

**THE IMPLEMENTATION OF AUTHENTIC MATERIALS  
IN TEACHING ENGLISH  
(A Descriptive Qualitative Study at MA Mathalibul Huda  
Mlonggo Jepara)**



**A FINAL PROJECT**

Presented to Tarbiyah and Teaching Sciences Faculty in a Partial Fulfillment of  
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Title of Thesis :  
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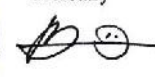
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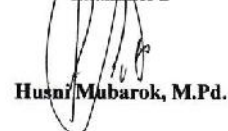
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The undersigned below:

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I declare full of integrity and responsibility that my thesis as a requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S.Pd) Islamic University of Nahdlatul Ulama (UNISNU) Jepara is created by my own self. The thesis is far from plagiarism and has not proposed yet in order to university to get the degree from other university.

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Advisor,



**Nina Sofiana M. Pd.**

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## MOTTO

- When you fail do not be afraid to get up and try again

## **DEDICATION**

In the name of Allah, I dedicate this thesis to:

- Allah SWT who give me strength, hidayah and rahmat, so I can finish my project.
- My beloved parents ( NURSIN And SHOLIKAH) as my great parents, thanks for endless loves, prays, supports, advises, suggestions, encouragement that you granted for me
- My beloved Nur Arfiani Latiefha who always supporting me and give me spirit to finish my final project.
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Finally, I realize that my thesis has many mistakes but I hope it has many benefit especially for another researcher and the reader. I will receive any criticism and suggestion with pleasure.

Jepara, March 15<sup>th</sup> 2018

The writer

Slamet Ariyanto

141320000137



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## ABSTRACT

Slamet Ariyanto. 141320000137. **The Implementation of Authentic Materials in Teaching English (A Case Study at the Tenth Grade in MA Mathalibul Huda Mlonggo Jepara). Faculty of Tarbiyah and Teaching Sciences Islamic University of Nahdlatul Ulama (UNISNU) Jepara2018.**Advisor: Nina Sofiana.

**Keywords:** Authentic materials, English teaching and learning process.

Authentic materials are materials that contain real life information. It can benefit to the English teaching and learning process. The objectives of the study are to describe the implementation of authentic materials in teaching English and to find out what factors the influence of authentic materials in teaching English. The result shows that authentic material is implemented to teach three skills: listening speaking, reading and speaking. The materials are taken from YouTube. The methods of data collection are use observation, interview and documentation. In addition, research design is used qualitative case study. The research focused on describing the implementation of authentic materials in teaching English and the factors that support the implementation of authentic materials are: Students' respond toward the implementation of authentic materials, the school and media to support the teacher in implement authentic materials and the access to get authentic materials in teaching English. It is suggested authentic materials can be a suitable materials in teaching English to make the students to be more active in learning activity. The students are able to know the way native's speaker in using English. Based from the material of authentic materials it can be make students are not lazy and be afraid in learning English.