

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presented the conclusions and suggestions of the research. The conclusions were obtained based on the research finding while the suggestion was proposed to provide following improvement of the research.

#### 1.1 Conclusion

This research was a descriptive research which conducted in one of the state Senior High School, SMA N 01 Tahunan. This research was aimed to know how is the process of teaching writing skill through google classroom at the tenth grade students of SMA N 1 Tahunan and to know the problems that faced by the teachers in using google classroom.

Based on the data interview and questionnaire, the process of teaching writing skill through google classroom was easy and effective. In the process the teachers just uploaded the lesson material on folder of google classroom. Then, teachers asked the students to have discussion or give comment on the topics that were being discussed. From the students' comment by using English, the students felt enjoyed and interested. It was proven by the students' score. The students score was improved and the students were motivated to write English and learn in google classroom media. Even though, the process of teaching was fluently but there were some difficulties and problem that both teachers and students got. The problems were about the bed signal or limited internet access. On the other

problem was about the students' lack of knowledge in operating google classroom and keeping students active in the google classroom class sessions.

Therefore, from the result of interview with the teacher and questionnaire with the students, it can be concluded that the process of teaching writing was run well and effectively. And it still has some problem and difficulties in using google classroom itself. The dominant problems and difficulties were the signal internet or limited internet access.

### **1.2 Suggestion**

In general, based on the result of this research, the suggestions are divided into three parts, as followed.

First of all, it is suggested for students to maximize the use of Google Classroom. Students are expected to use Google Classroom properly and creatively, because the way students use a tool is what makes the difference. The way the students properly use Google Classroom can make learning better, more engaging, and more student-centered.

Secondly, it is suggested for teachers of English lesson to pay more attention and help students to easily navigate the system of Google Classroom, use Google Classroom for social interaction, be more enthusiastic in teaching and explaining via Google Classroom, and provides feedback to the students; thus, they will have better understanding in the course.

The last, the current study offers recommendation for further study. As this present study only focus on the population of the MIPA's grades students and the aspect of teaching writing skill. Hopefully, next study can continue this research on the other grades and aspect of skill. Thus, it can get more varied data and it can improve learning English skill.

