

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

The purpose of this research is to identify the types of cohesive devices that occur in the students' writing recount text and to identify the most dominant type of cohesive devices. The researcher has analyzed by using Halliday and Hasan's cohesion theory (1976). The data of this research is a students' writing recount text at X-IPS grade of MA Miftahul Huda Raguklampitan in academic year 2020/2021.

From the analysis on cohesive devices in students' writing text at X-IPS grade of MA Miftahul Huda Raguklampitan in academic year 2020/2021. It is found four type of cohesive devices. They are reference, substitution, conjunction, lexical cohesion. The reference which contains of 494 C.D. (63%) it is obtained from personal reference 330 C.D. (42%), demonstrative reference 162 C.D. (21%), comparative reference 2 C.D.(0,25%). It is found Substitution which contains of 24 C.D. (3,10%) it is obtained from nominal substitution 4 C.D. (0,5%), verbal substitution 20 C.D.(2,5%), clausal substitution is not found C.D. (0%),. Then, ellipsis which contains of C.D. (0%). Because the researcher did not find any sub-types of ellipsis in the data source. Furthermore, conjunction which contains of 255 C.D. (320%). It is obtained from additive conjunction 69 C.D. (8,8%), adversative conjunction 9 C.D.(1,1%), clausal conjunction 94 C.D.(12%), temporal conjunction 83 C.D.(10,5%). The last is collocation which contains of

12 C.D. (1,50%). It is obtained from reiteration 5 C.D. (0,6%), collocation 7 C.D. (0,9%). So, from that research findings the most dominant type of students' writing recount text X-IPS grade of MA Miftahul Huda Raguklampitan in academic year 2020/2021 is reference 494 C.D. (63%).

## 5.2. Suggestion

The researcher has chosen a cohesive devices in the analysis. From the research many students have involved cohesive devices in making sentences. This class level beyond expectation. Therefore, the researcher hopes that future researcher will choose to correct the cohesive devices that has been used properly and correctly as an analysis for the future studies wider.

Hopefully the results of this research can be useful in provide and an understanding of cohesive devices. The researcher hopes that this research will inspire other researchers to explore more deeply about cohesive devices in other contexts. The researcher hopes that this research "Discours analysis of cohesive devices in students' writing recount text X-IPS grade of MA Miftahul Huda Raguklampitan in academic year 2020/2021" can enlighten the minds of students and English teachers as well as provide new thoughts in the world of linguistics.