

CHAPTER I

INTRODUCTION

This research was about the use of Project-Based Learning through video vlog to improve speaking skill in descriptive text for the tenth grade students of SMA N 1 Pecangaan. This chapter was divided into four parts, they were background of the study, statement of the problem, objective of the study, and significance of the study.

1.1 Background of the Study

English is known as the International language used by people all around the world. English has important role in many fields that include education, economic, medicine, business, technology, tourism, computing, get a job, etc. English has four skills (listening, speaking, writing and reading) in the education' field. Among four those skills, speaking is the most important skill for communicating with other people. Speaking is one of the four skills that the students should master in learning English as a compulsory subject in all levels of education. Many students regard speaking skill measurement of knowing a language. They define fluency as the ability to speak with others, much more than the ability to read, write, or comprehend oral language.

Radjab (2013) stated that among four those skills, speaking is the most important skill for communicating with other people. It means that speaking is the basic skill that the students should master in order to be able to access other knowledge. In speaking, the students should be able to speak and express their opinion. In general, the aim of teaching speaking is to develop the students' skill in speaking. Evi (2014) stated that by learning speaking, the students know the way to

express their ideas, opinions, feelings, and emotion meaningfully. They consider speaking as the most important skill they can acquire, and they assess their progress in terms of their accomplishments in spoken communication. Besides, it also leads them to make interaction in the society by using the language.

Nunan (2003:81) says that speaking is the productive oral skill that consists of producing systematic verbal utterance to convey meaning. Speaking is an important thing for communication. The goal of teaching speaking is communicating orally. Students are expected to be able to understand and communicate in English in daily communication. In addition, Brown (2004: 140) states that speaking as productive skill can be directed and empirically observed. The teacher can directly show the students' speaking skill through their speaking performance. It means that the teacher has a main responsibility to assess the students' mastery on oral language that is to see whether they are able to communicate effectively and to know how far the students comprehend the teaching material by expressing it orally.

Nowadays, the teacher should use some techniques or some medias in the classroom to improve the students' interest in learning speaking but the result is still questionable because the students still have low interest in English, the data in SMA N 1 Pecangaan shows that there are 70 percent students do not interest in learning English especially in speaking. The students do not listen to the teacher's explanation, some of them are joking and talking to their friend, some others are walking around the classroom. Only a few students pay attention to the teacher's explanation, though only for a moment. It seemed to be lack of students' participation. Based on the researcher's observation at the Tenth Grade of SMA N

1 Pecangaan, the researcher found some problems that occur during class performance especially in teaching descriptive text. First, the students are not able to express their ideas fluently because the students could not describe things, person and places optimally. Another problem that the researcher found in learning process is the students do not understand well about the components of descriptive text. Most of them got some problems in using language features of descriptive text. In addition, the students' attitude and motivation toward speaking was still low. Most of them were reluctant and ashamed to speak English in learning English because they were afraid of making mistakes. It seemed that they had no motivation and confidence to take part in the conversation although they wanted to speak.

It was a fact that the students had various problems in speaking skill. The factor came from the method and the media that used by the teacher. The teacher only focused on how to teach the lesson until the end of the learning process, the teacher did not think about the good method to teach their students. To accomplish the problems that appeared in the learning process, the teacher should get students' interest in speaking class. The teacher should use different method or media in teaching speaking. Beside that, the teacher should be creative and wise to choose an appropriate method of teaching. By using appropriate method, the purpose of speaking activities can be achieved.

To overcome speaking's problem in learning process, the teacher should use or apply the method that can motivate the students to speak English. One of the methods that can be used by the teacher is Project Based Learning (PBL). Kartikasari (2018) stated that PBL is a method that push the student too not only about absorbing the material but the student also have to produce something from

the material they understood. This method will make the students pay more attention and enthusiasm for learning speaking skill so that they will be given opportunity to develop their ideas. Indeed, project based learning is a process of understanding, implementing and producing something when the students learn a material. Kartikasari (2018:124-125) stated that project based learning is a learning approach that has six steps: (1) Questioning (2) Planning (3) Researching (4) Creating (5) Improving (6) Presenting. Therefore, when the teacher applies project based learning, it will increase the students' creativity automatically. Not only about how the learning method can improve the students speaking skill but also by producing something it will encourage the students' creativity. Project Based Learning model is a learning model that properly can be applied in the learning process, because project based learning model that is centered on the activities of learners during a learning process that will produce the product at the end of the lesson (Damayanti, Martha, & Gunatama, 2014:52). Project based learning are a challenging activities and beneficial to student learning and engagement when done correctly (Konrad, 2014:124).

In fact there are several ways to teach speaking that can be applied by English teacher to motivate their students. One of the ways that appropriate to teach speaking is video. Nowadays, the use of video become the most popular ways to practice students' speaking. One of the examples of the video is called Vlog. Vlog is Video Log and this is the improvement of the Blog web log which is very popular on the previous time. Furthermore, it can decrease the students anxiety and nervous when they have to practice and talking in front of the camera (Kartikasari,2018:125). This is the new ways to train the student ability and build

their confidence. Vlog is one of media latest technologies that opened new ways of communication through public created media (Baran, 2007:918).

In this research, the researcher will use Project Based Learning method through video vlog. When the students use video vlog, they can deliver the information in front of camera to the virtual audience. The information can be various, such news, daily activity, hobby, and more based on Vlogger's interest. Vlogging is more attractive than general video or other media because video vlog is suitable for the students in this era. Vlog is one of the popular technology or social media which can be used as an instructional. Vlog is one of latest internet technology that arises in 2016 and still exist until now.

Based on the result of the previous research from Lestari, (2019) showed that students' perspective on the use of video vlog to improve speaking skill is good through various strategies. Furthermore, students have good English skills by using video vlog than usual video as the media to learn English. According to Parker and Preiffer (2005) that vlog is currents video blog are essentially text blogs with externally linked videos for each entry.

Based on the reasons above, the researcher is interested to do a research related to the use of project based learning in teaching speaking of descriptive text because using project based learning can make the students more active in the speaking class, teacher only as the facilitator, and the students will try step by step how to speak about descriptive text by using project based learning. It will help the students to communicate with their friends or other people. Besides, using Project Based Learning, the researcher also interested to use video vlog to teach speaking especially in descriptive text because Vlog has some advantages. Vlog help students

to improve their English speaking skill, does better on storytelling, expressing ideas, and others, and could also be involved in vlog as project assignment (Rakhmanina and Kusumaningrum, 2017).

Related to the explanations above, the researcher is interested to conduct a research entitled “The Use of Project Based Learning through Video Vlog to Improve Speaking Skill in Descriptive Text for the Tenth Grade Students of SMA N 1 Pecangaan”.

1.2 Statement of the Problem

Based on the background of study, the researcher formulated the statement of problem is “How is the effectiveness of using Project Based Learning through Video Vlog to improve speaking skill in Descriptive Text for the tenth grade students of SMA N 1 Pecangaan?”

1.3 Objective of the Study

Related from problems of the research above, the specific purposes of this research is to find out the effectiveness of using Project Based Learning through Video Vlog to improve speaking skill in Descriptive Text for the tenth grade students of SMA N 1 Pecangaan.

1.4 Significance of the Study

By this research, the researcher expected that this research is able to give the advantage, either theoretically or practically, for the students, the teachers, and the other researchers.

A. Theoretically

The result of this research is expected to be useful for the teachers and students to give the alternative way to overcome their problem in

teaching learning process especially in improving speaking skill. The English language teaching method especially Project Based Learning method and Video Vlog as medium will inspire to other researcher to conduct further researchers

B. Practically

1. For the students

The result of the research enables the students to get stimulated with more exciting media called Video Vlog, by watching and practice with full of joy, the students are hopefully increasing self capability of speaking English correctly and fluently and using the appropriate method can make the students more enjoy in learning process.

2. For the Teachers

The result of this research is hopefully giving the new method and media that can help the teachers to teach the students especially in teaching speaking. The finding can give advantages on their professional works. The teachers have to know which method works best in the class considering the learning. It also motivates them to find other method in order to develop a more creative teaching. Using project based learning is one of teaching method in learning.

3. For the Other Researchers

The result of this research is hopefully able to be the reference for another researcher in strengthening and increasing the students' speaking skill toward media and method which is interesting and useful.