

## CHAPTER IV

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

After conducting the research, the conclusion can be drawn that *wayang golek* is effective to improve students' speaking skill, especially in performing javanese folktale to the eleventh graders of MA Mathalibul Huda Mlonggo Jepara in the academic year 2018/2019. It can be drawn from the result of means improvement between the pre-test and the post-test in the research activity. The pre-test's mean was **55,44** and the mean of the post-test was **63,23**. Because the mean improvement of post-test is higher, so the treatment of using *wayang golek* is better.

Since  $t$  value was -18.035, and  $t$  table at df 33. It means that  $t$  value was lower than  $t$  table ( $t$  value  $<$   $t$  table). From the data above, the conclusion can be drawn that there is better improvement of students' speaking ability in performing javanese folktale after they got the treatment by using *wayang golek* as the medium. So, the null hypothesis ( $H_0$ ) that stated there is no differences of students' speaking ability result in performing javanese folktale when the teacher uses *wayang golek* as a medium is rejected and ( $H_1$ ) that stated there is differences of students' speaking ability result in performing javanese folktale when the teacher uses *wayang golek* as a medium is accepted.

Then, based on the problem statements (1) stated "how is the achievement of students' speaking skill in performing Javanese folktale before using *wayang golek*?". The data showed that mean of students' score from pre-test was 55,44.

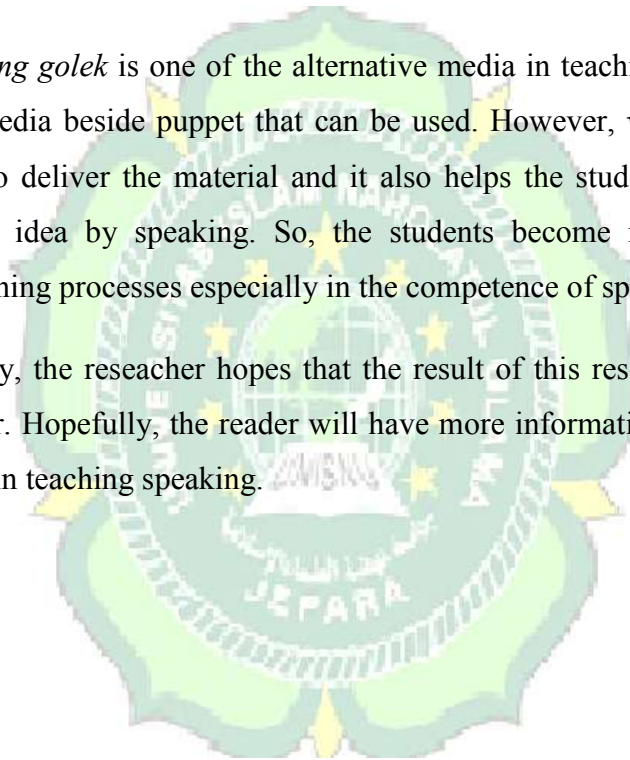
Second problem statement (2) stated "how is the achievement of students' speaking skill in performing Javanese folktale after using *wayang golek*?". The data showed that mean of students' score from post-test was 63,23.

Third problem statement (3) stated “how effective is the use of *wayang golek* to improve students’ speaking skill in performing Javanese folktale”. The difference showed that after getting the treatment, the experimental class got better speaking skill in post-test. It can be seen that there was a significant in the improvement of the students’ ability in speaking, especially in performing javanese folktale when use *wayang golek* as the teaching medium. It also can be concluded that *wayang golek* is effective medium in teaching speaking.

## 5.2 Suggestion

*Wayang golek* is one of the alternative media in teaching speaking. There are lots of media beside puppet that can be used. However, *wayang golek* helps the teacher to deliver the material and it also helps the students to be active in sharing their idea by speaking. So, the students become more active in the teaching-learning processes especially in the competence of speaking.

Finally, the reseacher hopes that the result of this research can be useful for the reader. Hopefully, the reader will have more information about the use of hand puppet in teaching speaking.



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