

**A DESCRIPTIVE STUDY ON TEACHING WRITING SKILL
THROUGH GOOGLE CLASSROOM MEDIA AT THE TENTH
GRADE STUDENTS OF SMA N 1 TAHUNAN**

**Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)**

A THESIS



By

Mukhammad Syafrul Huda

141320000166

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER SCIENCE
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2021

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Jepara, 23 Agustus 2021

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A handwritten signature in black ink, appearing to read 'Hayu Dian Yulistianti', is written over a faint circular stamp. To the right of the signature is a red circular stamp, likely an official seal or verification mark.

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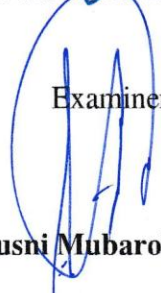
and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.


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MOTTO

“Go confidently in the direction of your dreams. Live the life you have imagined “

(Henry David Thoreau)

“Don’t You Ever Give Up Before You Can Reach What You

Really Want To Reach”

DEDICATION

This graduating thesis is dedicated to:

1. My wonderful parents who always guide and pray for my best life.
2. All my siblings who give me support and spirit.
3. My advisor, Mrs. Hayu Dian Yulistianti, M.Pd. who always gives me advices and supports me to finish this thesis.
4. All of my lecturers in English Education Department of UNISNU Jepara.
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5. The principal, the English Teacher, and the administration staffs who have given the researcher opportunity to do the research in SMA N 1 Tahunan.
6. The last but not the least, my family who have supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome my suggestions and criticism.

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ABSTRAK

Judul : A Descriptive Study on Teaching Writing Skill Through Google Classroom Media at the Tenth Grade Students of SMA N 1 Tahunan
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The objectives of this research were to know how the process of teaching writing skill through google classroom at the tenth grade students of SMAN 01 Tahunan and to know the problem that the teachers faced in teaching writing skill through google classroom. This research was guided by a qualitative research design as this study attempted to describe the process of teaching and the problem of using google classroom. In this research, the researcher used the descriptive method in which it focused on describing the process of teaching writing skill through google classroom, and the problem that the teachers faced in using google classroom at tenth grades of SMA N 01 Tahunan. The study was designed in form of qualitative descriptive study. The data were collected by interviewing with the teachers, and giving questionnaire to the students. The data analysis indicated: (1) the process of teaching writing skill through google classroom, (2) problem that the teachers faced in teaching writing skill through google classroom. The result showed that teachers used google classroom to teach writing skill. The process of teaching was uploading the lesson material in google classroom then the students could have discussion on the class through this media. In this occasion, the students could discuss the material which the students couldn't understand yet. While the students had discussion the teacher gave a feedback to the students. Not only had a discussion but also the teachers upload the assignment then the teachers assessed the students writing skill by uploading the result of assignment. The second result showed that the teachers got problem in using google classroom. The problem was a bed signal, it happened when the teacher uploaded the material on google classroom. It happened not only from the teachers but also from the students. In addition, the google classroom couldn't support cooperative learning by working in groups. So that the teachers could only give individual assignment.

Keywords: Writing Skill, Teaching of Writing Skill, Google Classroom.