

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language is important for our life. As we know, there are many languages in this world. Surely, every country has different languages. For example in Indonesia, there are more than a thousand languages in Indonesia. It shows that language is needed very much to do communicate with other people from another state. Then, for doing communicating with other people around the world, we need a language that can be understood by them, as the example is the English language. English is a necessity in this century cause English is an international language. Using English, we can communicate with other people around the world and make relations with them, such as trading, technology, bilateral relationship, conducting student exchange, etc. People should understand and master English to gain broader knowledge, information and technology.

English is the one of languages that people have to learn. Crystal (2003:172) stated that English is influenced by the people who learn it and make it their second or foreign language. It means that English is useful for people who want to learn it. Mastering English also made someone easy to do communicate with people in another state.

There are four skills to learning English namely listening, speaking, reading, writing. But before that, students should know the vocabulary first. because in learning a foreign language, vocabulary plays an important role. It is one element major from the four skills of speaking, listening, reading, writing.

Vocabulary is related to the cognition of any kind of word and the comprehension of what concept that word refers to. In order to communicate well in a foreign language, students have to acquire an adequate number of words and know how to use them accurately.

According to Penny (1991: 60) in Julita (2011), vocabulary could be defined as words that are taught in a foreign language. In brief, vocabulary was a unity of letters that became words that were taught in a foreign language. From collecting English words or mastery vocabulary, it can help students to convey their idea. Mastering vocabulary is important to make students more easily learning English.

English is the most widely spoken language in the world, where it is the language used by people around the world, almost every day people use English in the workplace and social life. The reality now, Indonesia still has a low capability in English. Support from Iriance (2018) stated three countries in the ASEAN region have the highest score (60.30 – 63.52) in using English, such as Singapore, Malaysia, and the Philippines. Meanwhile, Vietnam, Indonesia, Cambodia, and Laos have a score of ranged from (38.45 – 54.06) are in the very low category of English ability.

Based on the fact above and also research experience in PPL at Mts N 1 Jepara. The researcher gets some problems there. The first problem came from when the teacher asks some students questions, these students have difficulty answering the questions, and students are asked to read the text and write some English sentences but they have difficulty doing it, and do not know what is meant by reading the text. It made them unresponsive or passive when the

teacher teach them. Besides that, they are also less interested in English lessons, because the students give not attention when the teacher teaches. So, this learning is less exciting, and their vocabulary is low. On another side, some students were more proficient at reading descriptive texts because they mastered more vocabulary.

Based on the problems above, digital learning media is part of solving the problem to support learning English in junior high schools. When it comes to using digital media in the foreign language classroom, there is now extensive theoretical work, suggesting that digital media can have a positive influence on students' learning experiences and outcomes (Thomas & Reinders, 2010; Thomas, Reinders & Warschauer, 2013; Peeters & Ludwig, 2017). This project focuses on developing learning English to interest students learning. In this study, the digital learning media using little stories application.

Little stories application provides picture story, the text of the story, and also record voice. Learn with pictures or through story pictures more interested in the study. Because this factor makes students more curious about the subject and interests them to focus. Students also can repeat words from the story and also can write the difficult word meaning to increase their vocabulary in little stories application.

In this research, the researcher wants to know and describes the situation of a class in English learning activities using little stories media, to fulfill the final project of the English Education Department at UNISNU Jepara. Then, the researcher was interested in it and it is entitled "**The Influence Of Little**

stories Media Toward Students' Vocabulary Mastery For Eighth Grade Students Of MTs N 1 Jepara In Academy Year Of 2020/2021”.

1.2 Statement of the Problem

In this research, the researcher gets some issues. How does little stories media influence students' toward vocabulary mastery?

1.3 Objective of the Study

The researcher wants to know how the influence of little stories media toward students' vocabulary mastery for eighth-grade students of Mts N 1 Jepara in the academic year of 2020/2021.

1.4 Significant of the Study

There are two kinds of the importance of this research; theoretically and practically. The expected advantages of the study both theoretically and practically are:

The significance of the study of the researcher are listed below:

1. Theoretically

This research attempt to know how the influence of little stories media toward students' vocabulary mastery.

2. Practically

- a. For students, this research can motivate students to interesting and increasing their vocab.
- b. For the teacher, as a guide in selecting appropriate strategies to teach, especially in learning English.

- c. For researchers, is expected to add insight and knowledge of strategies to improve vocabulary that can be applied in school.

