

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the data analysis in the previous chapter, students more interesting and enjoying learning english by using a new strategy. Moreover, by using story face help them understand the whole text and easy to find out the main idea of the text. Meanwhile the students who were not taught by using Story Face still got difficulties to understand the text and they felt bored with teaching and learning process. There was an improvement on students' reading comprehension. The result showed that after giving treatment in experimental class, the score was higher than before giving treatment. It was proven that the mean score before giving treatment was 55.00 and after giving treatment was 76.89. Beside that, the researcher examined the data used statistical calculation in independent sample test. The result showed that sig (2-tailed) was $0.032 < 0.05$. It can be inferred that H_a was accepted and H_0 was rejected. Based on the result above, it could be conclude that the use of story face through sparkol videoscribe in improving students' reading comprehension in narrative was very effective.

5.2 Suggestion

Based on the conclusion, the researcher would like to give some suggesstion as follow:

1. For the teacher, the teacher should choose the appropriate strategy in teaching students'. The teacher can implement story face in teaching reading narrative text.

2. For the students, story face can be used as one of the strategy in comprehending a text and the students should read more some text to get a lot of knowledge.
3. For the other researcher, This research can be used as reference for the next researcher to make better research.

