

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusion based on the analysis and discussion in the previous chapter. It also shows some suggestions for students, teachers and other researcher who wants to apply the four square strategy for teaching vocabulary.

5.1 Conclusion

In this research, the researcher applied the four square strategy to teach vocabulary at MTs.Hasyim Asy'ari. The objective of this research is to know the effect of the four square strategy on student's vocabulary mastery of the eighth grade students of MTs. Hasyim Asy'ari in the academic year 2018/2019. After conducting and analyzing the data of the research, the researcher could make a conclusion based on the result. The result of computation t-test is shows that the t_{observe} was higher than t_{table} . It means that the nul hypothesis was rejected and the alternative hypothesis was accepted. It can be concluded that there was significant effect of the four square strategy on student's vocabulary mastery at the eighth grade students of MTs. Hasyim Asy'ari Bangsri in the academic year 2018/2019. The students who were taught by using the four square strategy can increase their vocabulary, which was substantiated by pronouncing more words.

5.2 Suggestion

Based on the conclusion above, the researcher gives some suggestion for the students, teacher and also other researcher as follows:

1. For the students

The students should improve their vocabulary by learn new vocabulary. They should look for the meaning and try to use the new vocabulary in writing in order to increase their vocabulary.

2. For the teacher

In the teaching learning proses, the teacher should make a friendly atmosphere, in order to make the students enjoy with the materials. The teacher can apply the new strategy in teaching English to improve the student's vocabulary. Besides the teacher should give the motivation to the students by giving feedback in the teaching learning process.

3. For other researcher

The research is expected to be the example of teaching learning process, especially in teaching vocabulary. The researcher also hoped that this researcher can give a little contribution to the nest research.

