

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter contains conclusions and suggestions on the basis of the research finding.

#### 5.1 Conclusion

Based on the result of the data analysis which have been discussed. It could be seen that means score of the post-test experimental class was higher than the score of the control class. It can be seen that there have high significant improvement from post-test mean of experimental class is 75,00 and control class is 48,00. It can prove, that using Project-Based Learning to experimental class to improve students' to write narrative text. On the other hand, in control class there is no significant improvement in teaching narrative tex.

The students' writing achievement test result of eleventh grade of SMKN 2 Jepara in academic years 2018/2019. From the T-test result, that researcher has been the calculation to get score is 5,018. It means that there is significant difference between two classes. The researcher states that the null hypothesis ( $H_0$ ) is reacted and the alternative hypothesis ( $H_a$ ) is accepted. In order words, the use of Project-Based Learning is effective in teaching writing in the eleventh grade students.

#### 5.2 Suggestion

After conducting the research, the researcher suggests that deliver the material more creatively. The teacher should be able to select and appropriate method in teaching teaching writing narrative text. The teacher can implement

Project-Based Learning method, the method easy, simple and interesting in learning process. In this method students become more active and creative to improve their achievement of writing narrative text. Those suggestions hopefully can help teacher and students' in teaching and learning writing process of narrative text in classroom students' more interesting and enthusiasm. The writer believes that Project-Based Learning in teaching writing narrative text can be one of the solutions to overcome the students' difficulty in writing. The Method can be as alternative way for the teacher to teaching writing narrative text.

