

**THE INFLUENCE OF LITTLE STORIES MEDIA TOWARD
STUDENTS' VOCABULARY MASTERY FOR EIGHTH
GRADE STUDENTS OF MTsN 1 JEPARA IN ACADEMY
YEAR OF 2020/2021**

THESIS



By

INTAN EKA SAFITRI

161320000281

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF
TARBIYAH AND TEACHING SCIENCES ISLAMIC UNIVERSITY OF
NAHDLATUL ULAMA JEPARA 2021**

**THE INFLUENCE OF LITTLE STORIES MEDIA TOWARDS
TUDENTS' VOCABULARY MASTERY FOR EIGHTH GRADE
STUDENTS OF MTsN 1 JEPARA IN ACADEMY YEAR OF
2020/2021**

THESIS



By

INTAN EKA SAFITRI

161320000281

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF
TARBIYAH AND TEACHING SCIENCES ISLAMIC UNIVERSITY OF
NAHDLATUL ULAMA JEPARA 2021**

ADVISOR'S APPROVAL

Assalamu'alaikum Wr.Wb.

After corrected and made improvement as necessary, I send the final project script :

Name : Intan Eka Safitri
NIM : 161320000281
Study Program : English Language Education
Title : The Influence Of Little Stories Media Toward
Students' Vocabulary Mastery For Eighth Grade
Students Of MTs N 1 Jepara In Academy Year Of
2020/2021

This thesis has been approved by the advisor on May 18th 2021 to be examined by the board of examiners in Bachelor Degree (Sarjana Strata 1/S1) program Faculty of Tarbiyah and Teaching Science Islamic University of Nahdlatul Ulama (UNISNU) Jepara.

Wassalamu'alaikum Wr.Wb.

Jepara, 18 May 2021

Advisor



Aprilia Riyana Putri, S.Pd, M. Pd.



UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA
FAKULTAS TARBİYAH DAN ILMU KEGURUAN

> Program Studi Pendidikan Agama Islam (PAI) Akreditasi BAN-PT Peringkat A Nomor : 3645/SK/BAN-PT/Akred/S/XXI/2016
> Program Studi Pendidikan Bahasa Inggris (PBI) Akreditasi BAN-PT Peringkat B Nomor : 1697/SK/BAN-PT/Akred/S/VI/2017
> Program Studi Pendidikan Guru PAUD (PGPAUD) Ijin Penyelenggaraan Keputusan Menteri Pendidikan dan Kebudayaan Nomor : 247/KPT/II/2016
> Program Studi Pendidikan Guru Sekolah Dasar (PGSD) Ijin Penyelenggaraan Keputusan Menteri Pendidikan dan Kebudayaan Nomor : 470/KPT/II/2016

PAGE OF APPROVAL

Title of Thesis :
THE INFLUENCE OF LITTLE STORIES MEDIA TOWARD STUDENTS' VOCABULARY MASTERY FOR EIGHTH GRADE STUDENTS OF MTsN 1 JEPARA IN ACADEMY YEAR OF 2020/2021

Name : **INTAN EKA SAFITRI**
Registration Number : **161320000281**
Place and Date of Birth : **Jepara, 24 Desember 1997**
Faculty : **Tarbiyah and Teacher Sciences**
Study Program : **English Language Education**

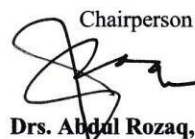
This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

August 30th, 2021

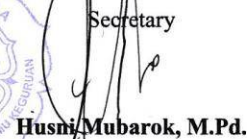
and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

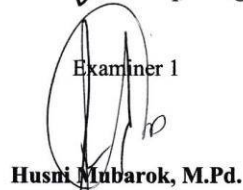
Jepara, August 30th, 2021

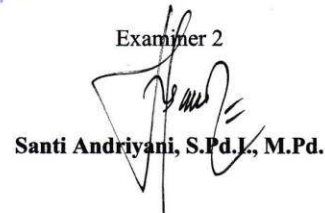
Board of Examiners,

Chairperson

Drs. Abdul Rozaq, M.Ag.



Secretary

Husni Mubarak, M.Pd.

Examiner 1

Husni Mubarak, M.Pd.

Examiner 2

Santi Andriyani, S.Pd.I., M.Pd.

Advisor

Aprilia Riyana Putri, M.Pd.

**(STATEMENT OF ORIGINALITY)
DECLARATION OF NON-PLAGIARISM**

The undersigned below:

Name : Intan Eka Safitri

NIM : 161320000281

Department : English Language Education

I declare that all material in this thesis is my own work and does not involve plagiarism according to the applicable regulation at Islamic University of Nahdlatul Ulama (UNISNU) Jepara.

There are many cited in my thesis by references which had written the source clearly with the norm, rule, and etiquette for scientific writing.

Finally, if later it turns out that this statement is not true, I will take full responsibility and accept the sanctions imposed by the Islamic University of Nahdlatul Ulama Jepara on me.

Jepara, May 18th, 2021

Author



Intan Eka Safitri
NIM: 161320000281

STATEMENT OF PUBLICATION

I hereby grant Islamic University Of Nahdlatul Ulama Jepara the right to display or copy any part of thesis, in all forms of media for reference purposes and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of Islamic University Of Nahdlatul Ulama Jepara.

Jepara, May 18th 2021

A handwritten signature in black ink, consisting of several loops and a final flourish, positioned over the date and name.

Intan Eka Safitri

MOTTO

“DON’T GIVE UP BEFORE HARD WORK”

“HARD EFFORT WILL PAY OFF”

DEDICATION

I dedicated this thesis to:

- My self for doing in my best
- My beloved Mom Ratna and Dad Karnoto
- My beloved sister Saskia and brother Novan
- My dearest classmates

ACKNOWLEDGMENT

In this happiest moment, I wish a prayer to God the Almighty who has blessed me during the writing this thesis. I would like to express my sincere gratitude to:

1. Dr. Sa'dullah Asa'idi, M.Ag., The Rector of Islamic University of Nahdlatul Ulama Jepara who gave permission to me to conduct the study.
2. Drs. Abdul Rozaq, M.Ag., The Dean of Tarbiyah and Teaching Sciences of Islamic University of Nahdlatul Ulama Jepara, who gave permission to conduct this research.
3. Hayu Dian Yulistianti, S.Pd., M.Pd., The Head of English Educational Department.
4. Aprilia Riyana Putri, S.Pd., M.Pd., my advisor, for her continuous and valuable guidance, adviser and encouragement in completing this thesis.
5. All lecturers, at the English Study Program of Faculty of Tarbiyah and Teaching Sciences of Islamic University of Nahdlatul Ulama Jepara, who have taught motivated and given guidance during the writing of this thesis.
6. The librarian of the central library of Islamic University of Nahdlatul Ulama Jepara for their permission for me to use some valuable references in writing this thesis.
7. The last but not least, my family who has supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this, I welcome any suggestions and criticisms.

TABEL OF CONTENTS

THESIS	i
THESIS	ii
STATEMENT OF PUBLICATION	Error! Bookmark not defined.
TABEL OF CONTENTS	x
LIST OF TABLE	xii
LIST OF APPENDIXES	xiii
ABSTRACT	xiv
ABSTRAK	xv
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Objective of the Study	4
1.4 Significant of the Study	4
CHAPTER II	6
REVIEW OF RELATED LITERATURE AND HYPOTHESIS	6
2.1 Previous Studies	6
2.2 Theoretical Background	8
2.2.1 Concept of Little Stories Media	8
2.2.2 Concept of Vocabulary	10
1. Definition of Vocabulary Mastery	10
2. Kinds of Vocabulary	12
3. The Importance of Vocabulary	13
4. Vocabulary Mastery	13
2.2 Framework of the Present Study	14
2.4 Hypothesis	15
CHAPTER III	17

RESEARCH METHODOLOGY.....	17
3.1 Research Design.....	17
3.2 Research Population and Sample.....	18
3.3 Time and Setting.....	20
3.4 Research Variable.....	22
3.5 Instruments.....	23
3.4 Finding the Validity and Reliability.....	23
3.5 Method of Collecting Data.....	24
3.6 Method of Data Analysis.....	27
CHAPTER IV.....	31
RESEARCH FINDING AND DISCUSSION.....	31
4.1 Data Description.....	31
4.1.1 Test of Instrument Validity and Reliability.....	31
4.1.2 Pre-Test Score.....	34
4.1.3 Post-Test Score.....	35
4.2 Data Analysis.....	36
4.2.1 Pre Test.....	36
4.2.2 Post Test.....	40
4.3 Discussion.....	43
CHAPTER V CONCLUSION AND SUGGESTION.....	48
5.1 Conclusion.....	48
5.2 Suggestion.....	49
BIBLIOGRAPHY.....	50
Appendix.....	64

LIST OF TABLE

Table 3.1 Research Design	17
Table 3.2 Students' Data.....	19
Table 3.3 Experiment Class.....	20
Table 3.4 The Research Schedule.....	21
Table 3.5 The Different Treatment.....	25
Table 4.1 The Result of Test Validation.....	31
Table 4.2 Case Processing Summary.....	33
Table 4.3 Reliability Statistic.....	33
Table 4.4 Pre Test Score of Experiment and Control Class.....	34
Table 4.5 Post Test Score of Experiment and Control Class.....	35
Table 4.6 Normality Test of Pre Test.....	37
Table 4.7 Homogeneity Test of Pre Test.....	37
Table 4.8 Group Statistic.....	38
Table 4.9 Independent Sample T-Test of Pre Test.....	39
Table 4.10 Normality Test of Post Test.....	40
Table 4.11 Homogeneity Test of Post Test.....	40
Table 4.12 Group Statistic.....	41
Table 4.13 Independent Sample T-Test of Post Test.....	42
Table 4.14 The Result of T-test Analyzing in Pre-Test and Post Test.....	44

LIST OF APPENDIXES

Appendix 1 Lesson Plan	53
Appendix 2 Indicator	59
Appendix 3 Pre- Test dan Post-Test	62
Appendix 4 Documentation.....	88

ABSTRACT

Title :THE INFLUENCE OF LITTLE STORIES MEDIA TOWARD STUDENTS' VOCABULARY MASTERY FOR EIGHTH GRADE STUDENTS OF MTS N 1 JEPARA IN ACADEMY YEAR OF 2020/2021.

Author : Intan Eka Safitri
NIM : 161320000281
Study Program : English Language Education
Advisor : Aprilia Riyana Putri, M.Pd.
Examiner I : Husni Mubarok, M.Pd.
Examiner II : Santi Andriyani, S.Pd.I., M.Pd.
Date of exam : August 30th, 2021

This research is motivated by students who are unresponsive when the teacher asks questions. They have difficulty answering the questions. They are also less interested in English lessons because the students give not attention when the teacher teaches.

This research aimed to examine The Influence Of Little Stories Media Toward Students' Vocabulary Mastery For Eighth Grade Students Of Mts N 1 Jepara In Academy Year Of 2020/2021. A true experimental study was used in this research. The population of this research was the eighth-grade students of MTs N 1 Jepara consisted of 330 students. The sample was 58 students who were taken by using a simple random sampling technique.

The data were collected by giving multiple choices tests. The calculation was done by using SPSS version 21.0. Based on the data analysis, the result of this research showed that H_a (alternative hypothesis) was accepted and H_0 (null hypothesis) was rejected. It could be seen from the mean score in the pre-test and post-test. The mean score of pre-test in experimental class was 50,44 while control class got 50,64. Meanwhile, the mean score of post-test in experimental class was 78,74 while control class got 71,9. Then, The result of the independent sample t-test in the experimental class in post-test showed that the value of $t_{test} > t_{table}$ ($3,435 > 2,004$). So, the conclusion was the researcher recommended this little stories media use in the learning process.

Keywords: vocabulary mastery, little stories media, true experimental design.

ABSTRAK

Judul	: PENGARUH MEDIA <i>LITTLE STORIES</i> TERHADAP PENGUASAAN KOSAKATA (<i>VOCABULARY</i>) SISWA UNTUK SISWA KELAS DELAPAN DARI MTS N 1 JEPARA TAHUN AKADEMIK 2020/2021.
Penulis	: Intan Eka Safitri
NIM	: 161320000281
Prodi	: Pendidikan Bahasa Inggris
Pembimbing	: Aprilia Riyana Putri, M.Pd.
Penguji I	: Husni Mubarok, M.Pd.
Penguji II	: Santi Andriyani, S.Pd., M.Pd.
Tanggal Ujian	: 30 Agustus, 2021

Penelitian ini dilatar belakangi oleh siswa yang kurang tanggap saat guru mengajukan pertanyaan. Mereka kesulitan menjawab pertanyaan. Mereka juga kurang tertarik dengan pelajaran bahasa Inggris karena siswa kurang memperhatikan saat guru mengajar.

Penelitian ini bertujuan untuk menguji pengaruh media *Little Stories* terhadap penguasaan kosakata (*vocabulary*) siswa kelas VIII MTs N 1 Jepara tahun ajaran 2020/2021. Penelitian ini menggunakan penelitian eksperimen. Populasi penelitian ini adalah siswa kelas VIII MTs N 1 Jepara yang berjumlah ± 330 siswa. Dengan Sampel sebanyak 58 siswa yang diambil dengan menggunakan teknik simple random sampling.

Pengumpulan data dilakukan dengan memberikan tes pilihan ganda. Perhitungan dilakukan dengan menggunakan SPSS versi 21.0. Berdasarkan analisis data, hasil penelitian menunjukkan bahwa H_a (hipotesis alternatif) diterima dan H_0 (hipotesis nol) ditolak. Hal ini terlihat dari nilai rata-rata pada tes awal dan tes akhir. Rata-rata skor pre test kelas eksperimen 50.44 sedangkan kelas kontrol 50.64 sedangkan rata-rata skor post test kelas eksperimen 78.7 sedangkan kelas kontrol 71.9. Kemudian, hasil independent sample t-test kelas eksperimen di akhir Hasil pengujian menunjukkan nilai $t_{test} > t_{tabel}$ ($3,435 > 2,004$). Jadi kesimpulannya adalah media *Little Stories* meningkatkan Penguasaan Kosakata (*Vocabulary*) siswa. Penguji merekomendasikan untuk menggunakan aplikasi *Little Stories* media dalam proses belajar mengajar.

Kata Kunci : Penguasaan Kosa Kata, Media Little Stories, Desain True Experiment