

CHAPTER V

CONCLUSION AND DISCUSSION

5.1 Conclusion

According to the calculation which was analyzed in the previous chapter, a conclusion can be sum using cartoon film as media has effective to teach students' writing skill in learning writing of narrative text. It can be proved from the comprise between control group and experimental group. Based on the research conducted at MA Masalikil Huda Tahunan Jepara in the academic year 2018/2019, Using cartoon film as media has a positive influence in teaching writing narrative text. The students who were taught cartoon film get higher score than students who were taught without cartoon film. Cartoon film can be proved students writing skills in MA Masalikil Huda Tahunan Jepara. Based on the research, it was known that there was significance between the score on experimental class that taught by using Cartoon film and controlled class that taught without cartoon film. It was proved by the research findings. After analyze and get the result the writer can conclude that cartoon film as media is effective to teach writing. The effectiveness of using cartoon film as media more effective than other method. From the result of the two class in this school the researcher get significant. It means that the use of cartoon film was effective, it can improves students mean score. In pre-test, the students got 52, after giving some treatments, in post-test score the students got 96. It was found that the post-test scores was better than pre-test score.

5.2 Suggestion

At the end of this *skripsi*, the researcher would like give some suggestion in relations to the writer conclusion. The researcher also hopes that this *skripsi* can give benefit to anyone who read it. Here are some suggestion that may help teacher, students, or other researcher that intend to conducted further researcher. Firstly, by applying various technique, such as cartoon film as alternative techniques in teaching English, teacher can help students to increase their ability in learning English skills, especially in writing. cartoon film can be used in order to make the students more interested and more active in learning writing so that they may not be bored in learning in English. Additionally, in learning English students need to realize that the learning is not a one way process. To accomplish the goal of learning, students should involve themselves in the classroom activity built by the teacher. By taking part in the activity, students can also improve their ability in English and also their social skills. Finally, this researcher can also becomes a contribution to the research in education which is intended to find out the effectiveness of certain technique, in this case is cartoon film.