

## CHAPTER V

### CONCLUSION AND SUGGESTION

The conclusion of the research and suggestions for further research were presented in this chapter. The conclusion of the research were aimed to give conclusion remarks on the reseach which investigate about the effectiveness of Grammar Translation Method implementation to improve students' writing skill at seventh grade students of junior high school. Then suggestions for further research in the related topic were presented after.

#### 5.1 Conclusion

This research was conducted by using quasi-experimental design which is aimed to find out whether Grammar Translation Method is effective to improve students' writing skill. Moreover, the research findings which were at the seventh grade of junior high school students at MTs Miftahul Huda Dongos and gave treatment toward students in the experimental group showed that the means between the pre-test **58.47** and post-test **75.28** which were significantly improving. It means that the experimental class was significantly improving in the terms of their achievement after getting treatment. Therefore, the research question "How significant is the difference in writing achievement between the students who are taught using grammar translation method and those who are not?" were answered.

Based on the statistical calculation at the previous chapter, there was a significant difference between teaching writing skill using Grammar

Translation Method and without using Grammar Translation Method. The result shows that the value of *t-test* **5.556** is higher than  $t_{table}$  **1.668** at the significance level 5%. It means that the null hypothesis ( $H_0$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted. Hence, it can be concluded that Grammar Translation Method is effective to improve students' writing skill at seventh grade students of MTs Miftahul Huda Dongos. Previously writing skill is one language skill which is often thought by students as such boring activity, moreover English is a foreign language in this country. Then, after applying Grammar Translation Method in teaching writing skill, students become active than usual and they can explore their skill deeper than before.

## 5.2 Suggestion

After concluding the research above, the researcher proposes some suggestion based on the findings of the research experiment. Here are the suggestions:

- a. For teachers, due to the obstacles that usually faced by teachers in the classroom, teachers are sued to have some kinds of teaching learning strategies which are interesting and appropriate to the learning material.
- b. For students, they should change their mindset of writing activity which is difficult lesson to mastered becomes an interesting activity, because from writing they can share their idea, feeling, or anything into a written text. More important, from writing students can learn some information which they did not know before besides can help to improve other language skills

and aspects as grammar and vocabulary. Thus, students can explore their writing skill and become more active when learning writing lesson in the classroom.

- c. For other researchers, the researcher conducted this research only in few weeks, so only small scale of the research was carried out. Therefore, in order to achieve more representative data, further research in long terms schedule and in big scale with comfortable place and sufficient place should be done. Then, when the novelty of what students are doing really drivers their ambition and their opinions, so researchers should enable to look beyond the initial excitement of emerging a new model in teaching and learning, especially in teaching and learning for English lesson.

The suggestion above are given based on the research which was done by the researcher. The researcher hopes the suggestion can give positive contribution for improving teaching and learning process at MTs Miftahul Huda Dongos besides for other researchers and actually for the researcher own self.