

BLIBIOGRAPHY

- Anggraeni, C. W. (2017). Students ' Perspectives Toward the Use of Instagram. *English Language and Literature International Conference (ELLiC)*, 4.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Brink, P. J., & Wood, M. J. (2008). *Advanced Design in Nursing Research (Second Edition)* (kedua). London: SAGE Publications.
- Brown, H. D. (2000). *Teaching by Principles An Interactive Approach to Language Pedagogy (2nd Ed)*. New York: Longman.
- Dewi, N. A. (2020). *Improving Students' Writing on Descriptive Paragraph Through Instagram Personal Photography*.
- Gay, L.R, G. E. M. (2006). *Educational Research (competencies for Analysis and Application)*. USA: Pearson.
- Hartono, R., & Purwanto, B. (2017). *English Text Types*. Semarang: Fastindo.
- Kaplan, M., Andreas, & Haenlin. (2010). *User of the world, unite! The challanges and opportunities of Social Media*. 53,59-68.
- Listiani, G. (2016). Journal of English Language Teaching The Effectiveness of Instagram Writing Compared to Teacher Centered Writing to Teach Recount Text to Students With High and Low Motivation (The Case of Eight Grade

- Students in SMP Kesatrian 1 Semarang in the Academic. *Journal of English Language Teaching*, 5(1), 1–8.
- Mansor, N. (2016). Running Head: Enhancing Communication Via Social Media In Esl Classroom 140 6 ICLEI 2016-52 Noraien Mansor. *International Conference on Language, Education, and Innovation*, 140–145.
- Mubarok, H. (2015). *Research in Language Education An Introduction for Beginners*. Jogjakarta: Lingkar Media.
- Mulyaningsih, D. U. (2013). an Analysis of Students' Ability in Writing Narrative Texts. *Journal of English and Education*, 1(2), 16–22.
- Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing*. United State of America: Pearson Longman.
- Purwandari, M. (2017). Journal of English Language Teaching The Use of Photographs on Instagram in Teaching Descriptive Text to Improve. *Journal of English Language Teaching*, 6(1), 133.
- Ramelan. (1992). *Instruction to Linguistic Analysis*. Semarang: IKIP Semarang Press.
- Rosyida, E., & Seftika. (2019). Instagram as Social Media for Teaching. *SMART Journal*, 5(1), 60. <https://doi.org/10.26638/js.831.203X>
- Ruswinarsih. (2015). Text Ability of The First Year Students of SMPN 5. *ELTIN Journal*, 3(April), 12–24.

- Sari, K. (2015). Teaching Writing of Procedural Text. *English Language Teaching, 1*(3), 2–15.
- Siburian, T. A. (2013). Improving Students ' Achievement on Writing Descriptive Text through Think Pair. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 3(July), 33.
- Soviyah, & Etikaningsih. (2018). Instagram Use to Enhance Ability in Writing. *Indonesian EFL Journal*, 4(July), 32.
<https://doi.org/10.25134/ieflj.v4i2.1373>.Received
- Sugiyono. (2008). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D)*. Bandung: Alfabeta.
- Sumantri, B. (2017). *The Effectiveness of Using Social Media (Instagram) in Teaching Writing Skill of Descriptive Text*.
- Wahyuni, S. F. (2019). *The Use of Instagram in Teaching Writing Descriptive Text English Language Education Study Program Teacher Training And Education Faculty*. 1.
- Widoyoko, E. P. (2016). *Penilaian Hasil Pembelajaran di Sekolah (Revision)*. Yogyakarta: Pustaka Pelajar.