CHAPTER I
INTRODUCTION

1.1. Background of The Study

Language is the system of human communication which consists of the structured arrangement of sounds or their written representation and come into larger units, such as morphemes, words, sentences, and utterances. In common usage it can also refers to non-human system of communication for example the "language" of bees, the "language" of dolphins, etc. Some languages are spoken by only part of the population of a country, for example Tamil in India, French in Canada etc. Besides, languages are usually not spoken in exactly the same way from one part of a country to the other. The differences in the way a language is spoken by different people are described in terms of regional and social variation (Richards and Schmidt, 2010: 311).

In writing foreign language, in this scope is English, an advanced skills are needed. Some students sometimes find difficulties in writing, so this will cause them get a low score in the writing skill. There are several factors that might influenced the low level of the students' score; such as the lack of mastering English Grammar, the low ability in listening, speaking, reading, and writing including the lack of mastering vocabularies. Even tough, vocabularies are one of the elements of learning English, students often feel difficult to understand and keep the vocabularies in mind.

Al-khresheh (2016: 49) explained in this case that Students have difficulties in practicing it learners and second language teachers have always

done the errors for very practical reasons. The teachers should be able to not only identify the errors, but also understand the linguistic reasons for their errors.

To know the causes of errors, Novita (2014: 2) had a state that there are two factors which cause the students commit error. They are interlingual and intralingual factors. In this research, the writer analyze the tense, word order punctuation, articles, nouns, pronoun, verb, prepositions, adjectives of the students' writing. Usually some students know about the generic structure of descriptive text well but in the reality, they do the wrong writing like in their grammatical.

Based on Wignell (1994: 208), the function of descriptive text is to describe a particular person, place or thing. From first characteristics of descriptive text, which is used to tell right now, it means that descriptive text use simple present.

While the aim of the writing is to express the idea of the writer to the readers, there will be some ideas that must be seen as the most important aspect of the writing. Besides, the writer needs to pay some attention to formal aspects, such as neat handwriting; correct spelling; punctuation; as well as acceptable grammar and careful selection of vocabularies.

Finally, from the background of the study above, the writer decide to carry out a research study entitled An Analysis of Student's Errors in Writing Descriptive Text at the Eleventh Grade Students at MA Manbaul Ulum, Jepara.

1.2. Statement of The Problems

Based on the background of the study above, the writer proposes the research problems, as follows:

a. What kinds of error are made by eleventh students of MA Manbaul Ulum Mambak Jepara in writing descriptive text?

b. What is the dominant errors made by the eleventh students of MA Manbaul Ulum Mambak Jepara in writing descriptive text?

1.3. Objective of The Research

a. To identify the kinds of errors made by the eleventh grade of MA Manbaul Ulum Mambak Jepara in writing descriptive text.

b. To identify the dominant errors made by the eleventh students of MA Manbaul Ulum Mambak Jepara in writing descriptive text

1.4. Significances of The Research

It is expected that the result can be a beneficial contribution to:

a. The writer, in order to improve his knowledge about writing skill.

b. The students of MA Manbaul Ulum Jepara and the school as the object of this study. The writer hopes that this study has great contributed and good feedback for both the students and the teachers.

c. The last are for readers and UNISNU (Islamic University of Nahdlatul Ulama Jepara) as the writer's great motivators and great teachers in studying English education. It might give benefits to increase the other

writers and all of the learners in the world, so they will understand more and able to detect the error-ness of writing skill.

1.5. Scope and Limitation of Research

This study describe about students error in writing descriptive text at the eleventh grade student at MA Manbaul Ulum Jepara. It will analyze based on the error writing descriptive text done by the students. The data are taken from the result of the test that will give by the writer.

1.6. Thesis Organizations

This study is divided into 5 chapters. They are as followed:

Chapter I   INTRODUCTION

It is discuss about the introduction of the study which consists of background of the study, problem of the statements, objectives of the study, scope of the study, significances of the study, and thesis organizations.

Chapter II   RIVEW OF RELATED LITERATURE

It is explain some source of the information about the review of related literature. It consists of previous studies, and theoretical review.

Chapter III   RESEARCH METHODOLOGY

It discusses about the research method which consists of type of research, unit of analysis, source of data, technique of data collection, and technique of data analysis.

Chapter IV   DISCUSSION

It discusses about findings and discussions.

Chapter V   CONCLUSION

It will give the brave conclusion the findings of the study and summarize the result of the data.