

## CHAPTER V

### CONCLUSION

This chapter contains two parts namely conclusion and suggestion. The first part presents the conclusions of this research. The second part presents suggestions intended for the teacher, the students, and further researchers.

#### 5.1 Conclusion

As stated in Chapter I, the objectives of this research are to identify the types of error made by the tenth grade students of SMA N 1 Kembang in writing recount text, to find out the most dominant type of error made by the tenth grade students of SMA N 1 Kembang in writing recount text, and to know the sources of error made by the tenth grade students of SMA N 1 Kembang in writing recount text.

In this research, the researcher analyzes students' error in their writing of recount text. The researcher analyzes the types of error based on Dulay theory. Those types of error are omission, addition, misordering and misformation. The researcher also analyzes the sources of error based on Brown whom stated that there are four sources of error, but in this research only two sources of error were used namely interlingual transfer and intralingual transfer.

After doing all the procedures of error analysis, the results obtained are:

1. The students make some errors which include all the types of error by Dulay. The result is omission error found is 80 or 30,08%, addition error is 23 or 8,64%, misordering error is 12 or 4,51%, while misformation error is 151 or 56,77%.
2. From the result data, it can be concluded that the most dominant type of error done by the students is misformation error with 151 errors or 56,77%.
3. For the sources of error, the result is 73 or 27,44% errors are caused by interlingual transfer, and 193 or 72,56% errors are caused by intralingual transfer.

## **5.2 Suggestion**

After doing the research and obtaining the result, the researcher would like to give suggestions to the English teacher, to the students and also to the other researchers.

### **For the English Teacher**

The researcher hopes that the English teacher will be more aware of some errors made by the students. The students are not English native speaker, so it is normal to make some errors in their learning process, especially in their writing. The teacher is hopefully able to point out where the students make errors and correct them to make students understand more

and will never make errors again in the future. The teacher is also hopefully able to teach the students about grammar using some interesting media or methods so that the students can get better understanding about grammar.

### **For the Students**

This research is hopefully able to help students know more about error that they have made and to create awareness to them to not make errors again. The result of this research will show the students in what aspect in grammar which is difficult for them. The students are expected to increase their knowledge on the English grammar, thus they will be aware of the errors they made and sources of the error.

### **For the Other Researchers**

The researcher believes that there are still many phenomena that can be revealed in this research study. The researcher expects that this research can inspire and can be used as reference for other researchers to conduct the research related to grammatical errors analysis to enrich the existing study.