

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusion

The conclusion of this research was supported by one finding that are answer the problem in Chapter I. The pre-test result of the experimental class detected that the mean score was 65,48. Meanwhile, the post-test result showed that the mean score was 79,10. The “very good” category increases of 9,7% to 41,9%. It could be concluded that the students’ pronunciation ability of the experimental group was significantly improved.

The pre-test result of the control class detected that the mean score was 58,26. Meanwhile, the mean score for the post-test was 78,74 . The “very good” category increases of 5,9% to 32,4%. It could be concluded that the students’ pronunciation ability of the control group was improved.

The post-test result showed that the mean score of the experimental class was higher than the control class. The mean score of experimental group in the post-test was 79,10 then, the control group was 78,74. Although the “very good” category students of the experimental group in the post-test were 41,9%, but it was the different with the control group 32,4%. However the frequency of the highest score was bigger in the experimental class than in the control class. In the post test of a experimental class, the maximum score of seven students got 100 out of 100 from 31 students. And the minimum score of two students got 46 out of 100 from 31 students. In the post test of control class, the maximum score of three students got 96 out of 100 from 34 students. Then, the minimum score of one students got 46 out of 100 from 34students. It meant that in teaching pronunciation, students’ who were taught using music videos had higher scores than who were not taught using music videos.

Based on the findings of the analysis it could be concluded that was a effective difference in the pronunciation ability between the eighth grade

students of MTs Maftahul Falah Mlonggo Jeparo who were taught using music videos and who were not taught using music videos. The analysis showed that H_0 was rejected and H_a was accepted. It means that music videos is effective is being used for improving students' English pronunciation.

5.2. Suggestions

Based on the researcher that had been conducted with a variety of the results, so the researcher may give suggestions as follows:

1. For teachers: first, should have interesting strategies to teach students in pronunciation. Various strategies can motivated and encourage students to participate actively in teaching and process. Second, the use of music videos should be more emphasis to improve ability of students' English pronunciation.
2. For students: should practice more in pronouncing English words, so that their pronunciation ability improved. They can use music videos in practicing pronunciation.
3. For the School: MTs Maftahul Falah Sinanggul Mlonggo Jeparo is expected to provide infrastructure and equipment especially visual media learning, such as music videos.
4. For other researchers: To develop the research about the effective of using music vidoes in improving students' English pronunciation.