

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Writing is a way of communication to share information in written form. Writing invites someone to thinking through text or word. A text is for expression or communication of meaning. Writing is one of skill in English, not easy to learn, so many people especially the students' find some mistakes in proces of writing. The students should improve skills and their ability.

Based on the data analysis in the previous chapter, it can be concluded that students error which are commonly made in writing descriptive text are: Omission, Addition, Selection and Misordering. The data frequency of errors in the average from 16 students' answer sheet, show that Selection is in the highest frequency. Selection reach to 34,61%. In this case, there were 36 errors. Students still can not distiguish which are present tense and past tense, which are noun and verb, and which are subject and object. The second error is Ordering reach to 29,80 %. In this case there were 31 errors. Sometimes, students made mistakes in drafting the word or a group of word which it is different from that in Indonesian. They translate word by word start from Indonesia to English. The third error is Omission reach to 23,07%. In this case, there were 24 errors. The last error is Addition reach to 12,5 %, there were 13 errors.

5.2 Suggestion

Considering the result of study, the writer would give suggestions, they are as follows:

A. Ommision

-For the students

1. Students must learn more grammer.
2. Student must learn about plural and singular nouns.
3. students must be more careful in writing.
4. Student should not be afraid of being wrong.

- For the teacher

1. Teachers must be careful in checking student worksheets.
2. Don't get bored explaining and reminding repeatedly.
3. Explain as clearly as possible until students understand.

B. Addition

-For the students

1. Students must learn and know good and true vocabulary.
2. Memorize a lot of vocabulary.
3. Take seriously the teacher's explanation.

-For the teacher

1. Teacher must give vocabulary exercises.

2. Giving pre-tests and post-tests about vocabulary that are common in daily life.
3. The teacher should give feedback toward the student's writing and communicating their progress in writing.

C. Selection

-For the students

1. The student's should be more active in practicing english ability, especially in writing.
2. The student should be motivate themselves in learning english. Don't be afraid to make mistake, because it is a process to reach a succes.
3. The students' should memorize more and learning about all formulas of tenses and vocabularies knowledge.

-For the teacher

1. The teacher must teach English hard and gives more exercise for the students' about descriptive text, writing process, and how to select the word in sequence sentence. It can minimize the error was made by the students.
2. The teacher has to be creative in teaching writing. For example giving new method or giving mind mapping, so it makes them interest to study more.

3. The teacher has to give motivation to the students and always support them in learning English.

D. Misordering

-For the students

1. To reduce the misordering errors in student's writing, the students should learn more about Sentence Pattern, Tense, Spelling and Punctuation, Pronoun and Preposition
2. They should improve the way they learn and should improve their writing skill in learning by preparing systematic materials to reduce the errors which are always made by the students.

-For the teacher

1. The teacher must teach grammar to the students clearly, giving evaluation in the class after material that has been explained.
2. The teacher should give common daily conversation. So, it will make student has ideas to create in writing.
3. The teacher should create an impressive teaching writing technique which can catch the student's attention toward English writing activity.