

APPENDICES



APPENDIC 1

List of Observation Sheet

| No | Aspect of Observation | Check Mark | Comment |
|----|---|------------|---------|
| 1 | Opening the lesson by greeting and praying | √ | |
| 2 | The teacher is explaining about the vocabulary material | √ | |
| 3 | The teacher is implementing fishbowl technique in teaching learning process | √ | |
| 4 | The teacher asks the students' attention | √ | |
| 5 | The students pay attention to the teacher | √ | |
| 6 | The teacher asks the students to follow the instruction | √ | |
| 7 | The students follow the teacher's instruction | √ | |
| 8 | The teacher asks about the vocabulary material | √ | |
| 9 | The students response the teacher's question | √ | |
| 10 | The teacher gives the task for student | √ | |

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|----|--|---|--|
| 11 | The students accomplish the tasks | √ | |
| 12 | The teacher asks the students' difficulties during the teaching learning process | √ | |
| 13 | The students response the teacher's question | √ | |
| 14 | The teacher review the material | √ | |
| 15 | The teacher closes the lesson | √ | |



APPENDIC II

Result of Questionnaires for Students

| Questionnaire | | | |
|--|----------------------------|---------------------|---------------------------|
| <i>Instruction: Pilihlah jawaban A, B, C dengan tanda silang (X) yang menurut kamu benar!</i> | | | |
| Statement | A Sangat Setuju | B Setuju | C Tidak setuju |
| 1. Apakah kamu suka belajar bahasa Inggris? | 2 | 22 | 0 |
| 2. Apakah kegiatan dalam menggunakan fishbowl ini menambah kesukaan kamu dalam belajar bahasa Inggris? | 9 | 15 | 0 |
| 3. Apakah kamu senang belajar bahasa Inggris dengan fishbowl ? | 12 | 12 | 0 |
| 4. Apakah belajar bahasa Inggris dengan menggunakan fishbowl sangat menarik? | 15 | 9 | 0 |
| 5. Apakah kamu menyukai cara yang digunakan untuk belajar bahasa Inggris? | 8 | 16 | 0 |
| 6. Apakah cara guru mengajar kosa kata dengan fishbowl sangat mudah | 3 | 21 | 0 |

| | | | |
|---|----|----|---|
| 7. Apakah belajar bahasa Inggris dengan menggunakan fishbowl dapat membuat kamu mudah mengingat kosa kata baru? | 13 | 7 | 4 |
| 8. Apakah kamu lebih aktif dalam mengikuti pelajaran bahasa Inggris? | 3 | 18 | 3 |
| 9. Apakah kamu sering mengulang pelajaran bahasa Inggris di rumah? | 2 | 15 | 7 |
| 10. Apakah belajar bahasa Inggris menggunakan fishbowl meningkatkan minat belajar kamu? | 12 | 12 | 0 |



APPENDIC II

Result of Interview for Teacher

| Question | Teacher's response |
|--|---|
| 1. How long do you implement the fishbowl technique for teaching vocabulary? | I have been implementing fishbowl technique for about five years |
| 2. What is advantages and disadvantages of using the fishbowl for teaching vocabulary? | <p>a. The advantages of using this technique are making teaching vocabulary more creative and also make students' more enthusiastic. Then the students will remember the vocabulary quickly. Moreover, the students learn about the collaboration in the class.</p> <p>b. The disadvantages of Fishbowl technique are: the students feel confused because this is the first time for them, the silent student will not get anything of vocabulary</p> |
| 3. What steps do you use the fishbowl for | Students make big and small |

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| <p>teaching vocabulary?</p> | <p>group in one circle. The circle is consist of two circles that are big circle is placed by big group and small circle is placed by small group. Then the teacher gives the topic to all group. Both group must ready during listening and throwing the question from one group to another group. This is called discussion session. After the process finished, the teacher gives feedback to all groups.</p> |
| <p>4. Why do you use the fishbowl technique for teaching vocabulary?</p> | <p>I used fishbowl to make my class attractive than others.</p> |
| <p>5. What the difficulties are faced by students for during learning vocabulary by using fishbowl technique?</p> | <p>At first time, they are confused to apply Fishbowl technique, but after several minutes they understand it. They do some mistakes like pronounce the words and remember them.</p> |

| | |
|--|---|
| <p>6. Is there any students' difficulty after you implementing the fishbowl for teaching vocabulary?</p> | <p>No, there is not. Indeed they are enjoy to participate in this process.</p> |
| <p>7. Why are students more enthusiastic after you implementing the fishbowl in teaching vocabulary?</p> | <p>This phenomena can occur because fishbowl tecnique is the appropriate method for them in learning vocabulary</p> |

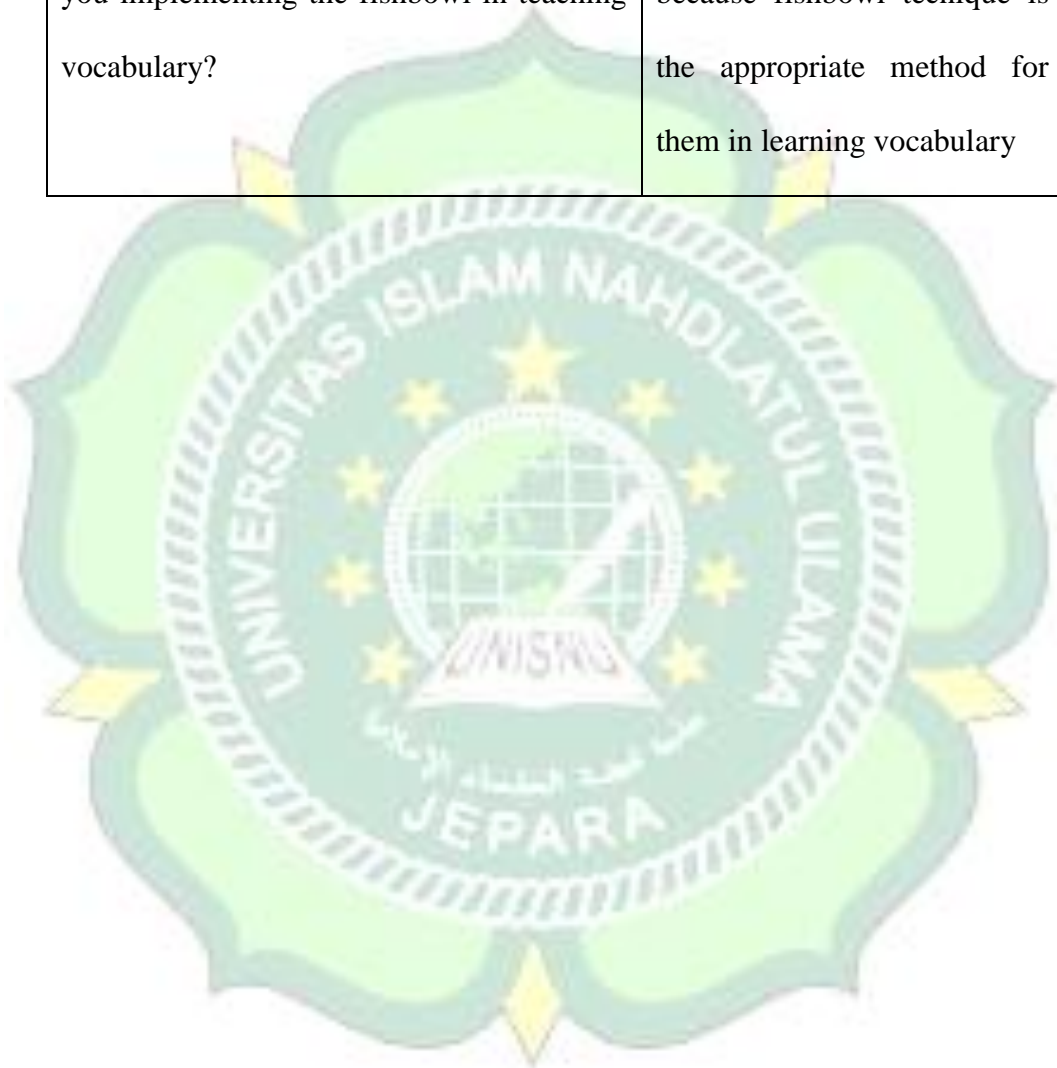


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