

REFERENCES

- Afriani, Z. L. (2019). *Cultural Content Analysis of English Textbooks Used by Tenth Graders in Bengkulu Utara*. 20.
- Agustian, H. (2018). *THE CATEGORIES OF CULTURAL CONTENTS IN AN ENGLISH TEXTBOOK ENTITLED LET'S LEARN ENGLISH*.
- Anisa Astra, J., Mardiyana, & Triyanto. (2018). Pendekatan dan Penilaian Pembelajaran pada Kurikulum 2013 Revisi 2017 yang Mendukung Peningkatan Kemampuan Koneksi Matematis Siswa. *Jurnal Elektronik Pembelajaran Matematika*, 5(3), 286–299.
- Ayu, M. (2020). Evaluation of Cultural Content on English Textbook Used by EFL Students in Indonesia. *Journal of English Teaching*, 6(3), 183–192. <https://doi.org/10.33541/jet.v6i3.1925>
- BSNP. (2017). Badan Standar Nasional Pendidikan. *Jurnal Administrasi Pendidikan*, 4(2), 40.
- Chao, T. chia. (2011). The hidden curriculum of cultural content in internationally published ELT textbooks: A closer look at new American inside out. *Journal of Asia TEFL*, 8(2), 189–210.
- Cohen, L., Manion, L., & Morrison, K. (2020). Experiments, quasi-experiments, single-case research and meta-analysis. In *Research Methods in Education*. <https://doi.org/10.4324/9780203029053-23>
- Darise, G. N. (2019). Implementasi Kurikulum 2013 Revisi Sebagai Solusi Alternatif Pendidikan Di Indonesia Dalam Menghadapi Revolusi Industri 4.0. *Jurnal Ilmiah Iqra'*, 13(2), 41. <https://doi.org/10.30984/jii.v13i2.967>
- Ekawati, D., & Hamdani, F. (2012). Cultural Mirrors: Materials and Methods in English as a Foreign Language. *International Journal of Basic and Applied Science*, 1(1), 53–59. <https://doi.org/10.17142/ijbas-2012.1.1.9>
- Fahik, T. (2020). English Textbook: A Culture-Based Analysis. *English Textbook: A Culture Based Analysis*, 27(1), 55–64.
- Gunantar, D. A. (2017). Textbooks Analysis: Analyzing English As a Foreign Language (Efl) Textbooks From the Perspective of Indonesian Culture. *Language Circle: Journal of Language and Literature*, 11(2), 173–182. <https://doi.org/10.15294/lc.v11i2.9590>
- Mayangsari, L. (2018). CULTURAL CATEGORIES IN ENGLISH TEXTBOOK “WHEN ENGLISH RINGS A BELL”: CONTENT ANALYSIS. *Annual International Seminar on English Language Teaching*, 2(1994), 323–336.
- Mustofa, M. I., & Martina, F. (2019). The Analysis of Cultural Content in Two

- EFL Textbooks Used at SMA IT Iqra' And SMKN 1 Bengkulu City. *Journal of English Education and Teaching*, 3(4), 481–493.
<https://doi.org/10.33369/jeet.3.4.481-493>
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129–132.
<https://doi.org/10.1177/1362168815572747>
- Noviani, M. A. (2019). *Cultural Analysis in English Textbook Entitled “Bahasa Inggris” for the First Year Students of Senior High School*. Universitas Brawijaya.
- Nur, I., & Faris, I. (2014). Cultural Content Analysis of an English Textbook for Senior High School Grade Three in Cianjur, West Java. *Journal of English and Education*, 2(2), 14–25.
- Nurjanah, I., & Umaemah, A. (2019). an Analysis of Cultural Content in the Textbook “Pathway To English” for Second Grade in Senior High School. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 4(1), 83. <https://doi.org/10.24235/eltecho.v4i1.4536>
- Rautiainen, T. (2015). *Mind the Map . Representations of English Local Cultures – A Study of the Textbook Series Smart Moves and English People ’ s Interviews. March*.
- Santoso, I. (2015). Cultural Representation in English Textbook for Junior Highschool. *Eduscience*, 1(1), 25–32.
- Shahmohammadi, N. (2013). Content Analysis of Elementary Science Text Books Based on the Achievement Motivation Constructs. *Procedia - Social and Behavioral Sciences*, 84, 426–430.
<https://doi.org/10.1016/j.sbspro.2013.06.579>
- Silvia, A. (2014). *Culture content in English textbook used at Madrasah Tsanawiyah Negeri in Jakarta*. UIN SYARIF HIDAYATULLAH JAKARTA.
- Sorongon, D., Susanti, R., & Syahri, I. (2014). An Analysis of Local and Target Culture Integration in English Textbooks. *LINGUA: Jurnal Bahasa Dan Sastra*, 15(1), 29–34.
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D* (23 (ed.)). Alfabeta.
- Suryani, R. W. (2018). “WHEN ENGLISH RINGS THE BELL”: An English Textbook Analysis. *English Language Teaching and Research*, 2(1), 258–268. <http://ejournal.unp.ac.id/index.php/eltar/article/view/102669/101056>
- Syahri, I., & Susanti, R. (2016). An Analysis of Local and Target Culture

Integration in the English Textbooks for Senior High School in Palembang.
Journal of Education and Human Development, 5(2), 97–102.
<https://doi.org/10.15640/jehd.v5n2a11>

Yuen, K. M. (2011). The representation of foreign cultures in english textbooks.
ELT Journal, 65(4), 458–466. <https://doi.org/10.1093/elt/ccq089>

K. Adaskou, D. B. (1990, January 11). *The design of cultural content*. Diambil kembali dari oxfordjournals.org:
<http://webcache.googleusercontent.com/search?q=cache:ysdiN9C14dwJ:eltj.oxfordjournals.org/content/44/1/3.full.pdf+&cd=21&hl=id&ct=clnk&gl=id>