

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on finding and discussion in the previous chapter, the researcher could conclude that there was significant difference in achievement score between the students who are taught by using Whispering Game and students who are taught by Conventional Method. Both of experimental class and control class were given pre test, treatments and post test. In pre test the mean score of experimental class was 8,45. Meanwhile the mean score of control group was 9,31. It was higher than experimental. The data then analyzed using independent sample t test. T test was done by using pre test score and post test score. The result of t test of pre test showed that  $H_0$  was accepted. It was because  $(-t_{table} \leq t_{value} \leq t_{table}) (-1,995 \leq -2,816 \leq 1,995)$ . But the result of t test of post test showed that  $H_0$  was refused and  $H_a$  was accepted. It was because  $(t_{value} > t_{table}) (12,737 > 1,995)$ . So, based on the result of t test of post test it could be concluded that Whispering Games is effective to improve students' speaking skill at the tenth grade students of SMA Negeri 1 Tahunan in the academic year 2019/2020.

## 5.2 Suggestion

Based on the conclusion, the researcher would like give some suggestions about improving speaking skills, especially in teaching english subject :

### 1. For English Teacher

English teachers should apply methods or technique while teaching speaking, so the students will not feel bored. Because whispering method can improve the students' speaking skill, so the English teacher is suggested to apply whispering method strategy when teaching speaking in the classroom. English teachers also need to pay attention to the aspects of speaking.

### 2. For Student

Students also need to practice speaking outside class, they can practice everywhere with their friends.

### 3. For Researcher

The other researchers can use the result of this research to provide information which gives a useful reference in finding an effective method in teaching speaking skill.