

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the research conclusion and suggestion. The conclusions explain based on the research finding. The suggestions are expected to give some contributions in education.

5.1 Conclusion

This study is aimed to carry out the effect of using RAFT technique in students' writing skill of tenth grade SMA Islam Jepara. After conducting this research, the result shows there is significant difference on the students score after the treatment. It means that RAFT technique give positive effect in improving students' writing score.

The pre-test score showed that the mean of experimental class was higher than control class $70 > 66$, the result t-test of pre-test in experimental and control class was 10,052. The degree of freedom (df) was 50. The significant level was 0,05 and the value of t_{table} was 2,000. It can be concluded that $t_0 > t_{table}$ ($10,052 > 2,000$). It meant that there was significant differences between the result of pre-test in experimental and control class. the post-test score showed that the mean of experimental class was higher than control class $78 > 75$. According to the calculation t-test result, While for the result of pot-test in experimental and control class, based on the calculation above, the result of te-test of post-test in experimental and control class was 10,548. The degree of freedom (df) was 50. The significant level was 0,05 and the value of t_{table} was 2,000. It meant $t_0 > t_{table}$

(10,548 > 2,000). It can be concluded that RAFT technique can improve students writing skill.

In this research, it meant that the null hypothesis (H₀) was rejected and the alternative hypothesis (H_a) was accepted. The writer could conclude that RAFT technique given for experimental class improved students' writing score. Teaching writing using RAFT technique provided students to more active in learning process. It made students more responsible in writing descriptive text. Thus, they could know their lack then they could correct it at the time.

5.2 Suggestion

Related to the result of the study above, the writer would like to express suggestions as follow:

For English teachers, they could adopt this technique in teaching writing process. However, they should give clear instruction in doing this technique. RAFT technique in the other hand help the teacher to increase their method due to gain the goal of teaching english of writing skill.

For the students, they should be more active in learning process. They need to assume that the learning resources not only from the teacher, The students should be more motivated in learning English especially writing because writing is a difficult skill. Moreover, the students have to master many vocabularies and understand grammar if they want to be confident in writing using English. Then, the students must pay attention during teaching explanation in the class, and they have to do the writing exercise to improve their writing skill.

For the researcher, it is expected for to improve ability in improving any techniques further. For the other researchers, it was hoped to conduct this study for other subjects. It is also expected that this study could give beneficial contribution for the research further.

