the significance of the research.

5.1. Conclusions

Based on the finding on the result, this research was conducted on the purpose to find out whether the effectiveness of think pair share technique in teaching reading recount text. In collecting the data, the researcher findings of the research focusing on pre-test, post-test, questionnaire and interview scores analysis of both experimental and control class to show the effectiveness of think pair share technique in teaching reading recount text.

Based on the result shown the students score in pre-test, the mean score of the students result in this experimental class was 52.3. In addition, the mean score of the students result in this control class was 52. As a result, the researcher concluded that two classes have equal level in reading recount text before getting the treatment. Based on the post-test result, the mean score of experimental class was 72.3. Furthermore, the control class, the mean score of this class was also increased, it was 62. The result showed that there was an improvement in post test result than pre-test.

The questionnaires percentage figure of the total the questionnaire item A wits 21.02%, item B wits 69.15%, item C wits 9.83%, and item D wits 0%. Moreover, this result indicated the students gave positive responses. This interviewer also got the result if most of the students like to study English with using think pair share technique than conventional method.

There was a significant difference in reading recount text between students of experimental class and control class after getting the treatment by using think pair share technique. Based on the post test results, it can be concluded that think pair share technique was more effective to improve students reading recount text than conventional method.

5.2. Suggestions

Based on the conclusion above, the researcher offers some. The researcher hopes that this research can provide knowledge and information in the effectiveness of think pair share technique and learning practice especially in develop students reading text.

Firstly, for teachers, since teaching especially in reading for foreign students is uneasy to do, teachers should find out effective and interesting technique, method, in order to spirit and motivation in the learning process. Teachers can use think pair share technique, since this technique gives more effective result compared to the conventional method.

Secondly, for students, learning reading is very important when they want to know the information from the text. Therefore, students have to increase to read if they want to master their English. They can read from some text, magazine, newspaper and so on which they want, in an activity which provides interesting technique, method, or media that can effectively build their reading.

Lastly, for the other researchers, the writer expects that there will be many researchers who are interested in conducting a research to development students' reading using think pair share technique. For this reason, the researchers can use this research an alternative source and information in conducting their research and obtaining batter result.