

**THE IMPLEMENTATION OF COMMUNICATIVE LANGUAGE
TEACHING METHOD IN TEACHING SPEAKING SKILL
(A DESCRIPTIVE RESEARCH AT ELEVENTH GRADE STUDENT OF MA
MAMBA'ULULUM MAMBAK)**

Submitted in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd)

A THESIS



By

LAILA FITRIYATUN NI'MAH

NIM 141320000100

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIAH AND TEACHER SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA**

2018

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I declare that this final project entitled *The Implementation of Communicatin Language Teaching Method (A Descriptive Research at the Eleventh Grade Students of MA Mamba'ul Ulum Mambak)* is my own work and does not involve plagiarism.

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After I revised and made improvement as necessary, therefore I send your final project script.

Name : LAILA FITRIYATUN N I'MAH
Nim : 141320000100
Department : English Education Department
Title : THE IMPLEMENTATION OF COMMUNICATIVE
LANGUAGE TEACHING METHOD IN TEACHING
SPEAKING SKILL (*A Descriptive Research at Eleventh
Grade Student of MA Mamba'ul Ulum Mambak*)

This final project has been approved by the advisor and ready to maintained in front of the board of examiners in Bachelor Degree (Sarjana I/S1) program faculty of Tarbiyah and Teacher Sciences Islamic University of Nahdlatul Ulama' Jepara.

Wassalamu'alaikum Wr. Wb.

Jepara, 27th September 2018

Advisor



Nina Sofiana, S.Pd., M.Pd
1 861031 13 099



PAGE OF APPROVAL

Title of Thesis :
THE IMPLEMENTATION OF COMMUNICATIVE LANGUAGE TEACHING METHOD IN TEACHING SPEAKING SKILL (A DESCRIPTIVE RESEARCH AT ELEVENTH GRADE STUDENT OF MA MAMBA'UL ULUM MAMBAK)

Name : **LAILA FITRIYATUN NI'MAH**
Registration Number : **141320000100**
Place and Date of Birth : **Jepara, 23 Desember 1996**
Faculty : **Tarbiyah and Teacher Sciences**
Department : **English Language Education**

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

October 5th 2018

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Department.

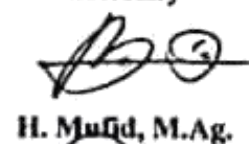
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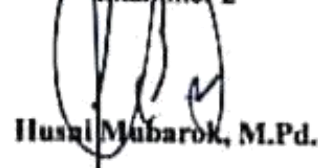
Secretary


H. Mufid, M.Ag.

Examiner 1


Drs. H. Mahalli, M.Pd.

Examiner 2


Husni Mubarak, M.Pd.

Advisor



Nina Sofiana, M.Pd.

MOTTO

Everybody has different chapter, but they don't read it too much ! So, don't waste your time only for take care of another life people.

(Laila kitty)

DEDICATION

I dedicate this final project to:

- My beloved parents who always support, love, and pray for my better life.
- My sister who always supports my study.
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ABSTRACT

Laila Fitriyatun Ni'mah. 2018. **The Implementation of Communicative Language Teaching Method in Teaching Speaking Skill (A Descriptive Research at Eleventh Grade Student of MA Mamba'ul Ulum Mambak). English Study Program, Islamic University of Nahdlatul Ulama' Jeparu.** Advisor : Nina Sofiana, M.Pd.

The objective of the research is to examine The Implementation of Communicative Language Teaching Method in Teaching Speaking Skill at Eleventh Grade Student of MA Mamba'ul Ulum Mambak. The researcher found that some of the students had a bad score in oral test. Because of the reason the researcher used a descriptive research. The researcher only report what has happened in the phenomena. The setting of this research was eleventh grade students of MA Mamba'ul Ulum Mambak. The subject of the research was the English teacher who teach English by using Communicative Language Teaching Method in Teaching Speaking Skill. The instrument that used by the researcher was classroom observation during the teaching and learning process in the classroom. It was to elaborate the implementation of CLT in teaching speaking skill at 11th MA Mamba'ul Ulum Mambak. The second instrument was interview to the English teacher to identify the teachers' difficulties in implementing CLT in teaching speaking skill at MA Mamba'ul Ulum Mambak. And the third instrument was conducted the documentation. It was for took documentation to get the real information that related to the phenomena. The result of this research was the implementation of communicative language teaching in teaching speaking skill was relevant with the structures in Communicative Language Teaching Method. In this method, told that student must be active to communicate their English speaking skill naturally without cares about their grammar. So, the teacher had good idea to support the material by using media likes LCD Projector, short video and Power Point Presentation, Laptop, Speaker Active, Origami Paper and etc. And the problem faced by the teacher was from the students in mastering the vocabularies. The students in the eleventh grade school of MA Mamba'ul Ulum Mambak had the weakness in their vocabularies. So that was the reasons of student did not enjoyed and scared in practice to speak English, especially in front of class. The final conclusion was Communicative Language Teaching Method could be implemented in teaching and learning process, especially in teaching speaking and writing for student. The students could learnt to practice to speak naturally without care about their grammar. Then, to solve the problem faced by the teacher was motivation and students' participation would be increased when teacher explained the material by using media to support the method.

Keywords: Implementation, Communicative Language Teaching Method, Teaching speaking