

**THE EFFECTIVENESS OF OUTDOOR ACTIVITIES FOR
IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT: A
CLASSROOM ACTION RESEARCH AT ELEVENTH GRADE
STUDENTS OF MA MIFTAHUL ULUM, PENDEM,
KEMBANG, JEPARA IN THE ACADEMIC YEAR OF
2017/2018**



A THESIS

Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan (S.Pd)
Faculty of Tarbiyah and Teaching Science Islamic
University of Nahdlatul Ulama (UNISNU) Jepara

By:
HERMIN RINDAYANI
13132000002

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA
2018**

ADVISOR'S APPROVAL

Assalamua'laikum Wr. Wb.

After I analyzed and revised, with this approval I send your thesis document

Name : Hermin Rindayani

NIM : 131320000002

Program : Department of English Language Education

Title : **THE EFFECTIVENESS OF OUTDOOR ACTIVITIES FOR IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT: A CLASSROOM ACTION RESEARCH AT ELEVENTH GRADE OF MA MIFTAHUL ULUM, PENDEM, KEMBANG, JEPARA IN THE ACADEMIC YEAR 2017/2018**

This thesis has been approved by the advisor and ready to be persisted in front of the board of examiners in program Sarjana Strata 1 (S1) for Department of English Language Education of Islamic University of Nahdlatul Ulama (UNISNU) Jepara.

Wassalamua'laikum Wr. Wb.

Jepara, 14 March 2018

Advisor,



Drs. H. Muchlas Yusak, Dip. Appl. Ling.
NIY. 2 500715 13 111

STATEMENT OF NON-PLAGIARISM

The undersigned below:

Name : Hermin Rindayani

NIM : 131320000002

Program : Department of English Language Education

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Jepara, 14 March 2018



HERMIN RINDAYANI

NIM. 131320000002



UNIVERSITAS NAHDLATUL ULAMA (UNISNU) JEPARA
FAKULTAS TARBİYAH DAN ILMU KEGURUAN

- > Program Studi Pendidikan Agama Islam (PAI)
Akreditasi BAN-PT : Peringkat B
Nomor : 192/SK/BAN-PT/Ak-XVI/S/IX/2013
- > Program Studi Pendidikan Bahasa Inggris (PBI)
Akreditasi BAN-PT : Peringkat B
Nomor : 1697/SK/BAN-PT/Akred/SN/2017
- > Program Studi Pendidikan Guru PAUD (PGPAUD)
Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 247/KPT/I/2016
- > Program Studi Pendidikan Guru Sekolah Dasar (PGSD)
Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 470/KPT/I/2016

PAGE OF APPROVAL

Title of Thesis :
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Name : **HERMIN RINDAYANI**
Registration Number : 131320000002
Place and Date of Birth : Jepara, 05 Agustus 1996
Faculty : Tarbiyah and Teacher Sciences
Department : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

March 29th 2018

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Department.

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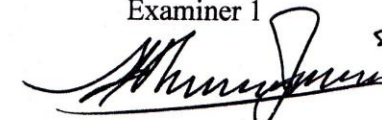
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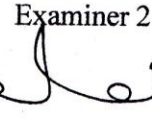
Secretary


Taufiqurrohman, SS., M.Hum.


Examiner 1


H. Noor Rohman, B.Ed., MA.

Examiner 2


Taufiqurrohman, SS. M.Hum.

Advisor


Drs. H. Muchlas Yusak, Dip.Appl.Ling

ABSTRACT

Hermin Rindayani. 2018. **The Effectiveness of Outdoor Activities for Improving Studens' Writing Descriptive Text: A Classroom Action Research at Eleventh Grade Students of MA Miftahul Ulum Pendem, Kembang, Jepara in the Academic Year of 2017/2018.** Advisors: Drs. H. Muchlas Yusak, Dip. Appl. Ling.

Keywords: Outdoor Activities, Writing Skill, Descriptive Text

This study is a classroom action research. The general objective of this study is the effectiveness of outdoor activities for improving students' writing descriptive text. While the specific objective of this research is: What is the improvement made by students in writing descriptive texts by the outdoor activities? The procedure of the research consisted of planning, action, observation and reflection. The data was collected through tests which were delivered into the pre-test and post-test. The research result: (1) Using outdoor activities as a method can improve students writing skill, It is proved with the students' improvement score of the tests because mean of post-test in cycle 1 is higher than mean of pre- test (66.17>55.24), the mean of post-test 2 in cycle 2 is higher than mean of post-Test in cycle 1 (70.10>66.17) and the mean of the mean of post-Test of the cycle 3 is higher than post-Test in the cycle 2 (77.31> 70.10). The proven target is 78% or 22 students who increase their writing skill. (2) The significant improvement of using outdoor activities in improving students writing skill is proved from the result of t-test and t-table in cycle 1 (9.30>2.042) which the score of t-test was higher than the score of the pre-test and t-table in cycle 3 (13.69>2.042) also showed that the score of t-test was higher than the score of t- table of the cycle 1 and cycle 2. Here the result of the t-test and the t-table in cycle 2 low (5.13 >2.042).

Motto

The most dangerous enemy above the world is coward and doubtful. The most loyal friends are only courage and firm conviction.
(Andrew Jackson)

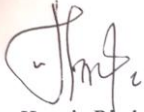
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The writer realizes that this final project is still far from perfect. So the writer would like to expect some suggestion and criticizes for the improvement.

The Writer

Hermin Rindayani

DEDICATION

This Final Project is especially dedicated to: My beloved Mother and Father, and also my beloved Husband and Son.

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