

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

The students' ability at narrative text writing that was taught by using gallery walk technique got mean 70.3 in pretest and 92.7 in posttest, while the students' ability at narrative text writing that was taught by using conventional method got mean 66.1 in pretest and got mean 77.3 in posttest. Based on the result above, it could be concluded that there was significant difference in the achievement of narrative text writing between the tenth students of MA Matholi'ul Huda Bugel in the academic year 2018/2019 who were taught using Gallery Walk technique and those who were taught using conventional method. Thus, it is effective to use gallery walk technique in enhancing students' narrative text writing.

#### 5.2. Suggestion

Based on the conclusion, the research gives some suggestion:

1. For the students should learn more to increase their ability at writing narrative text and should keep responsibility in their studying.
2. For the English teacher who wants to teach writing narrative text effectively, it can be use this technique because this technique helps the students to enhance their ability at narrative text writing.

3. For other researchers who are interested in conducting same research have to explore knowledge in order to give more benefit on the research result.

