

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This research was aimed to find out the effectiveness of using Project-based Learning through Video Vlog to improve students' speaking skill in descriptive text for the tenth grade students' of SMA N 1 Pecangaan in the academic year of 2020/2021. Based on the result of the data analysis, research finding and the discussion in the previous chapter, the researcher could conclude that the use of Project-based learning through Video Vlog was effective to improve speaking skill in descriptive text. It could be seen in the result from the computation in SPSS 20.0. The students that was taught by using Project-based Learning through Video Vlog got mean 70,11 in pre-test and 76,83 in post-test, while the students' that was taught by using Project-based Learning method got mean 64,83 in pre-test and got mean 73,00 in post-test. Meanwhile, the result of t-value of pre-test in experimental and control group was 3.379 with the degree of freedom 70 in the level significance ( $\alpha$ ) of 0,05, t-table was 1,994 and the t-value of post-test in experimental and control group was 3.361 with the degree of freedom 70 in the level significance ( $\alpha$ ) of 0,05, t-table was 1,994. It meant that t-value was higher than t-table in pre-test and post-test of experimental group and control group. So, the  $H_0$  (Null hypothesis) was rejected and  $H_a$  (alternative hypothesis) was accepted. Based on the result of the data analysis, it could be concluded that there was significant differences of the improvement in speaking skill of descriptive text between students who are taught by using Project-based Learning through Video Vlog and those who are not.

## 5.2 Suggestion

After the researcher conducted the research about the use of Project-based Learning through Video Vlog for the tenth grade students of SMA N 1 Pecangaan, the researcher found that there are several suggestions that can improve students' speaking skills. These suggestions were intended for the better English language teaching.

### a. For the Teacher

It is important for the teacher to use various methods to teach students in learning process. The teacher should be able to be a good model and facilitator for students in teaching learning process. It is useful for them to use Project-based Learning as one of appropriate learning method and use Video Vlog as one of appropriate media in teaching speaking. It can make the students more active, because this method can build an interactive environment among students in discussing and learning. It can make the students interested in learning English especially in speaking skill.

### b. For the Students

Project-based Learning through Video Vlog, students can improve their speaking skill, and got new experience in learning speaking through Video Vlog. They did not feel bored anymore in the learning process, because they can catch the material easily and more understand. By implementing Project-based Learning through Video Vlog, the students had enthusiasm in enhancing their speaking skill because they learnt by using the appropriate method and media.

### c. For the Next Researcher

Project-based Learning through Video Vlog is interesting to be studied. Other researchers may implement this method or may modify this method for further

research. The next researchers who were interested in same field are recommended to implement the method with the appropriate media in other material in learning speaking. The next researchers also can use this method for teaching reading or the other skill.

