

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of this study that has been analyzed in previous chapter, it can be concluded that round table technique is affective to improve students' writing skill on narrative text. The students who were taught by using Round Table Technique had higher score than students who were taught by using conventional technique. It was proved that there was significant difference between the result of experimental class and control class. The mean score of experimental class was higher than mean score of control class. The mean score of experimental class was 91,07. Meanwhile the mean score of control class was 78,14. The t test result was also positive. The t_{value} was higher than t_{table} $6,641 > 2,030$. it means that the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted. So, it can be concluded that round table technique is effective to improve students writing skill on narrative text.

5.2 Suggestion

Based on the conclusion, the researcher proposes some suggestions:

1. For the English teacher, the researcher recommended to use round table technique in teacher writing especially in teaching narrative text. It is because students usually find it difficult when asked to write, using this technique students can learn in groups and share their ideas or opinions.

2. For the students should pay attention when the teacher explain about the material. They also need study hard to increase their ability at writing especially writing narrative text.
3. For the other researcher can use the result of this research to provide information which gives a useful reference in finding an effective technique in teaching writing skill on narrative text.

