

APPENDICES

Appendix.1. List of Experimental Class

List of Experimental Class

NO	NO.INDUK	NAME	CLASS
1	170001	Ainin Fatihatul Khoir	VIII A
2	170002	Ajeng Suhita Mumtaz El Maidah Az	VIII A
3	170003	Alma Fitrananda Nirmala	VIII A
4	170005	Amanda Ferlin Lusiana	VIII A
5	170006	Citra Marsyayu Fita Cherry	VIII A
6	170007	Faishal Azka Maulana	VIII A
7	170008	Fatimah Az Zakiyah	VIII A
8	170010	Ghaitza Zahira Shofa	VIII A
9	170011	Guevara Lana Badra Syarifah	VIII A
10	170012	Himmah Ahmad Famulaqih	VIII A
11	170013	Iftita Nayla Rahmania	VIII A
12	170014	Imas Wilda Zakkia	VIII A
13	170015	Khodijah Durrotun Nafisah	VIII A
14	170016	Laila Faza Ramadhani	VIII A
15	170017	Lana Sabrina	VIII A
16	170018	Mahesa Ayu Sophie Setiawan	VIII A
17	170019	Muhammad Iqbal Maulana	VIII A
18	170020	Muhammad Liqoul Fachri	VIII A
19	170021	Muhammad Mirza Haqqi	VIII A
20	170022	Muhammad Nafis Khilmi Kafa	VIII A
21	170023	Muhammad Wahyu Ikhwansyah	VIII A
22	170024	Nabila Amiroh	VIII A
23	170025	Nashih Ulwan	VIII A
24	170026	Nasywa Anindya Putri	VIII A
25	170027	Nisrina Nahda	VIII A
26	170029	Rian David Fadhillah	VIII A
27	170030	Saskia Ayu Larasati	VIII A
28	170031	Savita Mahayu Buddhi	VIII A
29	170032	Wardah Alfa Syahra	VIII A

Appendix.2. List of Control Class

List of Control Class

NO	NO.INDUK	NAME	CLASS
1	170033	Ahmad Jawahir Ludfi	VIII B
2	170034	Ahmad Syafi'i	VIII B
3	170035	Ahmad Syaikh Mujaahidin	VIII B
4	170036	Amelia Qonita Najwa	VIII B
5	170037	Arianti Wulan Savitri	VIII B
6	170038	Azkiyatul Laili Rahma	VIII B
7	170039	Berlian Ramadan Faham Ulumi	VIII B
8	170040	Claresta Eka Naomy	VIII B
9	170041	Dinda Manunal Ahna	VIII B
10	170043	Eldiana Soumi Fadillah	VIII B
11	170044	Evanesia Annora Zahrah	VIII B
12	170045	Fadhilah Surya Yasmin	VIII B
13	170046	Farrel Ibnu Zaky	VIII B
14	170047	Hana Latifatul Habibah	VIII B
15	170048	Hilya Za'imatun Najwah	VIII B
16	170049	Is'adia Sri Muthi'ah	VIII B
17	170050	Khanifatus Sa'diyah	VIII B
18	170051	Lailatul Istnaini Musthofiyah	VIII B
19	170052	Leili Julia Wulandari	VIII B
20	170053	Muhammad Abdul Hady Noor	VIII B
21	170054	Muhammad Izzaddin Ali	VIII B
22	170055	Muhammad Nafi' Alifuddin Syakh	VIII B
23	170056	Muhammad Sofyan Ardani	VIII B
24	170057	Muhammad Wildanul Aula	VIII B
25	170058	Nixie Sachiko Febrian	VIII B
26	170059	Putri Dheya Vatika Sari	VIII B
27	170060	Qonita Rifdah Nur Wanna	VIII B
28	170061	Renata Dwi Yasarah	VIII B
29	170062	Sobkha Dina Qonita	VIII B
30	170063	Zahrotul Jamalia	VIII B
31	170064	Zhafran Ubaidillah	VIII B

Appendix 3. List of Irregular Verbs

LIST OF IRREGULAR VERBS

NO	BASE FORM	PAST SIMPLE	PAST PARTICIPLE
1	Abide	Abode	Abode
2	Arise	Arose	Arisen
3	Awake	Awoke	Awoken
4	Be	Was/Were	Been
5	Bear	Bore	Born
6	Beat	Beat	Beaten
7	Become	Became	Become
8	Befall	Befell	Befallen
9	Beget	Begot	Begotten
10	Begin	Began	Begun
11	Behold	Beheld	Beheld
12	Bend	Bent	Bent
13	Bereave	Bereft	Bereft
14	Beseech	Besought	Besought
15	Beset	Beset	Beset
16	Bespeak	Bespoke	Bespoken
17	Bestride	Bestrode	Bestriden
18	Bet	Bet	Bet
19	Bid	Bade/Bid	Bidden/Bid
20	Bind	Bound	Bound
21	Bite	Bit	Bitten
22	Bleed	Bled	Bled
23	Blow	Blew	Blown
24	Break	Broke	Broken
25	Breed	Bred	Bred
26	Bring	Brought	Brought
27	Broadcast	Broadcast	Broadcast
28	Build	Built	Built
29	Burn	Burnt	Burnt
30	Burst	Burst	Burst
31	Buy	Bought	Bought
32	Can	Could	Could
33	Cast	Cast	Cast
34	Catch	Caught	Caught
35	Choose	Chose	Chosen
36	Cling	Clung	Clung
37	Come	Came	Come
38	Cost	Cost	Cost
39	Creep	Crept	Crept
40	Cut	Cut	Cut

41	Deal	Dealt	Dealt
42	Dig	Dug	Dug
43	Do	Did	Done
44	Draw	Drew	Drawn
45	Dream	Dreamt	Dreamt
46	Drink	Drank	Drunk
47	Drive	Drove	Driven
48	Dwell	Dwelt	Dwelt
49	Eat	Ate	Eaten
50	Interweave	Interwove	Interwoven
51	Fall	Fell	Fallen
52	Feed	Fed	Fed
53	Feel	Felt	Felt
54	Fight	Fought	Fought
55	Find	Found	Found
56	Flee	Fled	Fled
57	Fling	Flung	Flung
58	Fly	Flew	Flown
59	Forbid	Forbad(E)	Forbidden
60	Forecast	Forecast	Forecast
61	Forget	Forgot	Forgotten
62	Forgive	Forgave	Forgiven
63	Forsake	Forsook	Forsaken
64	Foresee	Foresaw	Foreseen
65	Foretell	Foretold	Foretold
66	Freeze	Froze	Frozen
67	Get	Got	Got
68	Give	Gave	Given
69	Go	Went	Gone
70	Grind	Ground	Ground
71	Grow	Grew	Grown
72	Hang	Hung	Hung
73	Have	Had	Had
74	Hear	Heard	Heard
75	Hide	Hid	Hidden
76	Hit	Hit	Hit
77	Hold	Held	Held
78	Hurt	Hurt	Hurt
79	Keep	Kept	Kept
80	Kneel	Knelt	Knelt
81	Know	Knew	Known
82	Lay	Laid	Laid
83	Lead	Led	Led
84	Lean	Leant	Leant
85	Leap	Leapt	Leapt
86	Learn	Learnt	Learnt

87	Leave	Left	Left
89	Lend	Lent	Lent
90	Let	Let	Let
91	Lie	Lay	Lain
92	Lose	Lost	Lost
93	Make	Made	Made
94	Mean	Meant	Meant
95	Meet	Met	Met
96	Pay	Paid	Paid
97	Mistake	Mistook	Mistaken
98	Overhear	Overheard	Overheard
99	Oversleep	Overslept	Overslept
100	Put	Put	Put
101	Read	Read	Read
101	Rend	Rent	Rent
102	Rid	Rid	Rid
103	Ride	Rode	Ridden
104	Ring	Rang	Rung
105	Rise	Rose	Risen
106	Run	Ran	Run
107	Say	Said	Said
108	See	Saw	Seen
109	Seek	Sought	Sought
110	Sell	Sold	Sold
111	Send	Sent	Sent
112	Set	Set	Set
113	Shake	Shook	Shaken
114	Shed	Shed	Shed
115	Shine	Shone	Shone
116	Shit	Shit/Shat	Shit/Shat
117	Shoot	Shot	Shot
118	Show	Showed	Shown
119	Shrink	Shrank	Shrunk
120	Shrive	Shrove	Shriven
121	Shut	Shut	Shut
122	Sing	Sang	Sung
123	Sink	Sank	Sunk
124	Sit	Sat	Sat
125	Slay	Slew	Slain
126	Sleep	Slept	Slept
127	Slide	Slid	Slid
128	Sling	Slung	Slung
129	Slink	Slunk	Slunk
130	Slit	Slit	Slit
131	Smell	Smelt	Smelt
132	Smite	Smote	Smitten

133	Speak	Spoke	Spoken
134	Speed	Sped	Sped
135	Spend	Spent	Spent
136	Spin	Spun	Spun
137	Spit	Spat	Spat
138	Split	Split	Split
139	Spoil	Spoilt	Spoilt
140	Spread	Spread	Spread
141	Spring	Sprang	Sprung
142	Stand	Stood	Stood
143	Steal	Stole	Stolen
144	Stick	Stuck	Stuck
145	Sting	Stung	Stung
146	Stink	Stank	Stunk
147	Stride	Strode	Stridden
148	Strike	Struck	Struck
149	String	Strung	Strung
150	Strive	Strove	Striven
151	Swear	Swore	Sworn
152	Sweep	Swept	Swept
153	Swim	Swam	Swum
154	Swing	Swung	Swung
155	Take	Took	Taken
156	Teach	Taught	Taught
157	Tear	Tore	Torn
158	Tell	Told	Told
159	Think	Thought	Thought
160	Throw	Threw	Thrown
161	Thrust	Thrust	Thrust
162	Tread	Trod	Trodden
163	Understand	Understood	Understood
164	Undertake	Undertook	Undertaken
165	Undo	Undid	Undone
166	Upset	Upset	Upset
167	Wake	Woke	Woken
168	Wear	Wore	Worn
169	Weave	Wove	Woven
170	Weep	Wept	Wept
171	Win	Won	Won
172	Wind	Wound	Wound
173	Withdraw	Withdrew	Withdrawn
174	Withstand	Withstood	Withstood
175	Wring	Wrung	Wrung
176	Write	Wrote	Written

Appendix. 4. Lesson Plan of Experimental Class

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

EXPERIMENTAL CLASS

Sekolah : MTs Negeri 1 Jepara
 Mata Pelajaran : Bahasa Inggris
 Kelas / Semester : VIII / II
 Materi Pokok : When I was a Child / Recount text
 Alokasi Waktu : 3 x 40 menit

1. Kompetensi Inti :

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya
- KI 2 : Menghargai dan menghayati perilaku jujur, disiplin,tanggung jawab,peduli (toleransi,gotong royong),santun,percaya diri dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan.
- KI 4 : Memahami dan menerapkan pengetahuan (faktual,konseptual dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan,teknologi,seni,budaya terkait fenomena dan kejadian tampak mata.
- KI 5 : Mengolah,menyaji dan menalar dalam ranah konkrit (menulis,membaca,menghitung,menggambar dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dengan sudut pandang/teori.

2. Kompetensi Dasar dan Indikator

3.11. Menerapkan struktur teks dan unsur kebahasaan untuk melaksanakan fungsi social menyatakan dan menanyakan tindakan /kejadian yang dilakukan /terjadi di waktu lampau,sesuai dengan konteks penggunaannya.

Indikator :

3.11.1 Siswa mampu menerapkan struktur teksdan unsur kebahasaan tentang kejadian yang terjadi diwaktu lampau

3.11.2 Siswa mampu menyatakan dan menanyakan tindakan/ kejadian yang dilakukan/terjadi di waktu lampau.

1.14 Menangkap makna teks recount lisan tertulis,pendek dan sederhana tentang kegiatan, kejadian,peristiwa.

Indikator :

1.14.1 Siswa mampu menangkap makna yang terdapat dalam teks recount yang disajikan secara lisan.

1.14.2 Siswa mampu menangkap makna yang terdapat dalam teks recount tertulis

1.14.3 Siswa mampu menangkap tentang kegiatan/peristiwa,kejadian.

3. Materi Pembelajaran

Teks lisan dan tulis untuk menyatakan dan menanyakan tentang unsur kebahasaan dan struktur teks pada teks recount.

Recount Text

Recount texts tells a series of events and evaluate their significance in some way

Social Function of Recount Text: to retell events for the purpose of informing or entertaining

Ciri-ciri Recount Text

- Menggunakan kalimat Past Tense (lampau), seperti went, departed, would, woke up, dan lain sebagainya.
- Menggunakan adverb dan adverbial phrase untuk mengungkapkan waktu, tempat dan cara, seperti: last September, Pari Island, on then second day, dan lain sebagainya.
- Menggunakan conjunction dan time connectives guna mengurutkan peristiwa atau kejadian, seperti: and, before, then, after that, dan lain sebagainya.

Generic Structure Recount Text

1. **Orientation** (Provides the setting and introduces participants (when and where))
2. **Events** (tell what happened in a chronological order)
3. **Re-orientation** (Optional closure of events)

There are two forms of simple past sentences:

1. With to be **was** or **were** (we ass 'not' after 'was' or 'were' in negative sentences and we put 'was' or 'were' at the beginning of interrogative sentences)
2. With verbs: **regular verbs**, ended with -d/-ed, such as studied and played, we need an auxiliary 'did' when we say in negative (did not/ didn't) and in interrogative sentences. So, we use verbs in base forms. The **irregular verbs**, such as won, flew and made follow the same rules in negative and in interrogative sentences.

Verbal	Nominal
(+) S + V2 + O	(+) S + was/were + Complement (noun, adjective, adverb)
(-) S + Did not + V1 + O	(-) S + was not/ were not + Complement (noun, adjective, adverb)
(?) Did + S + V1 + O ?	(?) Was/ were + S + Complement (noun, adjective, adverb)

Regular and Irregular Verbs

Regular				Irregular			
V1	V2	V3	Meaning	V1	V2	V3	Meaning
Play	Played	Played	Bermain	Eat	Ate	Eaten	Makan
Study	Studied	Studied	Belajar	Sleep	Slept	Slept	Tidur
Wash	Washed	Washed	Mencuci	Sweep	Swept	Swept	Menyapu
Paint	Painted	Painted	Melukis	Drink	Drank	Drunk	Minum
Clean	Cleaned	Cleaned	Membersihkan	Buy	Bought	Bought	Membeli
Watch	Watched	Watched	Mwnonton	Bring	Brought	Brought	Membawa
Talk	Talked	Talked	Berbicara	Come	Came	Come	Datang

We use **adverbs of time** to show activity that happened in the past: just now, a few moments ago, this morning, Ago, yesterday and last..... (last Sunday, last week, last year, etc.)

Example

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. **(Orientation)**

Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks. Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money. **(Events)**

Finally, I walked the three miles to my school only to discover that it was Sunday. I hope I never have a day as the one I had yesterday. **(Re-orientation)**

4. Metode Pembelajaran

Metode : Snakes and Ladders Game

5. Media, Alat dan sumber Pembelajaran

Media : Snakes and Ladders Board, dice, magic card

Sumber belajar : Buku siswa "BAHASA INGGRIS KELAS VIII" Semester Genap

6. Langkah – langkah Kegiatan Pembelajaran

Meeting 1

Activity	Guru	Alokasi Waktu
Pre-Activity	<ul style="list-style-type: none"> • Mengucapkan salam • Berdoa • Memeriksa kehadiran siswa 	5 Menit

	<ul style="list-style-type: none"> • Bertanya akan materi sebelumnya • Menjelaskan materi pada hari ini • Menginformasikan tujuan pembelajaran 	
Main Activity	<p>Explorasi</p> <ul style="list-style-type: none"> • Memancing siswa untuk bertanya • Menjelaskan tentang recount text • Memberikan contoh recount text <p>Elaborasi</p> <ul style="list-style-type: none"> • Guru memberikan table regular dan irregular verbs • menginstruksikan kepada siswa untuk menghafalkan <p>Konfirmasi</p> <ul style="list-style-type: none"> • Guru memberikan feedback. 	30 Menit
Post Activity	<ul style="list-style-type: none"> • Sesi tanya jawab • Guru memberikan pekerjaan rumah kepada siswa. • Guru menutup pembelajaran. 	5 menit

Meeting 2

Activity	Guru	Alokasi Waktu
Pre-Activity	<ul style="list-style-type: none"> • Mengucapkan salam • Berdoa • Memeriksa kehadiran siswa • Bertanya akan materi sebelumnya • Menjelaskan materi pada hari ini • Menginformasikan tujuan pembelajaran 	5 Menit
Main Activity	<p>Explorasi</p> <ul style="list-style-type: none"> • Memancing siswa untuk bertanya • Menjelaskan tentang permainan yang akan dimainkan <p>Elaborasi</p> <ul style="list-style-type: none"> • Guru menjelaskan membagi kelas menjadi beberapa grup • Guru menunjuk ketua dan juri • Guru memberikan instruksi/ demonstrasi akan permainan snakes and ladders game <p>Konfirmasi</p> <ul style="list-style-type: none"> • Guru memberikan feedback. 	30 Menit
Post	<ul style="list-style-type: none"> • Sesi tanya jawab 	5 menit

Activity	<ul style="list-style-type: none"> • Guru dan murid menarik kesimpulan bersama • Guru menutup pembelajaran 	
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Meeting 3

Activity	Guru	Alokasi Waktu
Pre-Activity	<ul style="list-style-type: none"> • Mengucapkan salam • Berdoa • Memeriksa kehadiran siswa • Bertanya akan materi sebelumnya • Menjelaskan materi pada hari ini • Menginformasikan tujuan pembelajaran 	5 Menit
Main Activity	<p>Explorasi</p> <ul style="list-style-type: none"> • Memancing siswa untuk bertanya • Mengingat kembali konsep dan peraturan permainan snakes and ladders game <p>Elaborasi</p> <ul style="list-style-type: none"> • Guru memberikan property untuk permainan • Guru mendampingi siswa dalam permainan <p>Konfirmasi</p> <p>Guru memberikan feedback</p>	30 Menit
Post Activity	<ul style="list-style-type: none"> • Sesi tanya jawab • Guru memberikan pekerjaan rumah kepada siswa. • Guru menutup pembelajaran. 	5 menit

Penilaian hasil pembelajaran

1. Sikap

Penilaian Sikap

Nama Siswa :

NIS :

Kelas :

No	Aspek penilaian	Skor				
		1	2	3	4	5
1	Tanggung jawab					
2	Peduli					
3	Kerja sama					
4	Cinta damai					

Keterangan :

1=Sangat kurang 2=Kurang 3.Cukup 4=Baik 5.=Amat baik

2. Pengetahuan :

Penilaian pengetahuan

Nama	Kosa kata	Ketepatan makna	Memahami tujuan komunikatif	Rata-rata nilai

Pedoman Penskoran

Aspek Penilaian	Deskripsi	Nilai
Kosa kata	Ketepatan pemilihan kata	60-100
Makna	Ketepatan makna	60-100
Tujuan komulatif	Memahami tujuan komunikatif	60-100

3. keterampilan

Rubrik penilaian keterampilan

Kegiatan : Menulis dan berbicara

Aspek Penilaian				
Nama	Tata bahasa	pronunciation	Intonation	Rata-rata nilai

Pedoman Penskoran

Aspek Penilaian	Deskripsi	Nilai
Pronunciation	Ketepatan pengucapan kata Kelancaran pengucapan	60-100
Intonation	Ketepatan penekanan kata stressing	60-100
Tata bahasa	kekompakan menghargai teman	60-100
Mengetahui	Jepara,2019	
Guru Pamong,	Guru Praktikan,	
Nama Guru	Nama Mahasiswa	

Appendix. 5. Lesson Plan of Control Class

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(RPP)

CONTROL CLASS

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1.14 Menangkap makna teks recount lisan tertulis,pendek dan sederhana tentang kegiatan, kejadian,peristiwa.

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1.14.3 Siswa mampu menangkap tentang kegiatan/peristiwa,kejadian.

9. Materi Pembelajaran

Teks lisan dan tulis untuk menyatakan dan menanyakan tentang unsur kebahasaan dan struktur teks pada teks recount.

Recount Text

Recount texts tells a series of events and evaluate their significance in some way

Social Function of Recount Text: to retell events for the purpose of informing or entertaining

Ciri-ciri Recount Text

- Menggunakan kalimat Past Tense (lampau), seperti went, departed, would, woke up, dan lain sebagainya.
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Generic Structure Recount Text

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2. With verbs: **regular verbs**, ended with -d/-ed, such as studied and played, we need an auxiliary 'did' when we say in negative (did not/ didn't) and in interrogative sentences. So, we use verbs in base forms. The **irregular verbs**, such as won, flew and made follow the same rules in negative and in interrogative sentences.

Verbal	Nominal
(+) S + V2 + O	(+) S + was/were + Complement (noun, adjective, adverb)
(-) S + Did not + V1 + O	(-) S + was not/ were not + Complement (noun, adjective, adverb)
(?) Did + S + V1 + O ?	(?) Was/ were + S + Complement (noun, adjective, adverb)

Regular and Irregular Verbs

Regular				Irregular			
V1	V2	V3	Meaning	V1	V2	V3	Meaning
Play	Played	Played	Bermain	Eat	Ate	Eaten	Makan
Study	Studied	Studied	Belajar	Sleep	Slept	Slept	Tidur
Wash	Washed	Washed	Mencuci	Sweep	Swept	Swept	Menyapu
Paint	Painted	Painted	Melukis	Drink	Drank	Drunk	Minum
Clean	Cleaned	Cleaned	Membersihkan	Buy	Bought	Bought	Membeli
Watch	Watched	Watched	Mwnonton	Bring	Brought	Brought	Membawa
Talk	Talked	Talked	Berbicara	Come	Came	Come	Datang

We use **adverbs of time** to show activity that happened in the past: just now, a few moments ago, this morning, Ago, yesterday and last..... (last Sunday, last week, last year, etc.)

Example

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. **(Orientation)**

Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks. Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money. **(Events)**

Finally, I walked the three miles to my school only to discover that it was Sunday. I hope I never have a day as the one I had yesterday. **(Re-orientation)**

10. Metode Pembelajaran

Metode : Ceramah, Tanya jawab

11. Media, Alat dan sumber Pembelajaran

Media : White board, board marker, materials

Sumber belajar : Buku siswa "BAHASA INGGRIS KELAS 8" semester genap

12. Langkah – langkah Kegiatan Pembelajaran

Meeting 1

Activity	Guru	Alokasi Waktu
Pre-Activity	<ul style="list-style-type: none"> • Mengucapkan salam • Berdoa • Memeriksa kehadiran siswa 	6 Menit

	<ul style="list-style-type: none"> • Bertanya akan materi sebelumnya • Menjelaskan materi pada hari ini • Menginformasikan tujuan pembelajaran 	
Main Activity	<p>Explorasi</p> <ul style="list-style-type: none"> • Memancing siswa untuk bertanya • Menjelaskan tentang recount text • Memberikan contoh recount <p>Elaborasi</p> <ul style="list-style-type: none"> • Guru memberikan table regular and irregular verbs • menginstruksikan kepada siswa untuk menghafal bentuk regular dan irregular dalam table <p>Konfirmasi</p> <ul style="list-style-type: none"> • Guru memberikan feedback. 	30 Menit
Post Activity	<ul style="list-style-type: none"> • Sesi tanya jawab • Guru memberikan pekerjaan rumah kepada siswa. • Guru menutup pembelajaran. 	a. menit

Meeting 2

Activity	Guru	Alokasi Waktu
Pre-Activity	<ul style="list-style-type: none"> • Mengucapkan salam • Berdoa • Memeriksa kehadiran siswa • Bertanya akan materi sebelumnya • Menjelaskan materi pada hari ini • Menginformasikan tujuan pembelajaran 	5 Menit
Main Activity	<p>Explorasi</p> <ul style="list-style-type: none"> • Memancing siswa untuk bertanya • Membagi kelas menjadi beberapa grup <p>Elaborasi</p> <ul style="list-style-type: none"> • Guru menjelaskan Regular and Irregular verbs • Memberikan table regular and irregular verbs yang tidak lengkap • Meminta siswa untuk mengerjakan <p>Konfirmasi</p> <p>Guru memberikan feedback.</p>	30 Menit

Post Activity	<ul style="list-style-type: none"> • Sesi tanya jawab • Guru memberikan pekerjaan rumah kepada siswa. • Guru menutup pembelajaran. 	b. Menit
---------------	---	----------

Meeting 3

Activity	Guru	Alokasi Waktu
Pre-Activity	<ul style="list-style-type: none"> • Mengucapkan salam • Berdoa • Memeriksa kehadiran siswa • Bertanya akan materi sebelumnya • Menjelaskan materi pada hari ini • Menginformasikan tujuan pembelajaran 	5 Menit
Main Activity	<p>Explorasi</p> <ul style="list-style-type: none"> • Memancing siswa untuk bertanya • Meminta siswa untuk bergabung dengan kelompok masing-masing <p>Elaborasi</p> <ul style="list-style-type: none"> • Guru Meminta siswa untuk mempresentasikan hasil penerjaan kemarin • Kelompok lain mengecek jawaban <p>Konfirmasi</p> <p>Guru memberikan feedback</p>	30 Menit
Post Activity	<ul style="list-style-type: none"> • Sesi tanya jawab • Guru memberikan pekerjaan rumah kepada siswa. • Guru menutup pembelajaran. 	5 menit

Penilaian hasil pembelajaran

4. Sikap

Penilaian Sikap

Nama Siswa :

NIS :

Kelas :

No	Aspek penilaian	Skor				
		1	2	3	4	5
1	Tanggung jawab					
2	Peduli					
3	Kerja sama					
4	Cinta damai					

Keterangan :

1=Sangat kurang 2=Kurang 3.Cukup 4=Baik 5.=Amat baik

5. Pengetahuan :

Penilaian pengetahuan

Nama	Kosa kata	Ketepatan makna	Memahami tujuan komunikatif	Rata-rata nilai

Pedoman Penskoran

Aspek Penilaian	Deskripsi	Nilai
Kosa kata	Ketepatan pemilihan kata	60-100
Makna	Ketepatan makna	60-100
Tujuan komulatif	Memahami tujuan komunikatif	60-100

6. keterampilan

Rubrik penilaian keterampilan

Kegiatan : Menulis dan berbicara

Aspek Penilaian				
Nama	Tata bahasa	pronunciation	intonation	Rata-rata nilai

Pedoman Penskoran

Aspek Penilain	Deskripsi	Nilai
Pronunciation	Keteptan pengucapan kata Kelancaran pengucapan	60-100
Intonation	Ketepatan penekanan kata stressing	60-100
Tata bahasa	kekompakan menghargai teman	60-100
Mengetahui		Jepara,2019
Guru Pamong,		Guru Praktikan,
Nama Guru		Nama Mahasiswa

Appendix 6. Try Out Instrument

TRY OUT

Directions: Choose the best answer by crossing (X) A, B, C or D.

1. Look! This is my picture. I seven years old at that time.

A. be	C. was
B. am	D. were

2. I a terrible headache last night so that I couldn't finish my homework.

A. Have	C. Had
B. Has	D. Am

3. Lana: Did you come to the meeting last night? Nana: Yes, I

A. Am	C. Done
B. Do	D. Did

4. My mother a delicious chicken soup for dinner last night.

A. Make	C. Makes
B. Made	D. is making

5. Ali : Where did you take this picture? David : Oh. I it in Lombok last holiday.

A. Take	C. To take
B. Takes	D. Took

6. Jawahir me yesterday that he would go camping this weekend.

A. Tells	C. To tell
B. Tell	D. Told

7. I a beautiful rainbow two days ago.

A. Keeps **C. Kept**

B. Keep D. Was keep

15. It was a misunderstanding. Anne didn't understand what I..... .

A. Mean C. Was meaning

B. Am mean **D. Meant**

16. Shopi : Where is my laptop? Dinda : I it on your table last night.

A. Am putting C. Puts

B. Put D. To put

These questions for number 17 - 18

Yesterday, my mother went to traditional market. She.....(17) a bicycle.

In the traditional market. She..... (18) meat, vegetable and fruits.

17.

A. Rode C. Ride

B. Drive D. Drove

18.

A. See C. Brought

B. Seen **D. Bought**

19. Verb 1 of 'chose' is?

A. Choose C. Chose

B. Chosen D. Chosed

20. The students happy last week because they got some rewards from their teacher.

A. Feel B. Feels

C. Felt D. Fell

21. Some birds beautifully over my roof yesterday morning.

A. Fly C. Flaw

B. Flew D. Flies

22. I had a fight with my brother last night. He me.

A. Beat C. Bet

B. Beats D. Beaten

These questions for number 23-24

Last week, Himmah and I visited to Syaikh's house. I.....(23) there by motorcycle. There..... (24)many activities that we did there. In the morning we had breakfast. We ate pecel. I liked it so much.

23.

A. Go **C. Went**

B. Visit D. Rode

24.

A. Are C. Was

B. Am **D. Were**

25. The past form of 'Draw' is?

A. Draw C. Drawn

B. Drew D. Drawed

26. Change these words into base form (Lay/ Stroke/ Rose)

A. Lie/ Struck/ Rose C. Lay/ Struck/ Rise

B. Lie/ Strike/ Rise D. Lay/ Strike/ Rise

- A. **Took** C. Broke
 B. Take D. Put
40.
 A. Come C. Arrive
 B. **Came** D. Arrives
41.
 A. Begin C. **Began**
 B. Begun D. Begin
42.
 A. To be C. Become
 B. Be D. **Became**
43.
 A. Sung C. Sing
 B. **Sang** D. To sing
44. Read/read, Grow/grew, Fall/.....
 A. **Fell** C. Fall
 B. Felt D. falling
45. Won/win, Wore/wear, thought/.....
 A. Teach C. Thing
 B. **Think** D. Though
46. Clara swept the yard three hours ago
 The base verb of the underline word is....
 A. Swept C. Swipe
 B. **Sweep** D. Swiped

47. Two days ago, she hid my sandal.

The form base of the underline word is....

- | | |
|----------|----------------|
| A. Hid | C. Hide |
| B. Hided | D. Hit |

48. Every morning, Lila feeds her cat.

Change the underline word into irregular verbs.....

- | | |
|---------------|---------|
| A. Feed | C. Foot |
| B. Fed | D. Food |

49. Imas broke her doll, two hours ago.

Change the underline word into verb base.....

- | | |
|-----------------|-----------|
| A. Break | C. Broke |
| B. Breek | D. Broken |

50. Naini pays laundry bill.

Change the underline word into verb 2.....

- | | |
|----------|----------------|
| A. Pay | C. Pays |
| B. Payed | D. Paid |

Appendix 7. Instrument of Pre-Test and Post-Test

TEST

Directions: Choose the best answer by crossing (X) A, B, C or D.

1. Lana: Did you come to the meeting last night?

Nana: Yes, I

A. Am

C. Done

B. Do

D. Did

2. My mother a delicious chicken soup for dinner last night.

A. Make

C. Makes

B. Made

D. is making

3. Ali : Where did you take this picture?

David : Oh. I it in Lombok last holiday.

A. Take

C. To take

B. Takes

D. Took

4. Farrel a wallet in front of the teacher office last week.

A. Found

C. Fine

B. Find

D. Finds

5. Lian : What did Zhafran say to you on her phone last night?

Alif : Well, he just hello.

A. Said

C. Say

B. Says

D. To say

6. Our school a singing competition two weeks ago.

A. Holds

C. Held

B. Hold

D. Is holding

- A. **Got** C. Wakes
B. Get D. wake

20.

- A. **Took** C. Broke
B. Take D. Put

21.

- A. Sung C. Sing
B. **Sang** D. To sing

22. Two days ago, she hid my sandal.

The form base of the underline word is....

- A. Hid C. Hide
B. Hided D. Hit

23. Every morning, Lila feeds her cat.

Change the underline word into irregular verbs.....

- A. Feed C. Foot
B. **Fed** D. Food

24. Imas broke her doll, two hours ago.

Change the underline word into verb base.....

- A. **Break** C. Broke
B. Breek D. Broken

25. Naini pays laundry bill.

Change the underline word into verb 2.....

- A. Pay C. Pays
B. Payed D. **Paid**

Appendix. 8. Calculation of Validity

T-TABLE

TABEL II
NILAI-NILAI DALAM DISTRIBUSI t

α untuk uji dua pihak (two tail test)						
	0,50	0,20	0,10	0,05	0,02	0,01
α untuk uji satu pihak (one tail test)						
dk	0,25	0,10	0,05	0,025	0,01	0,005
1	1,000	3,078	6,314	12,706	31,821	63,657
2	0,816	1,886	2,920	4,303	6,965	9,925
3	0,765	1,638	2,353	3,182	4,541	5,841
4	0,741	1,533	2,132	2,776	3,747	4,604
5	0,727	1,476	2,015	2,571	3,365	4,032
6	0,718	1,440	1,943	2,447	3,143	3,707
7	0,711	1,415	1,895	2,365	2,998	3,499
8	0,706	1,397	1,860	2,306	2,896	3,355
9	0,703	1,383	1,833	2,262	2,821	3,250
10	0,700	1,372	1,812	2,228	2,764	3,169
11	0,697	1,363	1,796	2,201	2,718	3,106
12	0,695	1,356	1,782	2,179	2,681	3,055
13	0,692	1,350	1,771	2,160	2,650	3,012
14	0,691	1,345	1,761	2,145	2,624	2,977
15	0,690	1,341	1,753	2,131	2,602	2,947
16	0,689	1,337	1,746	2,120	2,583	2,921
17	0,688	1,333	1,740	2,110	2,567	2,898
18	0,688	1,330	1,734	2,101	2,552	2,878
19	0,687	1,328	1,729	2,093	2,539	2,861
20	0,687	1,325	1,725	2,086	2,528	2,845
21	0,686	1,323	1,721	2,080	2,518	2,831
22	0,686	1,321	1,717	2,074	2,508	2,819
23	0,685	1,319	1,714	2,069	2,500	2,807
24	0,685	1,318	1,711	2,064	2,492	2,797
25	0,684	1,316	1,708	2,060	2,485	2,787
26	0,684	1,315	1,706	2,056	2,479	2,779
27	0,684	1,314	1,703	2,052	2,473	2,771
28	0,683	1,313	1,701	2,048	2,467	2,763
29	0,683	1,311	1,699	2,045	2,462	2,756
30	0,683	1,310	1,697	2,042	2,457	2,750
40	0,681	1,303	1,684	2,021	2,423	2,704
60	0,679	1,296	1,671	2,000	2,390	2,660
120	0,677	1,289	1,658	1,980	2,358	2,617
∞	0,674	1,282	1,645	1,960	2,326	2,576

Appendix.10. Letter of Finishing the Research



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN JEPARA
MADRASAH TSANAWIYAH NEGERI 1 JEPARA

Jl. Raya Tahunan - Batealit KM 3,5 Bawu Batealit Jepara Telp. (0291) 592989 Kode Pos 59461
e_mail : mtsnbawujepera@yahoo.com; Website : www.mtsnbawu.sch.id
NSM: 121.133.200.001 NPSN : 20364209

SURAT KETERANGAN

Nomor : 316/Mts.11.90/PP.00.5/08/2019

Yang bertanda tangan di bawah ini :

Nama : Dr. Hj. Umi Hanik, S.Ag., M.Pd
NIP : 19601214 198503 2 002
Pangkat / Golongan : Pembina Tk. I / IV.b
Jabatan : Kepala Madrasah
Satuan Kerja : MTs Negeri 1 Jepara

menerangkan dengan sesungguhnya bahwa :

Nama : NADIA SURI ULFAH
NIM : 131320000041
Jurusan/Prodi : Pendidikan Bahasa Inggris / Tarbiyah dan Ilmu Keguruan
Universitas : Universitas Islam Nahdlatul Ulama (UNISNU) Jepara

Yang bersangkutan telah melakukan penelitian pada tanggal 13 Juni - 13 Juli 2019, untuk penulisan skripsi dengan judul : "*The Effectiveness of Snakes and Ladders Game as a Medium of Teaching Past Form of Irregular Verbs (An Experimental Research at Eighth Graders of MTs Negeri 1 Jepara in the Academic Year of 2018/2019)*"

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Jepara, 6 Agustus 2019
Kepala Madrasah,



UMI HANIK

Appendix 11. Documentation

Documentation



The students did Snakes and Ladders Game



The students did Snakes and Ladders Game



The students did Snakes and Ladders Game



The students did Snakes and Ladders Game