

**THE EFFECTIVENESS OF MIMING GAME IN
TEACHING VOCABULARY
(A Quasi Experimental Research at Seventh Grade
Students of MTs Al Khidmah Pendosawalan
Kalinyamatan Jepara in the Academic Year 2018/2019)**

A THESIS



By

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**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA
2019**

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VOCABULARY**
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Khidmah Pendosawalan Kalinyamatan Jepara in The Academic Year of
2018/2019)

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*Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)*



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Jepara, 21 March 2019



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by the board of examiners.

Advisor,

A handwritten signature in black ink, appearing to read 'H. Mahalli', written in a cursive style.

Dr. H. Mahalli, M.Pd.



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Title of Thesis :
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MOTTO

The Rim of Shadow is the Line of Light

(Diggest's Readers)

Gantungkan cita-citamu setinggi langit, karena kalau kamu Jatuh, kamu akan
jatuh diantara bintang-bintang

(Ir. Soekarno)

Do for this world as you live forever, do for the here-after as you will die

tomorrow

(Sayyidina Ali bin Abi Thalib RA)

DEDICATION

I dedicate this thesis to:

- My mother
- My father
- My family
- My friends
- My dreams

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At this happiest moment, I wish a prayer to God the Almighty who has blessed me during the writing of this thesis. I would like, furthermore, to express my sincere gratitude to:

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Finally, I do realize that due to my limited ability this thesis must have shortcoming.

For this I welcome any suggestions and criticisms.

TABLE OF CONTENTS

PAGE OF TITLE.....	i
SATATEMENT OF ORIGINALITY	ii
STATEMENT OF PUBLICATION.....	iii
ADVISOR’S APPROVAL	iv
PAGE OF APPROVAL	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENT.....	viii
TABLE OF CONTENT	x
LIST OF TABLES.....	xiii
LIST OF APPENDIXES.....	xv
ABSTRACT.....	xvi
CHAPTER 1. INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Reason for Choosing the Topic.....	3
1.3 Statement of the Problem.....	4
1.4 Objective of the Study	4
1.5 Hypothesis of the Study.....	4
1.6 Significant of the Study	5
1.7 Thesis Organization.....	6
CHAPTER 2. REVIEW OF RELATED LITERATURE	8

2.1 Review of Previous Study.....	8
2.2 Review of Related Literature	10
2.2.1 Vocabulary	10
2.2.2 Miming Game	13
2.2.3 Teaching Vocabulary by Using Miming Game	16
2.3 Research Framework	19
CHAPTER 3. RESEARCH METHOD.....	20
3.1 Research Design.....	20
3.2 Setting of the Research	21
3.3 Population and Sample	21
3.4 Research Variables	22
3.5 Instrument of Data Collection.....	23
3.6 Method of Data Collection	25
3.7 Data Analysis for Trying-out Test.....	25
3.8 Method of Data Analysis	28
CHAPTER 4. DISCUSSION	31
4.1 Tryout Test Analysis	31
4.1.1 The Difficulty Level of Try-out Test	32
4.1.2 The Validity of Try-out Test	32
4.1.3 The Reliability of Try-out Test.....	33
4.2 Pre-test Score	34
4.3 Post test Score	38
4.4 Testing of the Hypothesis	41

	4.5 Discussion	42
CHAPTER 5. CONCLUSION AND SUGGESTION		44
5.1 Conclusion.....		44
5.2 Suggestion		44
BIBLIOGRAPHY		45
APPENDIXES.....		48

LIST OF TABLES

Table 3.1	
Quasi-Experimental Design	20
Table 3.2	
Blueprint of Instrument Test	24
Table 3.3	
Difficulty Level	26
Table 4.1	
The Result of Difficulty Level.....	32
Table 4.2	
Validity of Try-out Test	33
Table 4.3	
Reliability of Try-out Test.....	33
Table 4.4	
Pre-test Score of Experimental Class and Control Class	34
Table 4.5	
Result of the Homogeneity Test in Pre-test.....	36
Table 4.6	
Result of T-test in Pre-test.....	36
Table 4.7	
Post Test Score of Experimental Class and Control Class	38

Table 4.8

Result of the Homogeneity Test in Post Test39

Table 4.9

Result of T-test in Post Test40

LIST OF APPENDIXES

Appendix 1. Students of Tryout Test

Appendix 2. Difficulty Level

Appendix 3. Validity of Tryout Test

Appendix 4. Instrument Test of Pre-test and Post Test

Appendix 5. Lesson Plan

Appendix 6. Students of Experimental Class

Appendix 7. Students of Control Class

Appendix 8. Pictures

ABSTRACT

Sarifudin Hidayat. 2019. **The Effectiveness of Miming Game in Teaching Vocabulary (a Quasi Experimental Research at Seventh Grade Students of MTs Al Khidmah Pendorawalan Kalinyamatan Jepara in the Academic Year of 2018/2019)**. English Study Program, Islamic University of Nahdlatul Ulama Jepara. Advisor : Drs. H. Mahalli, M.Pd.

Keywords: The Effectiveness, Miming Game, Vocabulary, Teaching, Quasi Experimental Method.

This thesis is entitled The Effectiveness of Miming Game in Teaching Vocabulary (a Quasi Experimental Research at Seventh Grade Students of MTs Al Khidmah Pendorawalan Kalinyamatan Jepara in the Academic Year of 2018/2019). This research directs to find whether teaching vocabulary by using Miming Game is effective or not. The researcher used quasi experimental method during the research since the aim of this research is to find out the effectiveness of miming game in teaching vocabulary. Based on the analysis that has been done, the researcher found the significant difference between experimental class and control class. Both of two classes consists 24 students, totally 48 students. The data of the experimental class and control class were analyzed by using homogeneity test formula and t-test formula. The result of pre-test showed that mean of experimental class was 58.75 and control class 57.29. Then, the data analyzed again using homogeneity and t-test formula. The result of homogeneity is higher than 0.05 ($0.437 > 0.05$). The result of t-test is Sig. (2-tailed) = 0.727. It means there was no significant difference (Sig. (2-tailed) > 0.05). After doing pre-test, researcher gave treatment to experimental class using miming game. Afterwards, researcher conducted post-test to prove the hypothesis. The mean of experimental class is 66.25 and control class is 57.50 in post test. Homogeneity and t-test formula were applied to find out the significant difference. The result of homogeneity in post test was 0.427. The result of t-test is Sig. (2-tailed) = 0.013. It showed that H_a is accepted and H_o is rejected since Sig. (2-tailed) < 0.05 ($0.013 < 0.05$). The last word of this research is teaching vocabulary by using miming game at seventh grade students of MTs Al Khidmah Pendorawalan Kalinyamatan Jepara is effective.