

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion of the research based on the data that have been analyzed and suggestion for students, teachers and next researchers.

5.1 Conclusions

From the data of first observation and interviewing the teacher, the researcher got some problems of the students. The first problem students felt bored because they did not interest with the learning technique that used by the teacher so they felt sleepy. The teacher also did not stimulate the students to be more active in the class and teacher's effort had not optimal yet to control the students. Second, students motivation to translate and read English text were low because their vocabulary were very limited. The next problem, students confused to understand the meaning of text related to the context

Therefore the researcher observed the students to find out whether the implementation of Note-Taking Pairs technique could solve the students problems in reading. There were some steps in implementing this technique. First, students took a note while reading text individually. The second step was teacher divided the students into pairs. Here the teacher chose students based on the background knowledge. The last step, Partners A began by summarizing the main points from a section of the content to partner B, who offered corrections and additional information. Partner B summarized the next section, and partner A offered corrections, and additional information. This activity continued to sharing summaries and additional information until

students had completed their notes. The result from implementing this technique, the learning activities in the classroom was more conducive. Students have good enthusiasm in classroom activities and they have high concentration to the material than before.

Moreover about students' response, this technique gave positive response that made students enjoy in teaching learning process and also increased students' interest in read English text more. The result from questionnaire showed that students strongly agreed that the use of note-taking pairs can helped them in comprehending the text. So it can be concluded that the use of note-taking pairs could improve students' reading comprehension.

5.2 Suggestions

In this study, the researcher would like to give some suggestions related to the improvement of students' ability in reading comprehension to get better result.

1. For the students

The students should be active make questions related to a text and use Note-Taking Pairs to comprehend the text, because it can stimulate the students' critical thinking in reading comprehension.

2. For the teacher

The English teacher are suggested to use Note-Taking Pairs as teaching strategy to stimulate the students' learning reading spirit in the teaching reading process.

3. For other researchers

Other researchers could improve the research dealing with the use of Note-Taking Pairs on reading comprehension.